



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**Board of Education Agenda
Lake City Community School
December 10, 2015, 12:00 pm in the Library**

- A. Call meeting to order, pledge of allegiance and roll call.
- B. Reading and approval of minutes from November 12, 2015 Board meeting.
- C. Requests from audience for presentation(s) related to agenda items
- D. Modifications to agenda.
- E. Approval of agenda.
- F. Speakers: none
- G. Community Communications (Non-agenda items)
- H. Committee Reports
 - 1. Accountability Committee Report:
 - 2. Preschool Committee Report:
 - 3. Student Representative Report:
 - 4. PTSA Report:
 - 5. Facility Committee Report:
- I. Discussion Items
 - 1. Discuss concern expressed by Town Manager regarding Superintendent.
 - 2. Discuss Facility Improvement Plan, including lighting upgrade proposal from Kirk McKnight, Cooperative Business Lighting Partners.
- J. Executive Session: none
- K. Action Items
 - 1. Consent Agenda: none
 - 2. Policy Proposals and Amendments
 - i. Consider approval of IKF Graduation Guidelines
 - 3. Consider approval of the 2016 Board Calendar.
 - 4. Consider certification of the 2015 school district mill levy.
 - 5. Consider approval of overnight trips:
 - i. HS Basketball, Alamosa, January 15, 2015
- L. Superintendent's Report
- M. Board Chairman/Directors' Reports:
 - 1. Tara 2. Rob 3. Bill 4. Elizabeth 5. Phillip
- O. Review and approval of bills and monthly financial reports.
- P. Board Self-Assessment
- Q. Next Meeting –Workshop: Planning Retreat, Monday, January 11, 2016 @ 5:00 in the English Classroom; Meeting: Thursday, January 28, 2015 @ 5:30 in the English Classroom
- R. Adjournment



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**HINSDALE COUNTY SCHOOL DISTRICT RE-1 BOARD OF EDUCATION
RECORD OF PROCEEDINGS
November 12, 2015 Minutes**

President Tara Hardy called the meeting of the Board of Education to order. Roll call was taken; other members present were Rob Hudgeons and Elizabeth Stuntz. Bill Reinhardt attended by phone. Superintendent Dr. Leslie Nichols was also present.

Elizabeth Stuntz made the motion to approve the minutes from the October 22, 2015 meeting. Rob Hudgeons seconded the motion. Roll call vote; all yes.

Oath of Office and Swearing in of Board Members: Elizabeth Stuntz from the 2015 election.

Request from Audience for presentations related to agenda items: none

Modifications to the agenda: none

Approval of Agenda: *Elizabeth Stuntz made the motion to consider approval of agenda. Rob Hudgeons seconded the motion. Roll call vote; all yes.*

Speaker: none

Community Communications: none

Committee Reports:

1. Accountability Committee – Met on Tuesday, November 10, 2015 and had a lengthy discussion on IKF – Graduation Guidelines. Also discussed DP-3 Professional Development with no recommended changes.
2. Preschool Committee – Meeting Thursday, November 19, 2015
3. Student Representative – LCCS Junior Molly Stuntz reported that NJHS/NHS held a Hot Dog Fundraiser last week. Basketball season has begun for MS Girls and High School boys and girls. Cross Country and Volleyball just ended with successful seasons.
4. PTSA Report - No report
5. Facility Committee Report: Our priority list includes: Boilers- HVAC system, Trim and Fascia – included in next year's budget, utilize parking on the North side of the building – pull up footers and spread gravel, diagonal parking on the other side of Silver St., repair water fountains, repair flooring in the elementary restrooms and install a water fountain/water bottle filling station in the MS/HS Hallway.

Discussion Items:

1. 2016 Board Calendar – New format – Action Item added in November – Organizational Meeting – Election Years Only
2. Board Retreat – Scheduled for January 11, 2016 at 5:00.

