



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**Board of Education Agenda
Lake City Community School
July 21, 2016, 5:30 pm in the Library**

- A. Call meeting to order, pledge of allegiance and roll call.
- B. Reading and approval of minutes from June 16, 2016 Board Meeting and July 7, 2016 Special Meeting
- C. Requests from audience for presentation(s) related to agenda items
- D. Modifications to agenda.
- E. Approval of agenda.
- F. Speakers: none
- G. Community Communications (Non-agenda items)
- H. Committee Reports
 - 1. Accountability Committee Report:
 - 2. Preschool Committee Report:
 - 3. Student Representative Report:
 - 4. PTSA Report:
 - 5. Facility Committee Report:
- I. Discussion Items
 - 1. Discuss Facilities Plan and Community Input Sessions on July 26
- J. Executive Session to consider personnel matters (C.R.S. 24-6-402 (4)(f)).
- K. Action Items
 - 1. Consent Agenda: none
 - 2. Policy Proposals and Amendments
 - i. DP-9 Facilities – 2nd Reading
 - ii. DP-7 Community – Review or 1st Reading
 - iii. GP-1 to GP-16E Governance Process Policies - Review
 - 3. Consider approval of Superintendent's Contract
 - 4. Consider approval of Superintendent's personnel recommendations
- L. Superintendent's Report
- M. Board Chairman/Directors' Reports:
 - 1. Tara 2. Rob 3. Bill 4. Elizabeth 5. Phillip
- O. Review and approval of bills and monthly financial reports.
- P. Board Self-Assessment
- Q. Next Meeting – August Workshop: Thursday, August 4, 2016 @ 5:30 in the Library; Meeting: Thursday, August 25, 2016 @ 5:30 in the Library
- R. Adjournment



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**HINSDALE COUNTY SCHOOL DISTRICT RE-1 BOARD OF EDUCATION
RECORD OF PROCEEDINGS
*June 16, 2016 Minutes***

Vice-President Rob Hudgeons called the meeting of the Board of Education to order. Roll call was taken; other members present were Bill Reinhardt and Phillip Virden. Superintendent Dr. Leslie Nichols was also present. Welborn and Associates staff Janice Welborn, David Primus, and Bernie Krystyniak were present as well.

Phillip Virden made the motion to approve the minutes from the May 19, 2016 Board meeting and the June 2, 2016 Budget Public Hearing. Bill Reinhardt seconded the motion. Roll call vote; all yes.

Request from Audience for presentations related to agenda items: none

Modifications to the agenda: Add Action Item 4a – Consider approval of 15-16 Budget Resolution to Appropriate 15-16 Beginning Fund Balance and to approve the 15-16 Supplemental Budget

Approval of Agenda: *Phillip Virden made the motion to consider approval of agenda with modification. Bill Reinhardt seconded the motion. Roll call vote; all yes.*

Speaker: none

Community Communications: none

Committee Reports:

1. Accountability Committee: No report.
2. Preschool Committee: No report
3. Student Representative Report: No report.
4. PTSA Report – No report
5. Facility Committee Report: Advertise vacancies on Facilities Committee in Silver World.

Discussion Items:

1. Discuss Wee Care Sublease – Reviewed sublease.
2. Discuss Welborn and Associates work - Update on Facilities Plan was provided by Janice Welborn, David Primus, and Bernie Krystyniak. They provided an analysis of their history-gathering regarding the bond for a gymnasium in November 2015. The Board agreed to a July 7, 2016 workshop to further discuss Facilities Plan with Welborn and Associates.
3. Discuss Happy House Lease – Reviewed lease with modifications suggested.
4. Discuss Superintendent's Internal Report on EL 3,6,8,11,14,15 - Dr. Nichols reviewed report with clarifications as requested.

Executive Session: *Bill Reinhardt made the motion to adjourn to Executive Session to consider personnel matters (C.R.S.24-6-402 (4) (f)). Phillip Virden seconded the motion. Roll call vote; all yes.*

Vice-President Rob Hudgeons reopened the meeting of the Board of Education.

Action Items:

1. Consent Agenda: none
2. Policy Proposals and Amendments
 - a. *Bill Reinhardt made the motion to consider approval of the 2nd Reading of DP-8 Board Cohesiveness and Leadership. Phillip Virden seconded the motion. Roll call vote; all yes.*
 - b. DP-9 Facilities – 1st Reading
3. *Bill Reinhardt made the motion to consider approval of extending the Superintendent's current contract until July 21, 2016 Board Meeting. Phillip Virden seconded the motion. Roll call vote; all yes.*
4. *Bill Reinhardt made the motion to consider approval of the 2016-2017 Budget. Phillip Virden seconded the motion. Roll call vote; all yes.*
- 4a. *Bill Reinhardt made the motion to consider approval of 15-16 Budget Resolution to Appropriate 15- 16 Beginning Fund Balance and to approve the 15-16 Supplemental Budget. Phillip Virden seconded the motion. Roll call vote; all yes.*
5. *Bill Reinhardt made the motion to consider approval of the Wee Care Sublease. Phillip Virden seconded the motion. Roll call vote; all yes.*
6. *Phillip Virden made the motion to consider approval the Happy House Lease. Bill Reinhardt seconded the motion. Roll call vote; all yes.*
7. *Bill Reinhardt made the motion to consider approval of HS Boys and Girls Basketball Camp at CMU Grand Junction, June 13-16, 2016 overnight trip. Phillip Virden seconded the motion. Roll call vote; all yes.*

Superintendent's Report – No Report

Board Chairman/Directors Report:

1. Phillip Virden –The NHS/NJHS sponsored Lake San Cristobal 5K/10K and ½ Marathon raised \$1500.
2. Bill Reinhardt – Suggested that new teachers receive a summary of benefits.

Review and Approval of Bills and Monthly Financial Report:

1. *Phillip Virden made the motion to consider approval of the bills and monthly financial reports. Bill Reinhardt seconded the motion. Roll call; all yes.*

Board Self-Assessment: none

Next Meeting: Workshop: Thursday, July 7, 2016 @ 5:30 in the Library; and Meeting: Thursday, July 21, 2016 @ 5:30 in the Library

Adjourned by consensus

Board of Education President

Board of Education Vice-President



HINSDALE COUNTY SCHOOL DISTRICT RE-1

HINSDALE COUNTY SCHOOL DISTRICT RE-1
BOARD OF EDUCATION
RECORD OF PROCEEDINGS
--July 7, 2016 Minutes from Special Meeting--

President Tara Hardy called the Special Meeting of the Board of Education to order. Roll call was taken; other members present were Rob Hudgeons and Phillip Virden. Dr. Leslie Nichols was also present. The agenda was modified to add Action Item #3.

Action Item:

1. *Rob Hudgeons made the motion to consider approval of the Superintendent's staffing recommendations. Phillip Virden seconded the motion. Roll call vote; all yes.*
2. *Phillip Virden made the motion to consider approval of a credit card for Technology Coordinator Dan Wampler. Rob Hudgeons seconded the motion. Roll call vote; all yes.*
3. *Phillip Virden made the motion to consider approval of moving the August 11, 2016 workshop to August 4, 2016 at 5:00. Rob Hudgeons seconded the motion. Roll call vote; all yes.*

Special meeting was adjourned by consensus.

Board of Education President

Board of Education Secretary/Treasurer

Policy Type: Directional Policy

Facilities

We believe that a quality educational program is affected to a great extent by the environment within which it functions. The development of a quality educational program and school facilities which promote the implementation of the program go hand in hand. Therefore it is the goal of the Board to provide and maintain the facilities needed for the enrollment and the types of facilities supportive of the educational program.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. Delegation of the following duties to the facilities committee:
 - Providing a facility and property needs assessment annually
 - Gathering community input
 - Making recommendations to the Superintendent or Board as appropriate.
2. Fiscal responsibility to taxpayers
3. Tying facilities to mission, vision and values, as well as current research and understanding of student educational needs.
4. Plan and look for funding for facilities unique to our environment that facilitate experiential, hands on learning: research projects; athletics and physical education; and early childhood education
5. Enhance best use of facility by extending use to community
6. Ongoing evaluation of use of school property.
 - Review Facility Master Plan annually.

Revised 1/22/2004

Revised 7/27/2004

Approved 1st reading as revised 7/28/2005

Approved 8/25/2005

1st reading approved as revised 1/24/2008

2nd reading, 2/28/2008, adopted

Approved 1st reading as revised 7/22/2010

2nd reading, 8/26/2010, approved

1st reading approved as revised 7/10/2014

2nd reading approved 8/21/2014

CROSS REFS.: EL-11, School Safety

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in January

Policy Type: Directional Policy**Community/Parent Satisfaction and Involvement**

Hinsdale County School District fosters satisfaction and encourages involvement of parents and community in our schools.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. State and federal required participation opportunities for community members and parents
2. Locally designed participation opportunities for community members and parents, including:
 - a. Citizen speakers and classroom volunteers, with a particular emphasis on participation of senior citizens so as to enhance student awareness of the history and knowledge these citizens represent
 - b. Local celebration and appreciation events for parents and community
 - c. PTSA
 - d. Board designated committees
3. Maintaining a pleasant, exciting and inviting school climate
4. Engaging in accurate, understandable, thorough and timely communications and exchanges with parents and community

1st reading: 6-27-02

2nd reading: 7-25-02

Approved 8-22-02

Revised 1/22/2004

Revised 7/28/2005

1st reading as revised 8/26/2010

Approved 2nd reading 9/23/2010

Monitoring Method: Internal Report

Monitoring Frequency: Annually in January

Policy Type: Governance Process

Governance Commitment

The Board, on behalf of students, staff, parents and the community, holds itself accountable to the citizens of the district by endeavoring to take action that supports achieving the mission and beliefs of the district and the Board's *Directional* policies.

In the fulfillment of this charge, the Board is committed to rigorous, continual improvement of its capacity to govern effectively through policy by defining its concerns in terms of values and its vision in terms of expectations.

The Board is guided by the following beliefs and values:

Learning:

- Learning happens best when it is on a flexible continuum, is individually paced, attends to each student's diverse learning style and offers appropriate acceleration, enrichment and multi-graded grouping.
- Sparking student's natural curiosity, and allowing them opportunity to pursue mastery of subjects of greatest interest to them, makes school meaningful, lively exciting and fun.
- Successful academic programs are individualized, dynamic, challenging, standards based, enriching, balanced and research based.
- Age appropriate and integrated use of technology is vital to the education of students
- Our unique physical surroundings and community offer invaluable learning opportunities for all students, families, staff and community members.

Individual Children:

- EVERY child is able to learn and is entitled to an exemplary, innovative, and well-balanced education.
- EVERY individual has worth, talent, and special ability
- Individuals learn in a variety of ways. Academic, social and emotional needs of students are recognized and appreciated for their uniqueness.
- An appreciation of individual strengths, culture and diversity enriches all learning.

Families and Community:

- The family is the foundation of society from which our values and beliefs begin and has the final authority and responsibility for the education of its children.
- The school recognizes and honors the right to individual family beliefs and values.
- School, family, and community are partners in the educational process and family participation is highly valued and sought.
- The quality of education affects the quality of our community.

