



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**Board of Education Agenda
Lake City Community School
October 27, 2016, 5:30pm, Library**

- A. Call meeting to order, pledge of allegiance and roll call.
- B. Reading and approval of minutes from September 22, 2016 Board Meeting
- C. Requests from audience for presentation(s) related to agenda items
- D. Modifications to agenda.
- E. Approval of agenda.
- F. Speakers
- G. Community Communications (Non-agenda items)
- H. Committee Reports
 - 1. Accountability Committee Report:
 - 2. Preschool Committee Report:
 - 3. Student Representative Report:
 - 4. PTSA Report:
 - 5. Facility Committee Report:
- I. Discussion Items
 - 1. Discuss 10-Year Facilities Plan with Welborn and Associates
 - 2. Discuss October 2016 Audit results
 - 3. Discuss personnel leave-related policies
 - 4. Discuss 2017 School Board Calendar and 2016 Calendar adjustments
 - 5. Discuss CASB Convention December 8-11
 - 6. Discuss 2017 Strategic Planning
 - 7. Discuss update on Superintendent Evaluation
- J. Executive Session: none
- K. Action Items
 - 1. Consent Agenda: none
 - 2. Policy Proposals and Amendments
 - i. DP-2 Measurement of Academic Achievement
 - 3. Consider approval of District Accreditation Rating
 - 4. Consider approval of possible 2016 Calendar adjustments
- L. Superintendent's Report
- M. Board Chairman/Directors' Reports:
 - 1. Tara 2. Rob 3. Bill 4. Elizabeth 5. Phillip
- O. Review and approval of bills and monthly financial reports.
- P. Board Self-Assessment
- Q. Next Meeting – November Meeting: Thursday, November 10, 2016 @ 5:30 in the Library; November Workshop: Tuesday, November 15, 2016 @ 5:30 in the Library
- R. Adjournment



HINSDALE COUNTY SCHOOL DISTRICT RE-1

**HINSDALE COUNTY SCHOOL DISTRICT RE-1 BOARD OF EDUCATION
RECORD OF PROCEEDINGS
September 22, 2016 Minutes**

President Tara Hardy called the meeting of the Board of Education to order. Roll call was taken; other members present were Rob Hudgeons and Phillip Virden. Superintendent Dr. Leslie Nichols was also present.

Phillip Virden made the motion to approve the minutes from the August 25, 2016 Board meeting. Rob Hudgeons seconded the motion. Roll call vote; all yes.

Request from Audience for presentations related to agenda items: none

Modifications to the agenda: Add Action Item #7a – Consider approval of MTSS Implementation Grant

Approval of Agenda: ***Rob Hudgeons made the motion to consider approval of agenda as modified. Phillip Virden seconded the motion. Roll call vote; all yes.***

Bill Reinhardt joined the meeting at this time.

Speaker: Martha Levine on AP English courses at LCCS – Martha addressed the Board on the history of AP, college-level expectation, AP for All, requirements and training for AP teachers and how AP tests are graded and considered by colleges.

Community Communications: none

Committee Reports:

1. Accountability Committee: Held first meeting of the year with nearly all members present: John Baker, Destiny Willette, Carla Whinnery, Lydia McNeese, Phillip Virden and Leslie Nichols; Amanda Hartman was not present. A schedule of meetings for the year was set and goals for the year include a more genuine way to contribute to the UIP and a better understanding of the budget format.
2. Preschool Committee: Mrs. Fyler briefed the committee on curriculum, structure and goals for the year in the Pre-School classroom. Margaret Wacker from the Gunnison Early Childhood Council attended to check in with the committee.
3. Student Representative Report: No report.
4. PTSA Report – No report.
5. Facility Committee Report: Deferred for Discussion Item #1.

Discussion Items:

1. Discuss Facilities Strategic Planning Update – A survey has been developed and will be sent to 40 comparable sized districts in the state to gather information about how other communities handle facility needs. Rob Hudgeons suggested we look for a grant that might offset the expense of Strategic Planning. John Coy visited with Dr. Nichols and his concerns continue over parking and hopes that it will be issue in our 10 Year Planning process. Tara Hardy spoke with Public Works Director Greg Levine about parking and feels positive about our communication with the Town of Lake City.