Executive Session: none

Action Items:

1. Consent Agenda: none
2. **Rob Hudgeons nominated Tara Hardy for Board President. Roll call Vote; all yes.**

3. **Elizabeth Stuntz nominated Rob Hudgeons for Board Vice-President. Roll call vote; all yes.**
4. **Rob Hudgeons nominated Elizabeth Stuntz for Board Secretary/Treasurer. Roll call vote; all yes.**
5. **The Board members signed the Confidentiality Affidavits and the documents were notarized by Lynn McNitt.**
6. Policy Proposals and Amendments
 - a. DP-3 Professional Development 1st Reading – District values the importance of professional development
 - b. **Rob Hudgeons made the motion to consider approval of the 2nd Reading of DP-2 Academic Achievement with modifications. Elizabeth Stuntz seconded the motion. Roll call vote; all yes.**
 - c. IKF Graduation Guidelines – Accountability Committee, School Counselor Rebecca Hall and Superintendent Leslie Nichols have all worked together to update this policy.
7. **Rob Hudgeons made the motion to consider approval of the HS Basketball Overnights in Alamosa (12/4/15) and Salida (12/11/15) and the MS Girls Basketball Overnight in Alamosa (12/11/15). Elizabeth Stuntz seconded the motion. Roll call vote; all yes.**

Superintendents Report –CASB Schedule, Auditors will attend and report at our December meeting, hit a deer in #70 and #15 will be used as a local/recycle vehicle only, State PARCC results were released today and school results will be released on Monday, Lockdown Drill on Tuesday, December 8th.

Board Chairman/Directors Report:

1. Tara Hardy – none
2. Rob Hudgeons – Would like to reduce the price on Happy House
3. Elizabeth Stuntz – none

Review and Approval of Bills and Monthly Financial Report:

1. **Rob Hudgeons made the motion to consider approval of the monthly financial reports. Elizabeth Stuntz seconded the motion. Roll call; all yes.**

Board Self-Assessment: none

Next Meeting: Board Meeting, December 11, 2015 at noon in the Library

Adjourned by consensus

Board of Education President

Board of Education Vice-President

Facility Improvement Plan

2015-2016

December 11, 2015

Hello Board,

This is a rough list of what we discussed at our November meeting as needing attention.

- Are there other items that belong on the list?
- These are numbered in no particular order. How should they be prioritized?

Thank you –

Leslie

1. Upgrade lighting units to LED lighting
2. Upgrade HVAC System
 - a. Replace boilers
 - b. Repair fan coil units
3. Acquire and install bottle-filling station/water fountain in MS/HS hallway
4. Repair water line to water fountains in Commons
5. Install tile floor in elementary bathrooms
6. Paint fascia on exterior of building
7. Site work:
 - a. Remove concrete footers from lots north of school
 - b. Grade and gravel lots north of school for parking and one-way, drive-through access to alley
 - c. Grade and gravel diagonal parking on east side of Silver Street

Graduation Requirements

Effective with the Graduating Class of 2021

In pursuit of its mission to ensure that all students reach their learning potential, the Board of Education has established the following graduation requirements.

State standards

Prior to becoming eligible to graduate, all students must meet or exceed Colorado Academic Standards or complete the requirements and goals as listed on a student's Individualized Education Program (IEP) which may include modified academic standards. Students will also demonstrate Postsecondary Workforce Readiness, defined as the knowledge, skills, and behaviors essential to high school graduates to be prepared to enter college and the workforce and compete in the global economy.

Graduation requirements

1. Required courses

A total of 26 credits earned during grades nine through twelve are required for graduation. The following courses are required. Completion of required courses, which are aligned with the Colorado Academic Standards, allows students to demonstrate 21st Century skills including critical thinking and reasoning, information literacy, collaboration, self-direction, and invention.

<u>Course Area</u>	<u>Credits</u>
<u>English</u>	<u>4</u>
<u>Mathematics</u>	<u>4</u>
<u>Science</u>	<u>4</u>
<u>Social Studies (including Civics)</u>	<u>4</u>
<u>World Language</u>	<u>2</u>
<u>Physical Education</u>	<u>2</u>
<u>Comprehensive Health Education</u>	<u>.5</u>
<u>Personal Finance</u>	<u>.5</u>
<u>Electives</u>	<u>5</u>
<u>Total</u>	<u>26</u>

A credit is defined as the successful completion of a course that meets four days per week for a minimum of 60 minutes daily for at least 36 weeks or the equivalent. Successful completion means that the student obtained a passing grade for the course.