Teaching Staff and Administration

- The Superintendent is the educational leader and is responsible for the safe and effective administration of the students, staff and facilities.
- Every child deserves to be taught by a talented, competent, effective, dedicated, enthusiastic and highly qualified teacher.
- Every effort will be made to recruit, develop and retain excellent teaching and administrative staff.
- Students benefit and teachers are most satisfied and effective when teachers are mentored, the staff functions as a team and opportunities for professional development are provided.

Civic Responsibility:

- Service projects, community services and involvement in community and civic affairs are cornerstones to prepare students for active citizenship and engagement in a democracy.
- Students need opportunities to participate meaningfully in all arenas of school life, for example: policies, classroom instruction, dispute resolution and goal setting.
- Actively modeling and encouraging students to value and respect themselves and others contributes to a safe, respectful learning environment and to responsible citizenship.

Health:

Physical, emotional, and social health, including nutrition are integral to a child's ability to learn.

Evaluation Methods:

Evaluation of student growth and achievement is crucial and is best done using a variety of individualized measures and methods involving students, parents, and teachers.

Fiscal Management:

Sound fiscal management responsibly allocates resources that align with stated values and goals.

Reading No. 1: 11-27-01

Reading No. 2: 12-11-01

Adopted: 1-24-02

Revised 1/22/2004

Revised 1/27/05

Revised 4/28/2005

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in June

Policy Type: Governance Process
Governing Style

The Board will govern with emphasis on organizational vision rather than on interpersonal issues of the Board; encourage diversity in viewpoints; focus on strategic leadership rather than administrative detail; observe clear distinction between Board and Superintendent roles; make collective rather than individual decisions; exhibit future orientation rather than past or present; and govern pro-actively rather than re-actively.

Accordingly:

1. The Board will cultivate a sense of group responsibility. The Board will work in partnership with the Superintendent, staff, students, parents and the community. The Board, not the Superintendent or staff, will be responsible for excellence in governing. The Board will use the expertise of individual Board members to enhance the ability of the Board as a body, but will not substitute individual judgments for the Board's collective values.
2. The Board will hold itself accountable to govern with excellence. This self-discipline will apply to matters such as attendance, preparation for meetings, policymaking principles, respect of roles, and ensuring the continuity of governance capability.
3. The Board will direct, control and inspire the district through the careful establishment of written policies reflecting the Board's values and perspectives. The Board's major policy focus will be on the intended long-term benefits for students, not on the administrative or programmatic means of attaining those benefits.
4. Continuous Board development will include orientation of new members in the Board's governance process and periodic Board discussion and evaluation of process to assure continued improvement.
5. The Board will endeavor to not allow any officer, individual, or committee of the Board to hinder or be an excuse for not fulfilling its commitments.
6. The Board will monitor the Board's process and performance quarterly. Self-monitoring will include comparison of Board actions and behaviors to policies in the *Governance Process* and *Board-Superintendent Relationship* categories.

Revised 1/22/2004

1st reading as revised 2/25/2010

approved, 2nd reading 3/18/2010

Monitoring Method: Board self-assessment
Monitoring Frequency: July using GP-2-E as a group
discussion and formally during June

Policy Type: Governance Process**Board Self-Assessment**

The Board will use the following self-assessment instrument to evaluate its adherence to the policy governance model:

Number from 1 to 5 as follows:

1	2	3	4	5
We failed	Unacceptable	Acceptable	Commendable	Met our best Expectations

General meeting behavior

- We followed our agenda and did not get sidetracked
- The agenda was well planned to fit the time allotted
- The meeting was well attended. All board members were present
- The meeting proceeded without interruptions or distractions
- Our decision-making processes were understood and were implemented appropriately
- Participation was balanced. Everyone participated, no one dominated
- We all listened attentively as each participant spoke. We avoided side conversations
- Work was accomplished in an atmosphere of trust and openness
- Meeting participants treated each other with respect and courtesy.

Circle the number that most closely agrees with your feeling on the general meeting process:

1	2	3	4	5
Very dissatisfied		Adequate		High satisfaction

Governance principles review

- Most Board actions occur at the policy level rather than at the operational level
- Any resolutions considered by the Board were clearly within the scope of the Board's responsibilities
- The Board reviews what it has already said in its policies about each specific topic before discussion on that issue
- In writing additional policies, the Board starts with a broad statement and becomes more detailed in a logical sequence
- We use only a necessary portion of time at the Board meeting monitoring past performance
- We routinely spend time monitoring and improving our own process
- We work on clarifying Board priorities/values among the range of potential

Policy Type: Governance Process

Board Job Description

The job of the Board is to represent and lead the district by determining and demanding appropriate and excellent organizational performance. To distinguish the Board's own unique job from the jobs of the Superintendent and staff, the Board will concentrate its efforts on the following:

1. Utilizing available avenues, including the district accountability and advisory council program, to acquire input from students, staff, and the community as a means to link to the entire community.
2. Developing written governing policies which, at the broadest levels, address:
 - a. *Directional*: Statement of District overall direction and goals for the educational process
 - b. *Executive Limitations*: Constraints on executive authority which establish the practical, ethical and legal boundaries within which all executive activity and decision-making will take place
 - c. *Governance Process*: How the Board will conceive, carry out and monitor its own work
 - d. *Board/Superintendent Relationship*: How authority is delegated and its proper use monitored; the Superintendent role, authority and accountability
3. Holding the Superintendent accountable by monitoring *Directional* and *Executive Limitations* policies
4. Holding itself accountable by monitoring *Governance Process* and *Board-Superintendent Relationship* Policies
5. Focusing on organizational performance through adherence to the mission of the Board

Revised 1/22/2004

LEGAL REFS.: C.R.S. 22-7 104 (district accountability program)

Monitoring Method: Board Self-assessment

Monitoring Frequency: Annually in June

Policy Type: Governance Process***Monitoring Board Governance Process and Board-Superintendent Relationship Policies***

The purpose of monitoring the Board's *Governance Process* and *Board-Superintendent Relationship* policies is to determine the degree to which the policies are being fulfilled and to allow the board to take necessary action as follows:

1. If the policy is being followed and continues to meet the board's satisfaction, the board will continue to follow the policy, as in the past.
2. If the board policy is not being followed, but still meets the board's satisfaction, the board will rededicate itself to follow the policy as written;
3. If the board policy is not being followed because the board sees a need for change in the policy, the board will redraft the policy to the board's satisfaction and proceed toward adoption of the new policy. If the proposed amendment passes, the board will follow the policy as amended. If the proposed amendment fails, the board will follow the policy as written, until such time as it is amended.

Information that does not contribute to this task will not be considered monitoring. Monitoring will be automatic as possible, using a minimum of Board time, so that meetings can be used to create the future, rather than to review the past.

These policies are monitored through Board self-assessment according to the following frequency:

All Governance Process policies and B/SR Policies will be monitored annually in June, by Board Self-Assessment and CASB reviews.

Reading #1: 2/20/2001

Reading #2: 3/27/2001

Adopted: 5/27/2001

Revised 1/22/2004

***Monitoring Method: Board Self-Assessment
CASB review***

Monitoring Frequency: Annually in June

Policy Type: Governance Process

Monitoring *Executive Limitations* and *Directional Policies*

The Board shall monitor the *Executive Limitations* and *Directional Policies* in July of each year to determine the degree to which the Superintendent, in accordance with B/SR-5, is in compliance with the policies. (See B/SR-5). In addition, the Board must monitor the *Directional Policies* annually in accordance with the planning cycle set forth in GP-8, and the *Executive Limitations* policies in August, February and May as set forth in B/SR-5, section 4. The purpose of the monitoring of each *Directional Policy* and of each *Executive Limitations* policy is to determine if, to the satisfaction of the Board, the policy:

1. Continues to meet with the changing needs of the district, guides the district in its goal of improving student achievement and meets all of the legal requirements of the law.
2. Gives clear, concise and accurate information to the Superintendent to aid him/her in reaching the goals of the district without violating the limitations set out in the *Executive Limitations* policies.

1st reading, 2/20/2001

2nd reading, 3/27/2001

Adopted: 5/27/2001

Revised 1/22/2004

Revised 6/22/2005

1st reading as revised, 2/23/2006

2nd reading, approved 3/30/2006

**Monitoring Method: Board Self-Assessment
CASB review**

Monitoring Frequency: Annually in July

Cross Ref.: GP-8, Agenda Planning
B/SR-5, Monitoring Superintendent Performance

Policy Type: Governance Process

President's Role

The President of the Board ensures the integrity of the Board's processes and normally serves as the Board's official spokesperson. Accordingly, the President has the following authority and duties:

1. Monitor Board behavior to ensure that it is consistent with its own rules and policies and those legitimately imposed on it from outside the organization
 - a. Conduct and monitor Board meeting deliberations to ensure that only Board issues, as defined in Board policy, are discussed
 - b. Conduct the Board meeting so that deliberations are fair, open, thorough, efficient, timely, orderly and to the point
 - c. Chair Board meetings with all the commonly-accepted authority of that position as described in *Robert's Rules of Order* and in accordance with law
 - d. Ensure that monitoring of Board policy is placed on Board meeting agendas when circumstances arise that require monitoring outside of the normal schedule.
2. Make all interpretive decisions that fall within the topics covered by Board policies on *Governance Process* and *Board/Superintendent Relationship*, except where the Board specifically delegates portions of this authority to others, using any reasonable interpretation of the provisions in those policies.
 - a. Refrain from making any interpretive decisions about policies created by the Board in the *Directional* and *Executive Limitations* policy areas
 - b. Refrain from exercising any authority as an individual to supervise or direct the Superintendent
3. Represent the Board to outside parties in announcing Board-stated positions and in stating decisions and interpretations within the areas delegated to the President, delegating this authority to other Board members when appropriate, but remaining accountable for its use
4. Sign all contracts authorized by the Board
5. Sign all official Board reports
6. Maintain all monitoring data and reports for *Executive Limitations* and *Directional* policies and compile data for annual evaluations of the Superintendent.

In the absence or inability of the President, the Vice President has all of the powers and duties of the President.

Revised 1/22/2004

LEGAL REFS.: C.R.S. 22-32-105 (*duties of president*)
C.R.S. 24-6-402 (*open meetings law*)

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in June

Policy Type: Governance Process**Board Committee Principles**

Board committees, when used, will be used to support the work of the Board and not to interfere with delegation of authority from the Board to the Superintendent

Accordingly:

1. Board committees are to assist the Board to do its job, not to direct or advise the staff. Committees ordinarily will assist the Board by preparing policy alternatives and implications for Board deliberation. In keeping with the Board's broader focus, Board committees will not have direct dealings with current staff operations unless specifically given that authority by the Board.
2. Board committees may not speak or act for the Board except when formally given such authority for specific and time-limited purposes. Expectations and authority will be carefully stated by the Board to assure that committee authority will not conflict with authority delegated to the Superintendent
3. Board committees cannot exercise authority over the Superintendent or staff. Because the Superintendent works for the full Board, any direction to the Superintendent related to a committee recommendation must come from the full Board.
4. Board committees are expected to avoid over-identification with organizational parts rather than the whole. Therefore, a Board committee, which has helped the Board create policy, will not be used to monitor organizational performance on that same subject.
5. This policy applies only to committees that are formed by Board action, whether or not the committees include Board members. It does not apply to committees formed under the authority of the Superintendent.
6. All Board committee meetings are subject to the open meetings law

Revised 1/22/2004

LEGAL REFS.: C.R.S. 24-6-402 (*open meetings law*)

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in June

Policy Type: Governance Process

Committee Structure

A committee is a Board committee only if its existence and charge come from the Board and its work is intended to support the Board's work, whether or not Board members sit on the committee. The only Board committees are those which are set forth in this policy. Unless otherwise stated or required by law, a committee ceases to exist as soon as its task is complete.