2. Discuss CASB Convention in Colorado Springs, December 8-11 – There are new procedures for room reservations at the Broadmoor. Our allotted time to reserve rooms is from 9:00-9:30 on Monday, October 3rd. Shawn will be in DC –so Leslie will make the reservations. Confirmed attendees are Leslie Nichols, Tara Hardy, Elizabeth Stuntz, Rob Hudgeons and Bill Reinhardt. The Board would like to invite Business Manager, Susan Thompson to attend. Bowling Lane reservations need to be made.
3. Discuss Internal Report of ELs: 5, 6, 7, 9, 12, 13, 17, 18, 19 – Dr. Nichols values this aspect of her job.
4. Discuss Tara Hardy's letter of resignation regarding her position as Board President – Tara has served as President since November 2013. This was a difficult decision for her and has truly enjoyed serving as Board President.

Executive Session: none

Action Items:

1. Consent Agenda: none
2. Policy Proposals and Amendments
 - a. DP-6 Academic Achievement (#5-8) – Review – no changes
 - b. DP-7 Community/Parent Satisfaction and Involvement Review – 1st Reading at October 27th Meeting
3. **Bill Reinhardt made the motion to consider approval of Resolution 2016-04 to switch credit card accounts to Community Bank. Rob Hudgeons seconded the motion. Roll call vote; all yes.**
4. **Rob Hudgeons made the motion to consider approval of high school overnight Social Studies trip to Washington DC October 2-7. Phillip Virden seconded the motion. Roll call vote; all yes.**
5. **Rob Hudgeons made the motion to consider approval of middle school overnight Adventure trip to Colorado National Monument October 4-7. Bill Reinhardt seconded the motion. Roll call vote; all yes.**
6. **Phillip Virden made the motion to consider approval of Cross Country overnight for Regional Meet in Pueblo October 20. Bill Reinhardt seconded the motion. Roll call vote; all yes.**
7. **Bill Reinhardt made the motion to consider approval of Cross Country overnight for State Meet in Colorado Springs October 29. Rob Hudgeons seconded the motion. Roll call vote; all yes.**
- 7a. **Rob Hudgeons made the motion to consider approval of MTSS Implementation Grant. Bill Reinhardt seconded the motion. Roll call vote; all yes.**
8. **Bill Reinhardt made the motion to consider approval of Tara Hardy's letter of resignation regarding her position as Board President. Rob Hudgeons seconded the motion. Roll call vote; all yes.**
9. **Rob Hudgeons made the motion to consider approval of Phillip Virden to be the new Board President. Bill Reinhardt seconded the motion. Phillip Virden abstained from the vote. Roll call vote; all yes.**

Superintendent's Report – Homecoming Spirit Week is this week in honor of our Home Cross Country meet on Friday. We have 5 teams participating – Lake City, Gunnison, Moffat, Del Norte and Creede. Middle school will have a homecoming dance at the Armory from 7-10pm and high school will be in the Anthony Gallery from 8-11pm. LCCS is the top performing district in Colorado in ELA Growth and in the Top 20% in Math Growth. It was an honor to serve on the New Superintendent's Panel. A performance review goal that I'm working on is better organization getting into classrooms for observations and using Google calendar for Educator Effectiveness meetings and things are going great so far this year. The PSAT will be given to sophomores and juniors on October 19th and the PSAT8 will be given to 8th graders on October 26th. Dan Wampler will be the new District Assessment Coordinator – this is a huge hand off with so much to figure out. The Deaf/Hard of Hearing Team from CDE will be here Monday/Tuesday. We have 65% of middle school running cross country and 50% of high school running cross country or playing volleyball. We are so excited for MS Adventure and HS

Washington DC the first week of October. We just received notification that we owe CDE approximately \$10,000 from an audit in 2012. Our current enrollment is 110.