2. Community service

Students must complete 40 hours of community service.

3. Individual Career and Academic Plan (ICAP)

Students must complete an Individual Career and Academic Plan (ICAP). The ICAP is designed to assist students and their parents/guardians in exploring postsecondary career and educational opportunities available, aligning course work and curriculum, applying to postsecondary education institutions, securing financial aid, and ultimately entering the workforce.

4. Competency demonstrations

Students must demonstrate competency in English and Math. Students may demonstrate competency by meeting or exceeding the scores in any *one* Demonstration per Content Area indicated below. See Exhibit IKF-202-E for descriptions of each Demonstration.

<u>Demonstration</u>	<u>English</u>	<u>Math</u>
<u>PARCC</u>	<u>4</u>	<u>4</u>
<u>ACT</u>	<u>18</u>	<u>19</u>
<u>SAT</u>	<u>430</u>	<u>460</u>
<u>AP</u>	<u>2</u>	<u>2</u>
<u>ACT Compass</u>	<u>79</u>	<u>63</u>
<u>ACT WorkKeys</u>	<u>Bronze</u>	<u>Bronze</u>
<u>Accuplacer</u>	<u>62 Reading Comprehension</u>	<u>61 Elementary Algebra</u>
<u>ASVAB</u>	<u>31</u>	<u>31</u>
<u>International Baccalaureate</u>	<u>4</u>	<u>4</u>
<u>Concurrent Enrollment</u>	<u>C-</u>	<u>C-</u>
<u>Industry Certificate</u>	<u>Individualized</u>	<u>Individualized</u>
<u>District Capstone</u>	<u>To be developed</u>	<u>To be developed</u>
<u>Performance Assessment</u>	<u>State-wide scoring criteria</u> <u>TBD</u>	<u>State-wide scoring criteria</u> <u>TBD</u>

Years of attendance

The Board of Education believes that most students benefit from four years of high school experience. Exceptions must be approved by the superintendent.

Grade Point Average (GPA)

Course grades will be given the following values for calculating Grade Point Average (GPA): A=4, B=3, C=2, D=1, F=0. Students will not be ranked. Weighted GPA will be applied to grades earned in Advanced Placement (AP) courses as follows: A=5.0, B=3.75, C=2.5, D=1.25, F=0.

Repeated courses

All courses taken and grades earned will appear on a student's transcript. If a student repeats the same course for any reason, the student's GPA will include only the highest grade earned. Students can only earn credit once for a course.

State and district content standards

~~All students must meet or exceed state and district content standards prior to becoming eligible to graduate.~~

Units of credit needed

~~A total of 22 credits earned during grades nine through twelve are required for graduation. Beginning with the 9th grade class of 2001-2002, 24 credits are required for graduation. A credit is defined as the amount of credit given for the successful completion of a course that meets four days per week for a minimum of 60 minutes daily for at least 36 weeks or the equivalent. Successful completion means that the student obtained a passing grade for the course.~~

Credit from other institutions, online programs, and home school and home-based programs

To earn a diploma, All students entering from outside the district must attend school in Hinsdale County School District for a minimum of one semester and must meet the district graduation requirements. The superintendent shall determine whether credit toward graduation requirements shall be granted for courses taken outside the district.

Students who are currently enrolled in the district and wish to obtain credit from outside institutions, or through "on-line" programs, must have prior approval from

the superintendent. Courses required for graduation that are not available in the district during a student's high school years in the district can be taken through approved online programs. In this case, the district will pay for the course. If the student fails the course, the student will be required to reimburse the district for the cost of the course. See Exhibit IKF-2021-E2.

The district shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought.

Independent study

Independent study, work experience and experienced-based programs approved in advance by the superintendent may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and monitored by a faculty member.