Board committees

1. Preschool Council (continuing)

a. Purpose:

1. To study and make recommendations to the Board with regard to preschool programs
2. To assist the district in implementing the preschool program
3. To develop and recommend plans for coordinating the preschool program with:
 - a. Extended day services for children participating in the program and their families in order to achieve increased efficiency in the services provided
 - b. Family support services for children participating in the program and their families
 - c. A program to train parents to provide teaching activities in the home prior to the entrance of their children in the preschool program
4. To define any additional student eligibility criteria
5. To develop a preschool program evaluation
6. To develop a training program for preschool program staff using all available community resources
7. To recommend a plan for the annual evaluation of the preschool program to the school district
8. To provide any other appropriate assistance to the school district in the implementation of the preschool program

b. Membership (appointed by the Superintendent): Membership on the council will include but not be limited to:

1. The Superintendent or designee
2. Two parents of children in the preschool program appointed by the Superintendent
3. Two members of the business community appointed by the Superintendent
4. Representatives of: The Department of Health; The Department of Social Services; county agency involved in job services and training; publicly-funded early childhood education agencies located in the

- school district; and privately funded child care centers located in the school district
- c. Authority: Advisory to the Board
2. District Accountability/School Accountability/Advisory Committee/Council (Continuing)
 - a. Purpose
 1. To make recommendations to the Board relative to the program of accountability
 2. By September 1 each year, adopt goals/objectives for the improvement of education in the school
 3. By September 1 each year, adopt a plan to improve educational achievement, maximize graduation rates and increase the ratings for the school's accreditation category
 4. Discuss the means for determining whether decisions affecting the educational process are advancing or impeding student achievement in the school
 5. Discuss reporting educational performance of the school and providing data for appraising such performance to students, parents, Board members and educators
 6. Prior to the Board's adoption of the annual budget, make recommendations to the superintendent (with copies of the recommendations sent to the Board), regarding prioritization of expenditures of district funds and procedures for implementation of the goals and objectives and improvement plan for inclusion in district budget
 7. Make recommendations to the superintendent regarding expenditure of school grants
 8. Discuss safety issues related to the school environment and develop, revise and implement a safe school plan for the school consistent with district policies
 9. To perform the legal functions of the District Personnel Performance Evaluation Council, as follows;
 - a. To consult with the Board as to the fairness, effectiveness, credibility, and professional quality of the licensed/certificated personnel performance evaluation system and its processes and procedures, in accordance with state law

- b. To conduct a continuous evaluation of the personnel performance evaluation system and its processes and procedures
 - b. Membership (appointed by the Board): The Board will strive to have a balance of membership on the committee consistent with the district's racial/ethnic proportions involving representatives from the following groups:
 - 1. At least one parent
 - 2. At least one teacher
 - 3. School Administrator
 - 4. At least one taxpayer from the district
 - 5. Non-Parents
 - 6. Permanent and temporary residents
 - c. Authority: Advisory to the Board
- 3. Facilities committee
 - a. Purpose:
 - 1. To review adequacy of current facilities
 - 2. To review enrollment projections
 - 3. To coordinate community input
 - 4. To provide recommendations including sources of revenue
 - b. Membership: To be appointed by Board
 - c. Authority: Advisory to the Board
- 4. Student Representation Committee
 - a. Purpose: Because the board values the unique insight and contributions of youth to our rapidly changing world and because the board wishes to assist the young people of today in becoming effective leaders for the future, this committee is formed, for the following purposes:
 - 1. To introduce capable and interested young men and women, through attendance at board meetings and workshops, to the governmental processes of the board of education;
 - 2. To foster communication and understanding between the students of our schools and the board of education;
 - 3. To provide students with an avenue for providing student input and perspective to the board, through recommendations and presentation of information;
 - 4. To provide the board with the wisdom that comes of looking at its policies and programs from yet another point of view.
 - b. Membership: Membership shall be open to Hinsdale County students attending Gunnison schools and Hinsdale and Gunnison County students attending Lake City schools. Membership shall consist of one student representative and one alternate elected by their peers. Student representatives meeting the above qualification, will be approved by the board of education upon completion of a training session with the board.

- c. Authority: The student representatives will have the same authority as a member of any other committee, as outlined in GP-6, and no more. Specifically, student representatives may not vote, represent the board, bind the board, or act as an agent of the board in any transaction, except as expressly authorized, in writing by the board.
- d. Required Training: Each representative must complete a training session, provided by the board, orienting the student in the following subject areas:
- Confidential information
 - Meeting rules
 - Dealing with the press
 - Dealing with the public and with fellow students on board issues
 - Teamwork
 - Expressing opinions
 - The board's top priorities for the planning year
 - The board calendar
 - Budget
 - Policy
 - Authority/lack of authority
- e. Duties: It will be the duty of the student representatives to attend at least 51% of the board meetings and workshops held during the school year; to fully and fairly represent the students who elected them; and to comply with all reasonable policies and directives of the board of education. Middle and high school students will elect representatives to the Lake City Student Advisory Council. Council members will be responsible for communicating the ideas of the students they represent to the student board representatives in a monthly meeting with the council faculty sponsor. Two students will represent middle school and two will represent high school.

Student representatives will not be required or permitted to attend executive sessions of the board. This office shall be a privilege granted by the Board of Education, not a right, and can be rescinded or limited, at any time, by the Board of Education, with or without cause.

Revised 1/22/2004

Revised 3/25/2004

Revised 1/27/2005

LEGAL REFS.: C.R.S. 22-2-117 (*Board may apply for waivers*)
 C.R.S. 22-7-104 (*Board is required to adopt a district accountability program*)
 C.R.S. 22-9-106 and 107 (*district personnel performance evaluation councils*)
 C.R.S. 22-11-101 *et seq.* (*state accreditation*)
 C.R.S. 22-28-105 (*district preschool program council*)

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in June

Policy Type: Governance Process

Agenda Planning

To accomplish its stated objectives the Board will follow an annual agenda which includes continuing review, monitoring and refinement of *Directional* policies and continuing improvement of board performance through board education and enriched input and deliberation.

Accordingly:

1. The planning cycle will conclude each year on January 31, in order that administrative decision-making and budgeting can be based on the Board's most recent statement of long term *Directional* policies.
2. The planning cycle will start with the Board's annual retreat in December or January of each year. The planning cycle will include:
 - a. Developing or updating board policies;
 - b. Methods of engaging the community and staff on a continuous basis and using a variety of engagement strategies;
 - c. Boardsmanship education, including governance training, orientation of new board and student board members in board policy;
 - d. Education and discussion related to *Directional* policies which may include presentations by futurists, demographers, advocacy groups, staff, etc
 - e. An annual written calendar, including anticipated consent agenda items, policy discussions, updates, guests, training sessions, budget sessions and workshops for the year. The calendar should be made available to the public in an effective manner by the end of the first quarter of the year when possible.
3. Throughout the year the Board will attend to consent agenda items as expeditiously as possible.
4. Monitoring of *Governance Process*, *Board-Superintendent Relationships* and *Executive Limitations* policies will be included on the agenda for separate discussion only if monitoring reports show policy violations or if policy criteria are to be debated or revised. An item may be removed from the consent agenda at the request of any Board member. Otherwise monitoring reports will be included in the consent agenda.

GP-8

Reading # 1: 2/20/01 Amendments: No

Adopted: 3/27/01

1st Reading, Revision: 11/13/03

2nd Reading, Revision, Approved: 12/12/03

Revised 1/22/2004

Revised 1/27/2005

Monitoring Method: Board Self-Assessment

Monitoring Frequency: Annually in June

Policy Type: Governance Process**Board Member's Code of Conduct**

The Board commits itself and its members to ethical, businesslike, and lawful conduct, including proper use of authority and appropriate decorum when acting as Board members. The Board acting in its legislative capacity shall have the authority and responsibility to interpret and apply these standards of conduct.

Accordingly:

1. Board members will represent the interests of the citizens of the entire school district. This accountability to the whole district supersedes any conflicting loyalty to other advocacy or interest groups, and membership on other boards or staffs. It also supersedes the personal interest of any Board member who is also a parent of a student in the district or who is an employee of the district.
2. Board members may not attempt to exercise individual authority over the organization except as explicitly set forth in Board policies
 - a. Members' interaction with the Superintendent or with staff must recognize the lack of authority vested in individuals except when explicitly authorized by the Board.
 - b. Members' interaction with the public, press, or other entities must recognize the same limitation and the inability of any Board member to speak for the Board except to repeat explicitly stated Board decisions.
 - c. Members will not publicly make or express individual negative judgments about Superintendent or staff performance. Any such judgments of Superintendent performance will be made only by the Board, meeting in executive session as appropriate.
3. Board members shall maintain the confidentiality of issues discussed in executive session, other issues of a confidential or sensitive nature and all issues required to be kept confidential by federal or state law.

Revised 1/22/2004

Revised 1/27/2005

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in June

Policy Type: Governance Process**Board Member Covenants**

In order to build efficient and effective relationships, Board members shall establish a system of communication that builds on mutual expectation and trust.

Accordingly, we will always strive to:

1. Exercise honesty in all communication
2. Demonstrate respect for each other's opinions
3. Focus on issues, not personalities
4. Assume and practice trust
5. Maintain focus on shared goals
6. Communicate in a timely manner to avoid surprises
7. Openly support majority decisions of the board
8. Withhold judgment on issues until fully informed
9. Seek first to understand rather than be understood
10. Voice personal concerns directly and privately
11. Use executive sessions appropriately and judiciously
12. Maintain confidentiality
13. Follow the chain of command
14. Openly share personal concerns, issues and agendas
15. Assume a non-defensive posture, taking the initiative to communicate and ask questions for clarification
16. Share information and knowledge
17. Give direction as the whole, not as individuals
18. Make every reasonable effort to protect the integrity and promote the positive image of the district and one another

We will never intentionally:

1. Embarrass each other
2. Mislead or misinform each other
3. Maintain hidden agendas

Revised 1/22/2004

Revised 7/27/2004

Revised 6/22/2005

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in June

Policy Type: Governance Process

Board Member Conflict of Interest

Public office is a trust created by the confidence the electorate reposes in the integrity of local government officials for the common good and for the benefit of the people. A conflict of interest arises when a public officer is unable to devote complete loyalty and singleness of purpose to the general public interest.

It is the intent of this policy to protect the public trust placed in directors of this school district. For purposes of this policy, the Board declares that a conflict of interest is a personal, pecuniary interest that is immediate, definite and demonstrable.

1. A Board member who has a personal or private interest in a matter proposed or pending before the Board shall disclose such interest to the Board, shall not vote on it and shall not attempt to influence the decisions of other Board members in voting on the matter.

However, if a Board member has complied with statutory disclosure requirements by voluntarily notifying the secretary of state of the Board member's interest in the matter, the member may vote if participation is necessary to obtain a quorum or otherwise enable the Board to act. If a member votes under these circumstances, the member shall state for the record the fact and summary nature of the potential conflict of interest.

The written disclosure to the secretary of state shall list as applicable the amount of the member's financial interest, the purpose and duration of any services rendered, compensation received for services or such other information necessary to describe the interest.

2. Members may be reimbursed for authorized expenses in carrying out Board duties as provided by law.
3. The Board shall not enter into any contract with any of its members or with a firm or corporation in which a member has a financial interest unless one or more of the following apply:
 - a. the contract is awarded to the lowest responsible bidder based on competitive bidding procedures;
 - b. the merchandise is sold to the highest bidder at a public auction;
 - c. the transaction involves investing or depositing money in a financial institution which is in the business of loaning money or receiving money;

- d. if, because of geographic restrictions, the district could not otherwise reasonably afford the contract because the additional cost to the district would be greater than 10 percent of the contract with the interested member or if the contract is for services that must be performed within a limited time period and no other contractor can perform the services;
 - e. if the contract is one in which the Board member has disclosed a personal interest and is one on which the member has not voted or has voted as allowed in state law following disclosure to the secretary of state and to the Board; or
 - f. except as described herein, a Board member shall not be a purchaser at any sale or a vendor for any purchase made by the district.
4. A Board member may request an advisory opinion from the secretary of state concerning issues relating to personal conduct and potential conflict of interest
5. A Board member must avoid conflict of interest with respect to his or her fiduciary responsibility. Accordingly, a Board member may not:
- a. disclose or use confidential information acquired in the course of official duties to further substantially personal financial interests;
 - b. accept a gift of substantial value or substantial economic benefit tantamount to a gift of substantial value which would tend to improperly influence a reasonable person in that position or which the Board member knows or should know is primarily for the purpose of a reward for official action taken (The phrase "economic benefit tantamount to a gift of substantial value" includes a loan at a rate of interest substantially lower than the prevailing commercial rate and compensation received for private services rendered at a rate substantially exceeding the fair market value);
 - c. engage in a substantial financial transaction for private business purposes with a person whom the Board member supervises in the course of official duties; or
 - d. perform an official act which directly and substantially confers an economic benefit on a business or other undertaking in which the Board member has a substantial financial interest or is engaged as a counsel, consultant, representative or agent.
6. It is permissible for a Board member to receive:
- a. campaign contributions and contributions in kind which are reported in accordance with state law;

- b. An occasional non-pecuniary gift which is insignificant in value;
 - c. a non-pecuniary award publicly presented by a nonprofit organization in recognition of public service;
 - d. payment or reimbursement for actual and necessary expenditures for travel and subsistence for attendance at a convention or other meeting at which the Board member is scheduled to participate;
 - e. reimbursement for or acceptance of an opportunity to participate in a social function or meeting which is not extraordinary when viewed in light of the position;
 - f. items of perishable or nonpermanent value including but not limited to meals, lodging, travel expenses or tickets to sporting, recreational, educational or cultural events (tickets to these events may have to be reported in accordance with the public official disclosure law); or
 - g. payment for speeches, appearances or publications reported in accordance with the public office disclosure law.
7. It is not considered a breach of conduct for a Board member to:
- a. use school facilities and equipment to communicate or correspond with constituents, family members or business associates; or
 - b. accept or receive a benefit as an indirect consequence of transacting school district business

Revised 1/22/2004

Revised 1/27/2005

LEGAL REFS.: Colo. Const., Art. X, Sect. 13 (*prohibition on making profit out of district money or using for unlawful purpose*)
 C.R.S. 22-32-109 (1)(y) (*Board duty to adopt bylaws relating to conflict of interest*)
 C.R.S. 24-18-104, 109, 110, and 111 (*rules of conduct for district officials/employees*)
 C.R.S. 24-18-201 and 202 (*district officials/employees may not have interest in district contract*)

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in June

Policy Type: Governance Process**Board Member Financial Disclosure**

As required by law, Board members shall disclose certain items received in connection with serving on the Board. Board members receiving such items must file a report for the preceding calendar year with the county clerk and recorder on forms supplied by the secretary of state on or before January 15 of each year. The report must contain the name of the person from whom the reportable item was received, its value and the date of receipt.

1. Items, which must be reported, include the following:
 - a. Any money received including a loan, advance or guarantee of a loan with a value of \$25 or more
 - b. Any gift of any item of real or personal property other than money with a value of \$50 or more
 - c. Any loan of real or personal property if the value of the loan is \$50 or more. "Value of the loan" means the cost saved or avoided by the Board member by not borrowing, leasing or purchasing comparable property from a source available to the general public
 - d. Any payment for a speech, appearance or publication
 - e. Tickets to sporting, recreational, educational or cultural event with a value of \$50 or more for a single event or a series of tickets to sporting events of a specific team during a season or to cultural events of a specific company with a total value of \$100 or more
 - f. Payment of or reimbursement for actual and necessary expenses for travel and lodging for attendance at a convention or other meeting at which the Board member or candidate for the Board is scheduled to participate unless the payment for such expenditures is made from public funds or from the funds of any association of public officials or public entities such as the Colorado Association of School Boards (CASB)
2. The financial disclosure need not include the following:
 - a. A contribution or contribution in kind that already has been reported pursuant to the Fair Campaign Practices Act
 - b. Any item of perishable or nonpermanent value including meals unless such item is required to be reported under paragraph 1.e. above

- c. A non-pecuniary award publicly presented by an organization in recognition of public service
 - d. Payment of or reimbursement for actual or necessary expenses for travel and lodging for attendance at a convention in which the individual is scheduled to participate if the payment or reimbursement is made from public funds or from the funds of any association of public officials or public entities such as CASB
 - e. Payment of salary from employment including other government employment.
3. To avoid misunderstanding about the value of an item, the donor must furnish the Board member with a written statement of the dollar value of the item when it is given.
4. Board members who do not receive any reportable items are not required to file a report.

Revised 1/22/2004

Revised 1/27/2005

LEGAL FEFS.: C.R.S. 24-6-201 and 202 (*public official disclosure law*)

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in June

Policy Type: Governance Process**Process for Addressing Board Member Violations**

The Board and its members are committed to faithful compliance with the provisions of the Board's policies. In the event of a member's substantial violation of policy, the Board will seek remedy by the following process:

- a. first, supportive conversation in a private setting between the Board member and the Board president or other individual member
- b. second, discussion in a work session between the Board member and the full Board regarding the policy issues involved
- c. third, and only as a last resort, public censure of the Board member

Adopted 1/22/2004

Revised 7/27/2004

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in June

Policy Type: Governance Process**Development of New Board Policy**

It is the Board's responsibility to develop governing policy (GP-3). A systematic, predictable means of developing policy will promote community, school, parent and student involvement in policy decisions of the Board and encourage careful and well informed decision making by the Board while preventing surprise, coercion and haste in the adoption of policy. Accordingly the Board will develop new policy or substantially revise existing policy as follows:

1. Informal Introduction

Any new policy concept may be introduced, informally by any person, during the public comment portion of a meeting of the Board,. The policy concept may be discussed by the Board at that time, scheduled for in depth discussion at a Board workshop or referred to staff for further drafting. No formal action will be taken.

2. Formal Introduction

Prior to formal approval, all new policy ideas must be submitted to the board in writing.

- a. A Board member may introduce a new policy in written form if the Board member has notified the Board President in sufficient time so that the proposed policy can be placed on the agenda and each Board member provided a copy prior to the meeting at which the policy is to be introduced. No new policy shall be introduced without submission in written form.
- b. A community member, student, parent, staff member, teacher or administrator may seek introduction of a new policy by discussing it with a Board member and giving it to a Board member in writing. The Board member may then at his or her discretion introduce it as provided above.
- c. A community member, student, parent, staff member, teacher or administrator may introduce a new policy idea directly, in written form, if the written policy has been provided to each board member prior to the meeting at which the policy is to be introduced and the policy is placed on the agenda. No new policy shall be introduced, without prior submission in written form.

3. First Reading

Any policy that is formally introduced pursuant to paragraph 2 above, shall be given a "first reading" by the Board at the scheduled time on the agenda. After

the first reading, if the Board feels it will be helpful to its decision-making process, the Board will open discussion to those attending the meeting. After all comments have been received, the Board will discuss the policy.

If the policy fails to meet with the approval of a majority of the Board, it will be eliminated from further discussion. The policy may be redrafted and resubmitted for another first reading.

If the policy, with or without amendments, meets with approval of a majority of the Board it will be placed on the agenda at the next monthly business meeting, under "action items."

4. **Second Reading**

A policy that is placed on the agenda as an action item pursuant to paragraph 3 above shall receive a second reading. After the reading, the Board will open discussion to those attending the meeting. After all comments have been received, the board will discuss the policy.

5. **Adoption**

After the second reading, upon motion and second, the policy may be adopted, with or without amendments, by approval of a majority of the Board. If extensive or controversial amendments are necessary as determined by the Board President, the policy will be rescheduled as an action item, as amended, for the next monthly business meeting of the Board, and will receive another reading pursuant to paragraph 4 above.

6. **Form of Readings**

Readings may be aloud or silent, at the discretion of the President. Copies of the proposal will be provided for those attending the meeting.

Any portion of this policy may be waived by a majority vote of the Board, for good cause or in case of emergency.

Revised 1/22/2004

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually, in June

Policy Type: Governance Process**Changing Existing Board Policy**

Prior to formal approval, all Board policy changes must be submitted to the Board in writing.

1. The Board may propose policy changes at any time. The proposed changes must be submitted in writing and placed on the agenda.
2. No policy changes will be considered that are not in written form.
3. Policy changes pursuant to 1 and 2 above shall be given a "first reading" at the scheduled time on the agenda. After the first reading, the Board will discuss the proposed change. If the policy change fails to meet with the approval of a majority of the Board, it will be eliminated from further discussion. The policy change may be redrafted and resubmitted for another first reading.

If the proposed policy change meets with approval of a majority of the Board, it will be placed on the agenda for the next monthly business meeting under "action items".

4. A proposed policy change that is placed on the agenda as an action item pursuant to 3 above shall receive a second reading. After the reading, the Board will discuss the policy.
5. After the second reading, upon motion and second, the policy change may be adopted with or without amendments, by approval of a majority of the Board. If extensive or controversial amendments are necessary, as determined by the Board President, the policy will be rescheduled as an action item, as amended, for the next monthly business meeting of the Board, and will receive another reading pursuant to 4 above.
6. Readings may be aloud or silent, at the discretion of the President. Copies of the proposal will be provided for those attending the meeting.