Student course load

~~The course load for freshmen, sophomores, juniors and seniors shall be a minimum of 6 credits per school year. Students who wish to take fewer credits in any given school year must obtain advance permission from the superintendent.~~

Years of attendance

~~The Board of Education believes that most students benefit from four years of high school and are encouraged not to graduate early. However, in some cases, students need the challenge provided by post secondary education or other opportunities at an earlier age. Therefore, the superintendent may grant permission to students wishing to graduate early, provided the student has met all district graduation requirements.~~

Required credits/courses

~~Students enrolled 9th grade or above, 2000-2001. Students enrolled in 9th grade 2001-2002 and thereafter.~~

Credits	Area	Credits
4	English	4
3	Mathematics	3/4 [3 math / 4 science or 4 math / 3 science]
3	Science	4/3

4	Social Studies (including civics- beginning w/2003-2004 gth grade)	4
2	Physical Education	2
2	Community/School Service	2
4	Electives	5
22	Total	24

~~Adopted September 13, 2000 to conform with practice-
Revised February 20, 2001
Revised April 24, 2001
Revised November 13, 2003~~
Adopted

LEGAL REF.: C.R.S. 22-33-104.5 (home- based education law)
C.R.S. 22-1-104 (teaching history, cultural and civil government)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education
IA, Instructional Goals and Learning Objectives
IHBG, Home Schooling
IHCDA, Postsecondary Options/Concurrent Enrollment
IK, Academic Achievement
ILBA, District Program Assessments
ILBB, State Program Assessments
ILBC, Literacy and Reading Comprehension Assessments
IJNDA, On-Line Instruction

Graduation Requirements

Effective Starting with the Graduating Class of 2021

In pursuit of its mission to ensure that all students reach their learning potential, the Board of Education has established the following graduation requirements.

State standards

Prior to becoming eligible to graduate, all students must meet or exceed Colorado Academic Standards or complete the requirements and goals as listed on a student's Individualized Education Program (IEP) which may include modified academic standards. Students will also demonstrate Postsecondary Workforce Readiness, defined as the knowledge, skills, and behaviors essential to high school graduates to be prepared to enter college and the workforce and compete in the global economy.

Graduation requirements

1. Required courses

A total of 26 credits earned during grades nine through twelve are required for graduation. The following courses are required. Completion of required courses, which are aligned with the Colorado Academic Standards, allows students to demonstrate 21st Century skills including critical thinking and reasoning, information literacy, collaboration, self-direction, and invention.

Course Area	Credits
English	4
Mathematics	4
Science	4
Social Studies (including Civics)	4
World Language	2
Physical Education	2
Comprehensive Health Education	.5
Personal Finance	.5
Electives	5
Total	26

A credit is defined as the successful completion of a course that meets four days per week for a minimum of 60 minutes daily for at least 36 weeks or the equivalent. Successful completion means that the student obtained a passing grade for the course.

2. Community service

Students must complete 40 hours of community service.

3. Individual Career and Academic Plan (ICAP)

Students must complete an Individual Career and Academic Plan (ICAP). The ICAP is designed to assist students and their parents/guardians in exploring postsecondary career and educational opportunities available, aligning course work and curriculum, applying to postsecondary education institutions, securing financial aid, and ultimately entering the workforce.

4. Competency demonstrations

Students must demonstrate competency in English and Math. Students may demonstrate competency by meeting or exceeding the scores in any *one* Demonstration per Content Area indicated below. See Exhibit IKF-2021-E for descriptions of each Demonstration.

Demonstration	English	Math
PARCC	4	4
ACT	18	19
SAT	430	460
AP	2	2
ACT Compass	79	63
ACT WorkKeys	Bronze	Bronze
Accuplacer	62 Reading Comprehension	61 Elementary Algebra
ASVAB	31	31
International Baccalaureate	4	4
Concurrent Enrollment	C-	C-
Industry Certificate	Individualized	Individualized
District Capstone	To be developed	To be developed
Performance Assessment	State-wide scoring criteria TBD	State-wide scoring criteria TBD

Years of attendance

The Board of Education believes that most students benefit from four years of high school experience. Exceptions must be approved by the superintendent.

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Repeated courses

All courses taken and grades earned will appear on a student's transcript. If a student repeats the same course for any reason, the student's GPA will include only the highest grade earned. Students can only earn credit once for a course.