Adopted 1/22/2004

Monitoring Method: Board self-assessment
Monitoring Frequency: Annually, in June

Policy Type: Governance Process**Public Participation at School Board Meetings**

All regular and special meetings of the Board shall be open to the public. Because the Board desires to hear the viewpoints of all citizens throughout the district and also needs to conduct its business in an orderly and efficient manner, it shall schedule time during some Board meetings for brief comments and questions from the public. Some public comment periods may relate to specific items on the agenda. The Board shall set a time limit on the length of the public participation time and a time limit for individual speakers. Public participation meeting rules will be available at all meetings to all meeting participants.

During times of general public comment at a regular meeting, comments and questions may deal with any topic related to the Board's role in policy-making or the content of its policies. Comments at special meetings must be related to the call of the meeting. During times of public comment on specific agenda items, comments shall be confined to the topic of the agenda item being considered by the Board. Speakers may offer such criticism of school operations and programs as concern them, but are encouraged to exercise their speech rights responsibly. The Board encourages the discussion of all personnel matters to be conducted in executive session in accordance with the Board's meeting rules.

The Board president shall be responsible for recognizing all speakers who shall properly identify themselves, for maintaining proper order and for adherence to any time limits set. Questions asked by the public shall, when possible, be answered immediately by the president or referred to staff members present for reply. Questions requiring investigation shall be referred to the superintendent for consideration and later response.

Members of the public will only be recognized by the president during Board meetings as noted in this policy or at Board president's discretion.

Members of the public wishing to make formal presentations before the Board should make arrangements in advance with the superintendent so that such presentations, when appropriate, may be scheduled on the agenda, or may speak during the Community Communications section of the agenda, in compliance with the Board's rules concerning speaking on Non-Agenda items.

In addition to public participation time during Board meetings, the Board is committed to engaging members of the community on an ongoing basis regarding community values about education during times other than the Board's regular meetings.

GP-16

1st Reading 11/13/2003
2nd Reading – revised 12/12/03
3rd Reading

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in June

LEGAL REFS.: C.R.S. 24-6-401 *et seq.* (*open meetings law*)

CROSS REF.: Administrative Policy BEDH, Public Participation at School Board Meetings

**Board of Education
General Meeting Rules**

Goal: Foster working relationships between board, administration, staff, parents, and community.

- **Board of Education will follow the "Roberts' Rules of Order"**
- **Presentations will be limited to five minutes unless lengthened or shortened by the chairperson.**
- **Comments must be limited to issues within school policies and programs.**
- **Issues with District staff are encouraged to be raised with the Board President or Superintendent prior to the board meeting to determine if the Board should convene in executive session.**
- **All participants will please listen attentively while others are speaking.**
- **Respectful communication is required:**
 - **No derogatory comments**
 - **No name calling**
 - **No raised voices**
 - **No threats**
- **You must be recognized before you speak. The Board may request that you:**
 - **Please stand**
 - **Give your name**
 - **Come to the front and address the Board and the audience.**

Board of Education
Meetings
Speaking on Non-Agenda Items

- You will be recognized during the community communications section of the meeting
- You will have five minutes to speak unless the time period is lengthened or shortened by the chairperson.
- You may address policies and programs of the school. Issues with people must be cleared with the Board prior to the meeting.
- The Board will not respond to the issues, discuss the issues, or take action. However, the issue will be set for superintendent action, board workshop, or other action.
- The issue will appear on the next month's board agenda. The resolution of that issue or progress toward resolution will be reported at that time.

Board of Education
Community Participation
Sign Up Sheet

Name _____

Address _____

Telephone _____

Representing what group? _____

Speaking time _____

Subject to speak on _____

Board President Notes:

Workshop _____ Date _____

Executive session _____ Date _____

Superintendent referral _____ Date _____

FINANCIAL OVERVIEW FOR JUNE FY16

FY16

**TARGET PERCENTAGE 100% FOR GENERAL FUND REVENUE BASED ON A 10 YEAR AVG.
 TARGET PERCENTAGE 100% FOR GENERAL FUND EXPENSES BASED ON A 10 YEAR AVG.**

	ACTUAL 2014/2015	YTD 2014/2015	% OF BDJ	BUDGET 2015/2016	YTD ACTUAL	% OF BDJ
REVENUE GENERAL FUND	1,356,063	1,356,063	118	1,617,933	1,945,019	120
EXPENSES GENERAL FUND						
PRE-SCHOOL	76,122	76,122	110	67,190	49,444	74
ELEMENTARY SCHOOL	254,000	254,000	100	262,413	291,637	111
MIDDLE SCHOOL	186,515	186,515	98	213,356	192,245	90
HIGH SCHOOL	226,257	226,257	110	219,724	283,898	129
STUDENT SUPPORT SERVICES	448,416	448,416	125	529,117	585,795	111
DISTRICT ADMINISTRATION	232,043	232,043	95	263,988	272,265	103
SUBTOTAL	1,423,353	1,423,353	106	1,555,788	1,675,284	108
TOTAL GEN FUND	1,423,353	1,423,353	106	1,555,788	1,675,284	108

Trial Balance Summary Report

Date Range: Beginning Period 2016 thru 06/30/2016

Fund and Account Number

10 GENERAL FUND		
Assets		
10-8101	Cash Account	1,492,343.70
10-8102	Cash On Hand	0.00
10-8191	DC trip account	0.00
10-8103	Activity Fund Acct	11,554.75
10-8104	Ewart Scholarship Acct	19,736.40
10-8105	Cash W/ Fiscal Agent	267,710.34
10-8121	Taxes Receivable	0.00
10-8122	estimated uncollectible taxes	0.00
10-8131	Cash Due From Preschool	0.00
10-8132	Preschool adjustment acct	0.00
10-8153	Receivable Account	7,385.74
10-8182	Prepaid Insurance	0.33
10-8199	Lorna Thompson Scholarship Fd	0.00
	Total Assets:	1,798,731.26
Liabilities		
10-7421	Payable Account	(2,590.99)
10-7461	Accrued Payroll	(99,152.01)
10-7481	Deferred Revenue	(137,026.00)
10-7482-3902	Health ed grant deferred revenue	0.00
10-7482-4010	Grants Defered rev NCLB	0.00
10-7491	Deposits Payable	(21,771.72)
	Total Liabilities:	(260,540.72)
Equity & Reserves		
10-6721	TABOR	(50,000.00)
10-6761	Tabor reserve	0.00
10-6770	Fund Equity	(1,218,455.33)
10-6880	Prior period adjustment	0.00
10-8141	due from state	0.00
10-8142-4010	Recievable Title I	0.00
10-8142-4186	Recievable Title IV	0.00
10-8142-4298	Recievable Title V Innovative Progr	0.00
10-8142-4318	No child left behind 2d	0.00
10-8142-4336	Recievable Title II	0.00
10-8142-4340	Recievable Title VI	0.00
10-8142-4358	REAP grant recievable	0.00
10-8142-4367	NCLB title 2	0.00
10-8142-4386	ARRA Title 2D receivable	0.00
10-8142-4389	ARRA Title 1A receivable	0.00
10-8142-4391	ARRA IDEA Part B	0.00
10-8142-4394	ARRA GOV OFFICE ED STATE GRANT	0.00
10-8142-4938	Katrina Grant Recievable	0.00
10-9301	Revenue To Date	(1,945,019.00)
10-9601	Expenditures To Date	1,675,283.79

ALL Data

Trial Balance Summary Report

Arranged by:

Date Range: Beginning Period 2016 thru 06/30/2016

Fund and Account Number

10-9603	Encumber Equity	0.00
10-9610	Expense Budget	0.00
10-9999	Suspense Account	0.00
10-6753	Encumber Reserve	0.00
10-9997	Accrual Reserve	0.00
10-9302	Revenue Budget	0.00
10-9998	Fund Budget	0.00
	Total Equity & Reserves:	<u>(1,538,190.54)</u>
	Total Liabilities, Equity & Reserves:	<u>(1,798,731.26)</u>

Revenue Budget Report

Date Range: YTD thru 06/30/2016

Account	Description	Budget	Receipts	Revenue Balance	Percent Remaining
10	GENERAL FUND				
10-000-00-0000-1110-000-0000	Property Taxes	0.00	1,086,477.71	-1,086,477.71	0.00
10-000-00-0000-1120-000-0000	Specific Ownership Taxes	0.00	70,166.36	-70,166.36	0.00
10-000-00-0000-1130-000-0000	Sales And Use Taxes	0.00	0.00	0.00	0.00
10-000-00-0000-1140-000-0000	Del.penalties & Int. On Taxes	0.00	8,084.22	-8,084.22	0.00
10-000-00-0000-1190-000-0000	Other Taxes From Local Source	0.00	0.00	0.00	0.00
10-000-00-0000-1311-000-0000	Sum. Sch & Inter-term Tuiiton	0.00	0.00	0.00	0.00
10-000-00-0000-1324-000-0000	Tuition From Cde Or Od Pupils	0.00	0.00	0.00	0.00
10-000-00-0000-1340-000-0000	Tuition From Other Sources	0.00	0.00	0.00	0.00
10-000-00-0000-1410-000-0000	Trans. Fees Individuals	0.00	0.00	0.00	0.00
10-000-00-0000-1411-000-0000	Trans. Fees Indivi. For Activ	0.00	0.00	0.00	0.00
10-000-00-0000-1440-000-0000	Trans. Fee From Other Sources	0.00	0.00	0.00	0.00
10-000-00-0000-1500-000-0000	Earnings On Investments	0.00	3,502.58	-3,502.58	0.00
10-000-00-0000-1600-000-0000	Food Services	0.00	0.00	0.00	0.00
10-000-00-0000-1700-000-0000	Pupil Activities	0.00	4,308.52	-4,308.52	0.00
10-000-00-0000-1701-000-0000	Cocurricular Activity	0.00	10,213.14	-10,213.14	0.00
10-000-00-0000-1740-000-0000	Fees	0.00	6,521.17	-6,521.17	0.00
10-000-00-0000-1800-000-0000	Comm. Services Activities	0.00	0.00	0.00	0.00
10-000-00-0000-1840-000-0000	Teacher Helping Hands Acct	0.00	-227.77	227.77	0.00
10-000-00-0000-1900-000-0000	Other Revenue Local Sources	0.00	21,975.11	-21,975.11	0.00
10-000-00-0000-1920-000-0000	Jwpl Co-op Purchases	0.00	0.00	0.00	0.00
10-000-00-0000-1940-000-0000	Instructional Materials Fees	0.00	0.00	0.00	0.00
10-000-00-0000-1951-000-0000	Serv. Provided Boces	0.00	0.00	0.00	0.00
10-000-00-0000-1952-000-0000	Serv Prov Other Co Dist/boces	0.00	0.00	0.00	0.00
10-000-00-0000-1959-000-0000	Serv Prov Other Units	0.00	0.00	0.00	0.00
10-000-00-0000-1972-000-0000	Indirect Cost Revenue	0.00	0.00	0.00	0.00
10-000-00-0000-1990-000-0000	Summer/cobra Ins Premiums	0.00	0.00	0.00	0.00
10-000-00-0000-2000-000-0000	Revenue Intermediate Sources	0.00	0.00	0.00	0.00
10-000-00-0000-3000-000-3140	English Lang. Proficiency Act	0.00	970.00	-970.00	0.00
10-000-00-0000-3000-000-3150	Gifted And Talented	0.00	0.00	0.00	0.00
10-000-00-0000-3000-000-3160	Transportation	0.00	711.15	-711.15	0.00
10-000-00-0000-3000-000-3185	On-line Course Reimbursement	0.00	0.00	0.00	0.00
10-000-00-0000-3000-000-3192	School Counselor Grant	0.00	81,567.00	-81,567.00	0.00
10-000-00-0000-3000-000-3207	Library Grant	0.00	3,500.00	-3,500.00	0.00
10-000-00-0000-3000-000-3235	At Risk Funding	0.00	360.23	-360.23	0.00
10-000-00-0000-3000-000-3900	State Revenue Cde Sources	0.00	0.00	0.00	0.00
10-000-00-0000-3010-000-3950	State Revenue Other Agencies	0.00	285,045.82	-285,045.82	0.00
10-000-00-0000-3010-000-3952	Tobacco Grant	0.00	0.00	0.00	0.00
10-000-00-0000-3110-000-0000	Equalization	0.00	283,025.71	-283,025.71	0.00
10-000-00-0000-3111-000-3111	Textbook Grant	0.00	0.00	0.00	0.00
10-000-00-0000-3120-000-0000	Vocational Education	0.00	0.00	0.00	0.00
10-000-00-0000-3130-000-3130	Exceptional Children's Ed Act	0.00	0.00	0.00	0.00
10-000-00-0000-3150-000-0000	Gifted & Talented (e.c.e.a.)	0.00	0.00	0.00	0.00
10-000-00-0000-3150-000-3150	Gifted & Talented (e.c.e.a.)	0.00	0.00	0.00	0.00
10-000-00-0000-3210-000-0000	Return State Categoryals	0.00	0.00	0.00	0.00
10-000-00-0000-3210-000-0000	Equalization Adjustment	0.00	0.00	0.00	0.00

Revenue Budget Report

ALL Data

Date Range: YTD thru 06/30/2016

Arranged by:
Account Number

Account	Description	Budget	Receipts	Revenue Balance	Percent Remaining
10-000-00-0000-3220-000-0000	Vocational Educ. Adjustment	0.00	0.00	0.00	0.00
10-000-00-0000-3230-000-0000	(e.c.e.a.) Adjustment	0.00	25,169.22	-25,169.22	0.00
10-000-00-0000-3240-000-0000	(e.l.p.a.) Adjustment	0.00	0.00	0.00	0.00
10-000-00-0000-3250-000-0000	Gifted & Talented Adjustment	0.00	0.00	0.00	0.00
10-000-00-0000-3260-000-0000	Transportation Adjustment	0.00	0.00	0.00	0.00
10-000-00-0000-3900-000-3902	Health Education Grant	0.00	0.00	0.00	0.00
10-000-00-0000-3900-000-3905	State Rev/cde Source/adeq \$\$\$	0.00	905.88	-905.88	0.00
10-000-00-0000-3950-000-3953	Energy Impact Assitance	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4010	Title 1	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4186	NCLB safe/drug free schools	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4298	Revenue Title V	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4318	No Child Left Behind Title 2 D	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4336	Title II	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4340	Title VI	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4367	Title li, teacher training	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4386	AARA Title 2-D	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4389	AARA Title 1-A	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4391	AARA IDEA PART B	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4394	AARA GOV OFFICE ED STATE GRANT	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4413	Race to the Top Grant	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4938	Katrina relief fund	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-5276	Goals 2000	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-5303	Wsc Rmote Grant	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-6318	Moving Mountains Grant	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-7249	School To Career	0.00	0.00	0.00	0.00
10-000-00-0000-4001-000-7249	School To Career Regional	0.00	0.00	0.00	0.00
10-000-00-0000-4020-000-4358	REAP	0.00	52,742.95	-52,742.95	0.00
10-000-00-0000-4020-000-4394	ARRA St Stabilization	0.00	0.00	0.00	0.00
10-000-00-0000-4340-000-4340	Class Size Reduction	0.00	0.00	0.00	0.00
10-000-00-0000-5130-000-0000	Accrued Interest	0.00	0.00	0.00	0.00
10-000-00-0000-5221-000-0000	Interfund Transfers To Cap Re	0.00	0.00	0.00	0.00
10-000-00-0000-5600-000-0000	Per-pupil Direct Allocation	0.00	0.00	0.00	0.00
10-000-00-0000-5819-000-0000	Interfund Transfers To Presch	0.00	0.00	0.00	0.00
10-000-00-0000-5900-000-0000	Other Sources	0.00	0.00	0.00	0.00
10-000-00-0000-9331-000-0000	Interfund Transfers To Bond	0.00	0.00	0.00	0.00
10-000-00-0000-9341-000-0000	Interfund Transfers To Buildi	0.00	0.00	0.00	0.00
10	FUND Totals:	0.00	1,945,019.00	-1,945,019.00	0.00

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
10 GENERAL FUND				
10-100-10-0010-0110-201-0000	Elem Teacher Salary	111,366.41	0.00	134,342.76
10-100-10-0010-0110-206-4010	Elem Title 1 Salary	12,444.17	0.00	22,835.25
10-100-10-0010-0110-206-9207	Elem Title 1 Grant set	3,526.40	0.00	0.00
10-100-10-0010-0110-417-0000	Teaching Technician	2,534.50	0.00	0.00
10-100-10-0010-0120-204-0000	Elem Substitute Salary	6,451.50	0.00	4,095.80
10-100-10-0010-0221-200-0000	Medicare-elem Staff	0.00	0.00	12.30
10-100-10-0010-0221-201-0000	Elem Tchr Medicare	1,550.92	0.00	1,948.00
10-100-10-0010-0221-204-0000	Medicare Elem Sub	93.57	0.00	59.30
10-100-10-0010-0221-206-4010	Elem Title 1 Medicare	289.68	0.00	313.02
10-100-10-0010-0221-417-0000	Elem Tch Tchntn	36.74	0.00	0.00
10-100-10-0010-0230-201-0000	Elem Tch Pera	19,434.07	0.00	25,247.08
10-100-10-0010-0230-204-0000	Elem Pera	1,048.17	0.00	772.25
10-100-10-0010-0230-206-4010	Elem Title 1 Pera	3,519.21	0.00	4,049.87
10-100-10-0010-0230-417-0000	Elem Tchr Tech Pera	442.26	0.00	0.00
10-100-10-0010-0251-200-0000	Health Ins. Elem Tchrs	34,255.52	0.00	38,619.49
10-100-10-0010-0252-200-0000	Dental Ins Elem Staff	1,357.83	0.00	1,397.74
10-100-10-0010-0562-000-0000	Elem. Tuition Paid Gwsd	6,989.93	0.00	0.00
10-100-10-0010-0580-000-0000	Elem Travel & Regis.	2,153.87	0.00	3,635.24
10-100-10-0010-0580-000-5276	Elem Travel & Regis	0.00	0.00	86.86
10-100-10-0010-0581-000-0000	Elem field trips	30.00	0.00	3,675.60
10-100-10-0010-0610-000-0000	Elem Supplies	5,403.58	0.00	20,735.87
10-100-10-0010-0613-000-0000	Elem Sports Supplies	60.10	0.00	1,168.96
		212,988.43	0.00	262,995.39
10-100-10-0040-0110-205-3141	Pre-school Teacher	40,625.52	0.00	20,733.25
10-100-10-0040-0110-417-3141	Pre-school Teacher	6,747.23	0.00	7,960.00
10-100-10-0040-0120-205-3141	Pre-school Subtchr	340.00	0.00	207.00
10-100-10-0040-0221-205-3141	Medicare Preschool	592.92	0.00	303.62
10-100-10-0040-0221-417-3141	Medicare Pk Teacher	97.82	0.00	115.40
10-100-10-0040-0230-205-3141	Pera Preschool Staff	7,397.38	0.00	3,911.87
10-100-10-0040-0230-417-3141	Pera Prek Teach Tchf	1,205.00	0.00	1,504.37
10-100-10-0040-0251-205-3141	Health Ins Preschool	12,616.50	0.00	9,961.00
10-100-10-0040-0252-205-3141	Dental Ins Preschool	505.07	0.00	382.74
10-100-10-0040-0441-000-3141	Classroom rental	3,600.00	0.00	3,600.00
10-100-10-0040-0580-000-3141	Preschool trav ®	339.49	0.00	591.91
10-100-10-0040-0610-000-3141	Preschool Supplies	2,195.80	0.00	172.68
		76,262.73	0.00	49,443.84
10-100-10-1200-0100-201-0000	Elem Music,drama/art	34,007.62	0.00	23,833.64
10-100-10-1200-0221-201-0000	Elem Art Medicare	486.04	0.00	345.72
10-100-10-1200-0230-201-0000	Elem Tch Pera Art	6,048.19	0.00	4,461.86
		40,541.85	0.00	28,641.22
		329,793.01	0.00	341,080.45
10-200-10-0020-0110-201-0000	Middle School Tchr	88,724.49	0.00	87,801.15
10-200-10-0020-0110-206-4010	Mdls Title 1	3,289.98	0.00	657.99
10-200-10-0020-0120-201-0000	Middle School Sub	5,726.45	0.00	6,475.50
10-200-10-0020-0221-201-0000	Middle School Medicare	1,343.51	0.00	1,367.03
10-200-10-0020-0221-206-4010	Mdls Title 1 Meicare	47.70	0.00	9.54
10-200-10-0020-0230-201-0000	Mdl Sch Pera	17,048.10	0.00	17,678.41