Credit from other institutions, online programs, and home school

To earn a diploma, students entering from outside the district must attend school in Hinsdale County School District for a minimum of one semester and must meet the district graduation requirements. The superintendent shall determine whether credit toward graduation requirements shall be granted for courses taken outside the district.

Students who are currently enrolled in the district and wish to obtain credit from outside institutions or through online programs must have prior approval from the superintendent. Courses required for graduation that are not available in the district during a student's high school years in the district can be taken through approved online programs. In this case, the district will pay for the course. If the student fails the course, the student will be required to reimburse the district for the cost of the course. See Exhibit IKF-2021-E2.

The district shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought.

Independent study

Independent study, work experience and experienced-based programs approved

in advance by the superintendent may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and monitored by a faculty member.

Adopted _____

LEGAL REF.: C.R.S. 22-33-104.5 (home- based education law)
C.R.S. 22-1-104 (teaching history, cultural and civil government)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education
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IJNDA, On-Line Instruction

GRADUATION GUIDELINES | FACT SHEET

Menu of College and Career-Ready Demonstrations

Local school boards establish high school graduation requirements that meet or exceed the Colorado Graduation Guidelines for the graduating class of 2021.



DETAILS 



COLORADO
Department of Education

www.cde.state.co.us/postsecondary/graduationguidelines

WHY COLORADO GRADUATION GUIDELINES?

Life beyond high school is different from what it used to be. Most jobs require education beyond high school. Colorado Graduation Guidelines provide a road map to help students and their families plan for success after high school. The graduation guidelines take effect with ninth-graders in fall 2017.

Menu of College and Career-Ready Demonstrations

Local school boards establish high school graduation requirements that meet or exceed the Colorado Graduation Guidelines for the graduating class of 2021.

Local school boards and districts select from this menu to create a list of options their students must use to show what they know or can do in order to graduate from high school, beginning with the graduating class of 2021. School districts may offer some or all of the state menu options, may raise a cut score on an included assessment and may add graduation requirements in other content areas. Graduation Guidelines begin with the implementation of: Individual Career and Academic Plans (ICAP), Colorado Academic Standards and 21st century skills.

Students must demonstrate college or career readiness in English and math based on at least one measure.

Districts have the authority to adapt the college and career demonstrations necessary to earn a standard high school diploma to accommodate for students with the following exceptions: English learners, gifted students and students with disabilities.

MENU OF OPTIONS. This menu lists the minimum scores required.

ACCUPLACER	
English	Math
62 on Reading Comprehension	61 on Elementary Algebra
ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in a college courses that match their skill levels.	
ACT	
English	Math
18 on ACT English	19 on ACT Math
ACT is a national college admissions exam. It measures four subjects - English, reading, math and science. The highest possible score for each subject is 36.	
ACT Compass	
English	Math
79	63
The ACT COMPASS is a computerized test that helps colleges evaluate students' skills and place them in appropriate courses. It offers tests in reading, writing, math, and English as a second language.	
ACT WorkKeys - National Career Readiness Certificate	
English	Math
Bronze or higher	Bronze or higher
ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level (at least 3) in applied mathematics, mapping and reading earn the ACT's National Career Readiness Certificate.	
Advanced Placement	
English	Math
2	2
AP exams test students' ability to perform at a college level. Districts choose which AP exams will fulfill this menu option. Scores range from 1 to 5 (highest).	
ASVAB	
English	Math
31	31
The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.	

Concurrent Enrollment	
English	Math
Passing grade per district and higher education policy	Passing grade per district and higher education policy
Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. School districts and institutions of higher education each determine passing grades for credit. A passing grade is determined by district and higher education policy for concurrent enrollment. An eligible concurrent enrollment course is 1) the pre-requisite directly prior to a credit-bearing course or 2) a credit-bearing course.	
District Capstone	
English	Math
Individualized	Individualized
A capstone is the culminating exhibition of a student's project or experience that demonstrates academic and intellectual learning. Capstone projects often include a portfolio of a student's best work.	
Industry Certificate	
English	Math
Individualized	Individualized
An industry certificate is a credential recognized by business and industry. Industry certificates measure a student's competency in an occupation, and they validate a knowledge base and skills that show mastery in a particular industry.	
International Baccalaureate	
English	Math
4	4
IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).	
SAT	
English	Math
430	460
The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.	
Collaboratively-developed, standards-based performance assessment	
English	Math
State-wide scoring criteria	State-wide scoring criteria
<i>(In development)</i>	



Online Course Agreement

_____ is enrolled for the course _____
Student Name Course
with the online provider _____ for the cost of \$ _____. This is a
Provider Name
_____ credit course. The start and end dates of the course are: _____.