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
10-200-10-0020-0230-206-4010	Mdls Title 1 Pera	591.86	0.00	120.74
10-200-10-0020-0251-200-0000	Health Ins Mdl Sch	23,116.63	0.00	25,063.77
10-200-10-0020-0252-200-0000	Dental Ins Mdl Sch	959.37	0.00	1,013.80
10-200-10-0020-0513-000-0000	Mdl Sch Contracted	0.00	0.00	2,500.00
10-200-10-0020-0562-000-0000	M.s. Tuition Paid Gwsd	6,989.93	0.00	0.00
10-200-10-0020-0580-000-0000	Mdl Sch Travel & Regis.	1,208.38	0.00	3,178.80
10-200-10-0020-0581-000-0000	Mdl Sch Trans/field	2,786.24	0.00	6,400.56
10-200-10-0020-0610-000-0000	Mdl Sch Supplies	4,169.11	0.00	5,053.58
10-200-10-0020-0640-000-0000	Mdl Sch Textbooks, Etc.	747.75	0.00	0.00
10-200-10-0020-0730-000-0000	Mdl Sch Equipment	2,189.26	0.00	2,836.00
		158,938.76	0.00	160,156.87
10-200-10-0560-0100-201-0000	Ms Speech & Drama	14,724.19	0.00	17,803.33
10-200-10-0560-0221-201-0000	Mdl Art medicare	243.90	0.00	258.18
10-200-10-0560-0230-201-0000	Mdl Sch Art pera	2,657.76	0.00	3,340.61
		17,625.85	0.00	21,402.12
10-200-10-1800-0221-201-0000	MDL Sports Supplies	44.18	0.00	47.12
10-200-10-1800-0230-201-0000	MDL Sports Supplies	531.79	0.00	602.37
10-200-10-1800-0610-201-0000	MDL Sports stipend	3,214.17	0.00	3,999.13
10-200-10-1800-0613-000-0000	MDL Sports Supplies	6,301.85	0.00	6,037.29
		10,091.99	0.00	10,685.91
		186,656.60	0.00	192,244.90
10-300-10-0030-0251-201-0000	Health Ins Hs Staff	23,112.46	0.00	25,063.77
10-300-10-0030-0252-201-0000	Dental Ins Hs Staff	959.74	0.00	1,013.80
10-300-10-0030-0513-000-0000	H.s. Trans/field Trips	2,800.22	0.00	1,773.57
10-300-10-0030-0563-000-0000	H.s. Tuition-on Line	2,800.00	0.00	1,313.00
10-300-10-0030-0580-000-0000	Hs Sch Travel And Reg.	888.64	0.00	2,784.46
10-300-10-0030-0580-000-4336	Highly qualified teacher	0.00	0.00	500.00
10-300-10-0030-0582-000-0000	HS DC trip expenses	199.34	0.00	3,893.73
10-300-10-0030-0610-000-0000	Hs General Supplies	4,652.74	0.00	11,625.52
		35,413.14	0.00	47,967.85
10-300-10-0500-0110-201-0000	La Teacher	17,268.51	0.00	25,423.05
10-300-10-0500-0221-201-0000	La Teacher Medicare	254.53	0.00	368.65
10-300-10-0500-0230-201-0000	La Teacher Pera	3,116.99	0.00	4,773.36
10-300-10-0500-0610-000-0000	Hs Lang Arts Supplies	1,147.73	0.00	201.89
10-300-10-0500-0640-000-0000	Hs Lang Arts Textbooks	0.00	0.00	598.93
		21,787.76	0.00	31,365.88
10-300-10-0550-0100-201-0000	Hs Speech & Drama	7,463.30	0.00	1,243.89
10-300-10-0550-0221-201-0000	Hs Art Medicare	90.10	0.00	18.02
10-300-10-0550-0230-201-0000	Pera Hs Tch Art	1,118.84	0.00	228.24
		8,672.24	0.00	1,490.15
10-300-10-0620-0110-201-0000	Spanish Teacher	17,637.84	0.00	24,045.36
10-300-10-0620-0221-201-0000	Spanish Teacher	247.04	0.00	348.68
10-300-10-0620-0230-201-0000	Spanish Teacher Pera	3,183.61	0.00	4,509.10
10-300-10-0620-0640-000-0000	Hs Spanish Textbooks	182.50	0.00	365.38
		21,250.99	0.00	29,268.52

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
10-300-10-0800-0110-201-0000	Pe/ Speech, Art Salary	13,581.19	0.00	44,050.67
10-300-10-0800-0221-201-0000	Pe Teacher Medicare	233.40	0.00	638.66
10-300-10-0800-0230-201-0000	Pe Teacher Pera	2,840.24	0.00	8,280.84
		<u>16,654.83</u>	<u>0.00</u>	<u>52,970.17</u>
10-300-10-0810-0300-207-0000	Health Education	0.00	0.00	475.49
		<u>0.00</u>	<u>0.00</u>	<u>475.49</u>
10-300-10-1100-0110-201-0000	Math Teacher	18,415.01	0.00	24,956.33
10-300-10-1100-0221-201-0000	Math Teacher Medicare	275.90	0.00	361.80
10-300-10-1100-0230-201-0000	Math Teacher Pera	3,323.89	0.00	4,684.55
10-300-10-1100-0640-000-0000	Hs Math Textbooks	0.00	0.00	6.86
		<u>22,014.80</u>	<u>0.00</u>	<u>30,009.54</u>
10-300-10-1300-0110-201-0000	Science Teacher	26,464.15	0.00	26,350.27
10-300-10-1300-0221-201-0000	Science Teacher	377.78	0.00	382.06
10-300-10-1300-0230-201-0000	Science Teacher Pera	4,776.77	0.00	4,940.57
10-300-10-1300-0640-000-0000	Hs Science Textbooks	1,156.86	0.00	1,797.03
		<u>32,775.56</u>	<u>0.00</u>	<u>33,469.93</u>
10-300-10-1320-0640-000-0000	Hs Life Science	346.11	0.00	0.00
		<u>346.11</u>	<u>0.00</u>	<u>0.00</u>
10-300-10-1500-0110-201-0000	Ss Teacher Sal	28,595.69	0.00	14,128.89
10-300-10-1500-0221-201-0000	Ss Medicare	-179.73	0.00	204.84
10-300-10-1500-0230-201-0000	Hs Ss Pera	5,728.71	0.00	2,638.94
		<u>34,144.67</u>	<u>0.00</u>	<u>16,972.67</u>
10-300-10-1800-0221-201-0000	HS Sports Stipend mdc	36.24	0.00	59.32
10-300-10-1800-0221-400-0000	Pupil Tutoring Medicare	7.25	0.00	0.00
10-300-10-1800-0230-201-0000	HS Sports Stipend pera	458.76	0.00	763.23
10-300-10-1800-0230-400-0000	Pupil tutoring pera	87.24	0.00	0.00
10-300-10-1800-0610-201-0000	HS sports stipend	0.00	0.00	2,090.00
10-300-10-1800-0613-000-0000	HS Sports Supplies	36,009.75	0.00	36,495.71
		<u>36,599.24</u>	<u>0.00</u>	<u>39,408.26</u>
10-300-20-2122-0320-000-0000	Hs Counseling Service	3,192.23	0.00	0.00
10-300-20-2122-0320-100-0000	Hs Counseling Service	-175.92	0.00	500.00
		<u>3,016.31</u>	<u>0.00</u>	<u>500.00</u>
		<u>232,675.65</u>	<u>0.00</u>	<u>283,898.46</u>
10-600-12-1700-0100-201-0000	Sped Teacher Salaries	41,990.00	0.00	43,975.83
10-600-12-1700-0100-204-0000	Sped Substitute Salaries	1,120.00	0.00	2,419.20
10-600-12-1700-0100-417-0000	Sped Teacher Aide	27,049.22	0.00	43,072.89
10-600-12-1700-0200-201-0000	Sped Benefits	17,880.38	0.00	24,133.73
10-600-12-1700-0221-201-0000	Medicare Sped	607.58	0.00	637.68
10-600-12-1700-0221-204-0000	Medicare Sped Sub	16.23	0.00	35.08
10-600-12-1700-0221-417-0000	Medicare Sped Aide	392.24	0.00	642.64
10-600-12-1700-0230-201-0000	Sped Pera	7,579.24	0.00	8,247.08
10-600-12-1700-0230-204-0000	Sped Pera Sub	196.19	0.00	454.89
10-600-12-1700-0230-417-0000	Sped Aide Pera	4,871.80	0.00	8,301.41
10-600-12-1700-0300-000-0000	Sped Purch. Prof/tech	13,282.47	0.00	3,250.00

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
10-600-12-1700-0580-000-0000	Sped Travel & Regis.	1,321.01	0.00	283.48
10-600-12-1700-0600-000-0000	Sped Supplies	1,776.44	0.00	2,806.65
10-600-12-1700-0730-000-0000	Sped Equipment	0.00	0.00	90.00
10-600-12-1700-0800-000-0000	Sped Other Objects	0.00	0.00	500.00
		118,082.80	0.00	138,850.56
10-600-00-1900-0581-000-0000	NHS expenses and	1,009.25	0.00	1,600.37
		1,009.25	0.00	1,600.37
10-600-20-2122-0110-211-0000	Counseling Salaries	29,377.47	0.00	10,831.50
10-600-20-2122-0110-211-3192	Counselor grant salary	9,792.53	0.00	35,699.59
10-600-20-2122-0221-211-0000	Medicare Counseling	485.63	0.00	206.39
10-600-20-2122-0221-211-3192	Counselor grant mdc	118.30	0.00	517.66
10-600-20-2122-0230-211-0000	Counseling Pera	5,913.20	0.00	2,646.18
10-600-20-2122-0230-211-3192	Counselor Grant Pera	1,767.55	0.00	6,714.39
10-600-20-2122-0251-211-0000	Counseling health	8,411.00	0.00	11,483.50
10-600-20-2122-0252-211-0000	Counseling dental	336.72	0.00	411.35
10-600-20-2122-0320-211-0000	Pupil Tutoring	4,562.07	0.00	3,467.88
10-600-20-2122-0580-000-0000	Pupil Counseling/travel	469.72	0.00	0.00
10-600-20-2122-0580-000-3192	Counseling Grant Travel	2,992.63	0.00	14,029.82
10-600-20-2122-0610-000-0000	Counseling Supplies	2,382.79	0.00	1,019.38
10-600-20-2122-0610-000-3192	Counsel Grant Supplies	1,562.87	0.00	16,286.86
		68,172.48	0.00	103,314.50
10-600-20-2132-0610-000-0000	First Aid Supplies	128.58	0.00	52.77
		128.58	0.00	52.77
10-600-20-2142-0330-000-0000	Psych/staffings/testing	0.00	0.00	114.00
10-600-20-2142-0610-000-0000	Testing Materials	2,423.80	0.00	6,553.44
		2,423.80	0.00	6,667.44
10-600-10-2210-0110-201-4358	REAP Salary expense	10,018.08	0.00	1,976.00
10-600-10-2210-0221-201-4358	REAP Salary Medicare	162.88	0.00	28.66
10-600-10-2210-0221-382-4318	tech grant medicare	9.60	0.00	0.00
10-600-10-2210-0221-382-4367	Title II Teacher Training	3,936.00	0.00	0.00
10-600-10-2210-0230-201-4358	REAP Pera	2,140.04	0.00	362.60
10-600-10-2210-0230-382-4318	tech grant pera	115.51	0.00	0.00
10-600-10-2210-0610-382-4318	NCLB TITLE 2d TECH	661.95	0.00	0.00
		17,044.06	0.00	2,367.26
10-600-22-2222-0110-216-0000	Library/ Tech Salaries	11,222.00	0.00	12,157.00
10-600-22-2222-0221-216-0000	Medicare Library	162.16	0.00	176.32
10-600-22-2222-0230-216-0000	Pera Library	2,025.56	0.00	2,280.18
10-600-22-2222-0534-000-0000	Library Online Services	23.45	0.00	-654.01
10-600-22-2222-0610-000-0000	Library Supplies	-913.42	0.00	1,574.37
10-600-22-2222-0641-000-0000	Periodicals [adult]	114.99	0.00	0.00
10-600-22-2222-0642-000-0000	Periodicals [student]	208.59	0.00	165.57
10-600-22-2222-0643-000-0000	Library Books	4,727.90	0.00	4,102.89
10-600-22-2222-0650-000-0000	Computer	11,577.68	0.00	7,143.49
10-600-22-2222-0730-000-0000	Library Equipment	540.44	0.00	0.00
10-600-22-2222-0734-000-0000	Technology Equipment	8,121.90	0.00	14,417.75
		37,811.25	0.00	41,363.56