We understand that LCCS is paying tuition for this course because it is a necessary course for graduation and LCCS does not offer the course or a comparable one. In the event that the Student does not earn a passing grade (D or higher) for this course, we understand that we are responsible for reimbursing LCCS for the cost of the course in full.

Parent Name, printed: _____

Parent Signature Date

Student Signature Date

Hinsdale County School District RE-1 2016 Board of Education Calendar



HINSDALE COUNTY SCHOOL DISTRICT RE-1

Month	Board Meeting	Workshop	Action	Discussion	Policy Review	Events	Executive Session
January	1/28	1/11 @ 5:00	Audit Notice-Posting Location	Pre-School	DP-1, Vision, Mission, Values	Board Retreat	
February	2/25	2/11	16-17 School Calendar	Budget Priorities & Facilities Staff Appreciation	DP-4, Health DP-5, Safety EL-2,4,10 Internal Report, EL Review	Parent/Teacher/Student Conferences	
March	3/17	3/3		DP Focus Areas Volunteer of the Year	DP-10, Choice	Spring Break	
April	4/28	4/14	16-17 Teacher Contract & Salary Schedule	Student Award	DP-11 Transportation	CMAS Testing	Contract Recommendations
May	5/19	5/5	Tentative 16-17 Budget	Pre-School Annual Review	DP-8 Board Cohesiveness & Leadership EL3,6,8,11,14,15 Internal Report	Graduation – 5/28	
June	6/23	6/9	Final 16-17 Budget		DP-9 Facilities		Superintendent Evaluation
July	7/21	None			DP-7, Comm./Parent Satisfaction Involvement		
August	8/25	8/11		Review Unified Improvement Plan	DP-6 Academic Achievement (#1-4) EL5,6,7,9,12,13,17,18,19 Internal Report	1 st Day of School Facility Review	
September	9/22	9/8		CASB, Review District Performance Framework	DP-6 Academic Achievement(#5-8)	Parent Night	
October	10/27	10/13			DP-2 Academic Achievement	Parent/Teacher/Student Conferences	
November	11/10	None	Organizational Meeting – Election Years Only	Board Retreat 2017 Board Calendar	DP-3, Professional Development	Thanksgiving Break	
December	12/9 @ 12:00	None	Certify Mill Levy 2017 Board Calendar			CASB Conference Winter Break	

Certification of Mill Levies
Property Tax Year 2015

<u>Hinsdale</u> County	Colorado Department of Education (CDE) Mill Levy Calculated as of Date at Bottom of Page	<u>Hinsdale</u> School District School District Final Mill Levy Certified as of December 15, 2015
CATEGORY		
1. Total Program	16.599	16.599
2. Categorical Buyout	0.000	
3. Overrides:		
a. Voter-approved	0.000	
b. Hold harmless	0.000	
c. Excess hold harmless	0.000	
4. Abatement	0.038	0.038
5. Total General Fund	16.637	16.637
6. Bond Redemption Fund		1.512
7. Transportation Fund		
8. Special Building and Technology Fund		
9. Full Day Kindergarten Fund		
10. Other (Loan, Charter School)		
11. Total	18.149	18.149
<u>Assessed Valuation</u>	As of December 10, 2015	As of December 10, 2015
Gross Assessed Valuation	62,535,390	62535390
Tax Increment Financing		
Net Assessed Valuation	62,535,390	62,535,390
Abatements (Total across all counties)	2,347.83	2,347.83
<u>Information for certification to county treasurer:</u>		
Full Funding mill levy	24.806	24.806
Funding received from state	316,443.94	316,443.94

<u>Susan Thompson</u>	<u>970-944-2314</u>	
Form completed by	Phone Number	

Return to CDE, Public School Finance Unit by December 18, 2015