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
10-600-20-2310-0150-200-0000	Boe Staff incentives	0.00	0.00	766.25
10-600-20-2310-0221-200-0000	Medicare Staff	0.00	0.00	5.38
10-600-20-2310-0230-200-0000	Pera Staff Incentives	0.00	0.00	71.10
10-600-20-2310-0313-000-0000	Banking Service Fees	291.15	0.00	530.18
10-600-20-2310-0540-000-0000	Advertising	4,390.00	0.00	5,294.69
10-600-20-2310-0580-000-0000	Boe Travel	3,028.38	0.00	6,037.91
10-600-20-2310-0610-000-0000	Boe Office Supplies	21.07	0.00	683.17
10-600-20-2310-0612-000-0000	Boe Supplies/social	1,471.42	0.00	3,215.88
10-600-20-2310-0810-000-0000	Boe Office Dues & Fees	3,350.00	0.00	6,307.00
		<u>12,552.02</u>	<u>0.00</u>	<u>22,911.56</u>
10-600-20-2312-0110-500-0000	Board Of Ed Salary	14,797.59	0.00	15,487.51
10-600-20-2312-0221-500-0000	Medicare Boe Office	214.60	0.00	224.59
10-600-20-2312-0230-500-0000	Pera Boe Office	2,648.58	0.00	2,903.93
10-600-20-2312-0251-500-0000	Health Ins Boe Office	4,205.50	0.00	4,436.70
10-600-20-2312-0252-500-0000	Dental Ins Boe Office	168.30	0.00	172.25
		<u>22,034.57</u>	<u>0.00</u>	<u>23,224.98</u>
10-600-20-2314-0610-000-0000	Election Materials	0.00	0.00	1,967.79
		<u>0.00</u>	<u>0.00</u>	<u>1,967.79</u>
10-600-20-2315-0331-000-0000	Legal Services	2,808.50	0.00	1,825.00
		<u>2,808.50</u>	<u>0.00</u>	<u>1,825.00</u>
10-600-20-2317-0332-000-0000	Audit Services	4,230.00	0.00	9,000.00
		<u>4,230.00</u>	<u>0.00</u>	<u>9,000.00</u>
10-600-24-2321-0110-101-0000	Sup't Salary [+ntc Admin	75,000.00	0.00	75,000.00
10-600-24-2321-0221-101-0000	Medicare	1,087.56	0.00	1,087.56
10-600-24-2321-0230-101-0000	Pera Superintendent	13,425.06	0.00	14,062.56
10-600-24-2321-0251-101-0000	Health Ins.	20,165.00	0.00	21,308.00
10-600-24-2321-0252-101-0000	Dental Ins.	871.82	0.00	887.00
10-600-24-2321-0533-000-0000	Postage	366.13	0.00	490.54
10-600-24-2321-0534-000-0000	Online Svcs	0.00	0.00	760.00
10-600-24-2321-0580-000-0000	Sup't Travel/registration	1,304.83	0.00	2,606.75
10-600-24-2321-0610-000-0000	Supplies	500.99	0.00	1,414.23
10-600-24-2321-0641-000-0000	Periodicals	119.94	0.00	89.94
10-600-24-2321-0810-000-0000	Professional Dues &	1,028.00	0.00	1,594.99
10-600-25-2321-0110-500-0000	Sup't. Office (Shawn .5)	14,792.51	0.00	15,577.49
10-600-25-2321-0221-500-0000	Sup't. Office mdcre	214.51	0.00	225.88
10-600-25-2321-0230-500-0000	Pera Sup't Office	2,647.66	0.00	2,920.41
10-600-25-2321-0251-500-0000	Health Ins. Office	4,205.50	0.00	4,436.70
10-600-25-2321-0252-500-0000	Dental Ins Office	172.76	0.00	172.32
		<u>135,902.27</u>	<u>0.00</u>	<u>142,634.37</u>
10-600-25-2510-0110-500-0000	Business Support Salary	35,697.00	0.00	37,482.00
10-600-25-2510-0221-500-0000	Mdc Business Support	517.56	0.00	543.48
10-600-25-2510-0230-500-0000	Pera Business Support	6,389.76	0.00	7,027.86
10-600-25-2510-0251-500-0000	Health Ins. Business	8,411.00	0.00	8,869.00
10-600-25-2510-0252-500-0000	Dental Ins. Business	336.73	0.00	340.20
10-600-25-2510-0311-000-0000	Treasurer's Fees/prop	2,418.10	0.00	9,809.65
10-600-25-2510-0533-000-0000	Postage	5.95	0.00	0.00

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
10-600-25-2510-0534-000-0000	Online Services	0.00	0.00	5,656.10
10-600-25-2510-0580-000-0000	Travel/registration	0.00	0.00	534.12
10-600-25-2510-0610-000-0000	Supplies	739.86	0.00	438.96
		<u>54,515.96</u>	<u>0.00</u>	<u>70,701.37</u>
10-600-26-2600-0110-600-0000	Oper/mntnc Salary	25,500.00	0.00	26,826.88
10-600-26-2600-0221-600-0000	Medicare Oper/mntnc	369.78	0.00	389.00
10-600-26-2600-0230-600-0000	Pera Oper/mntnc	4,568.06	0.00	5,029.23
10-600-26-2600-0251-600-0000	Health Ins. Oper/mntnc	2,652.00	0.00	8,825.24
10-600-26-2600-0252-600-0000	Dental Ins. Oper/mntnc	110.60	0.00	312.10
10-600-26-2600-0300-000-0000	Oper/mntnc Purch.	700.00	0.00	351.00
10-600-26-2600-0410-000-0000	Non-energy Utility	30,191.28	0.00	25,780.25
10-600-26-2600-0420-000-0000	Cleaning Svcs	0.00	0.00	3,093.55
10-600-26-2600-0430-000-0000	Opr/mntnc	13,940.02	0.00	40,763.51
10-600-26-2600-0531-000-0000	Telephone/fax Services	5,581.93	0.00	6,812.65
10-600-26-2600-0610-000-0000	Oper/mntnc Supplies	13,683.50	0.00	6,498.66
10-600-26-2600-0622-000-0000	Electricity	10,997.19	0.00	9,542.50
10-600-26-2600-0730-000-0000	Oper/mntnc Equipment	704.40	0.00	609.99
10-600-26-2600-0800-000-0000	Oper/mntnc Other	0.00	0.00	262.00
		<u>108,998.76</u>	<u>0.00</u>	<u>135,096.56</u>
10-600-26-2620-0520-000-0000	Property/liability	10,623.00	0.00	8,827.00
		<u>10,623.00</u>	<u>0.00</u>	<u>8,827.00</u>
10-600-26-2630-0430-000-0000	Grounds Mntnc/repair	360.84	0.00	273.00
10-600-26-2630-0610-000-0000	Grounds Mntnc Supplies	0.00	0.00	25.94
10-600-26-2630-0710-000-0000	Land and Building	1,141.69	0.00	30,836.38
		<u>1,502.53</u>	<u>0.00</u>	<u>31,135.32</u>
10-600-26-2640-0430-000-0000	Equipment	0.00	0.00	387.38
10-600-26-2640-0442-000-0000	Xerox Machine Rental	2,770.96	0.00	8,364.41
10-600-26-2640-0532-000-0000	Postage Machine Rental	335.61	0.00	0.00
		<u>3,106.57</u>	<u>0.00</u>	<u>8,751.79</u>
10-600-27-2700-0110-602-0000	Trans. Salaries	3,443.80	0.00	0.00
10-600-27-2700-0221-602-0000	Medicare Trans. Staff	49.93	0.00	0.00
10-600-27-2700-0230-602-0000	Pera Trans. Staff	618.21	0.00	0.00
10-600-27-2700-0490-000-0000	Local Labor Vehicle	16,117.40	0.00	16,459.37
10-600-27-2700-0514-000-0000	Type C Contracts	0.00	0.00	1,899.50
10-600-27-2700-0600-000-0000	Supplies/bus	205.09	0.00	19.26
10-600-27-2700-0610-000-0000	Vehicle Parts/tires	15,994.74	0.00	15,685.42
10-600-27-2700-0626-000-0000	Vehicle Fuel	12,404.52	0.00	9,751.99
10-600-27-2700-0730-000-0000	Trans. Equipment	19,900.00	0.00	40,346.00
		<u>68,733.69</u>	<u>0.00</u>	<u>84,161.54</u>
10-600-27-2720-0523-000-0000	Vehicle Insurance	3,610.00	0.00	3,180.00
		<u>3,610.00</u>	<u>0.00</u>	<u>3,180.00</u>
10-600-00-3100-0630-633-0000	Hot Lunch Other	281.25	0.00	1,172.91
		<u>281.25</u>	<u>0.00</u>	<u>1,172.91</u>
		<u>673,571.34</u>	<u>0.00</u>	<u>838,806.65</u>

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
10-800-20-2850-0525-000-0000	Unemployment	2,310.57	0.00	2,455.60
10-800-20-2850-0526-000-0000	Workman's	4,906.00	0.00	7,326.00
		<u>7,216.57</u>	<u>0.00</u>	<u>9,781.60</u>
10-800-00-3100-0610-000-0000	Milk/snacks/pizza Fund	2,451.24	0.00	2,909.73
		<u>2,451.24</u>	<u>0.00</u>	<u>2,909.73</u>
10-800-10-3300-0330-000-0000	Community Support/	250.00	0.00	5,966.00
10-800-10-3300-0643-000-0000	Public Community	2,217.75	0.00	596.00
		<u>2,467.75</u>	<u>0.00</u>	<u>6,562.00</u>
		<u>12,135.56</u>	<u>0.00</u>	<u>19,253.33</u>
10 GENERAL FUND		<u>1,434,832.16</u>	<u>0.00</u>	<u>1,675,283.79</u>
31 BOND REDEMPTION FUND				
31-800-20-5100-0300-000-0000	bond purchased service	733.15	0.00	0.00
31-800-20-5100-0313-000-0000	Bond fee repayment	65,000.00	0.00	0.00
31-800-20-5100-0314-000-0000	Bond Interest	29,370.00	0.00	0.00
		<u>95,103.15</u>	<u>0.00</u>	<u>0.00</u>
		<u>95,103.15</u>	<u>0.00</u>	<u>0.00</u>
31 BOND REDEMPTION FUND		<u>95,103.15</u>	<u>0.00</u>	<u>0.00</u>
		<u>1,529,935.31</u>	<u>0.00</u>	<u>1,675,283.79</u>