Board Chairman/Directors Report:

1. Tara Hardy – Public Health was able to deliver a large amount of snacks to school. Health screenings are coming up.
2. Rob Hudgeons – Repairs to the chain link fence look great.
3. Bill Reinhardt – Would like to look at staff leave and how it is maintained and checking in on how Amanda Phillimore, MS/HS Math Teacher is doing with health issues.
4. Phillip Virden – Attended the CASB Legislative Meeting. Is concerned about his schedule.

Review and Approval of Bills and Monthly Financial Report:

1. ***Tara Hardy made the motion to consider approval of the bills and monthly financial reports. Bill Reinhardt seconded the motion. Roll call; all yes.***

Board Self-Assessment: none

Next Meeting: Workshop: Thursday, October 13, 2016 @ 5:30 in the Library; and Meeting: Thursday, October 27, 2016 @ 5:30 in the Library

Adjourned by consensus

Board of Education President

Board of Education Vice-President

10 Year Facilities Plan Development - Timeline
Hinsdale County School District

Proposal Timeline

<u>Project Phases</u>	<u>Start</u>	<u>Complete</u>	<u>Milestone</u>
1: 10 Year Facilities Planning Process Development	8/4/2016	8/25/2016	Present process and timeline to Board Aug 25
2: Data Gathering and Research	8/26/2016	10/21/2016	Produce 1st pass of 10 year data
3: First Pass Review w Board - Oct 27	10/21/2016	10/28/2016	Review and get feedback on data with Board Oct 27
4: Revise Data and Prepare for Workshop	10/28/2016	11/4/2016	Produce 2nd pass of 10 year data
5: Facilities Plan Workshop 1 - Nov 15, Initial Facilities Plan Draft	11/5/2016	11/30/2016	Plan development workshop Nov 15
6: Facilities Plan Workshop 2 - Jan 10	12/1/2016	1/17/2017	Plan development workshop Jan 10
7: Plan Communications and Outreach	1/18/2017	2/9/2017	Community education and outreach complete Feb 9
8: Final Plan Workshop - Feb 23 (verify date)	2/10/2017	3/16/2017	Produce final Facilities Plan Mar 16

**10 Year Facilities Plan - Budget
Hinsdale County School District**

Phase	BUDGET Tasks	Hours	People	Total Hours	Labor cost	Miles	Mileage Cost	Travel Nights	Travel Lodging	Travel hours	Travel labor cost	TOTALS	Timing
1: 10 Year Facilities Planning Process Development	Draft timeline, process description	3	2	6	\$ 540.00		\$ -		\$ -		\$ -	\$ 540.00	Start
Deliverable - process and timeline	Review and discussion	2	3	6	\$ 540.00		\$ -		\$ -		\$ -	\$ 540.00	8/4/2016
	Finalize description and plan	1	1	1	\$ 90.00		\$ -		\$ -		\$ -	\$ 90.00	
	Present to Board, adjust	2	3	6	\$ 540.00	110	\$ 33.00		\$ -	6	\$ 270.00	\$ 843.00	
	Press and other communications	1	1	1	\$ 90.00		\$ -		\$ -		\$ -	\$ 90.00	Finish
	TOTAL phase											\$ 2,103.00	8/25/2016
2: Data Gathering and Research	Data gathering, interviews, survey, research, development, documentation	32	2	64	\$ 5,760.00	660	\$ 198.00		\$ -	12	\$ 540.00	\$ 6,498.00	Start
Deliverable - 10 yr stats spreadsheet	(See Data Gathering tab for details)												8/26/2016
	Misc, reviews, and contingency	4	2	8	\$ 720.00		\$ -		\$ -		\$ -	\$ 720.00	
(survey data may need to be completed later)	Website	4	1	4	\$ 360.00		\$ -		\$ -		\$ -	\$ 360.00	
	Press and other communications	1	1	1	\$ 90.00		\$ -		\$ -		\$ -	\$ 90.00	Finish
	TOTAL phase											\$ 7,668.00	10/21/2016
3: First Pass Review w Board - Oct 27	Prep for mtg, send pre-read, presentation matls	2	2	4	\$ 360.00		\$ -		\$ -		\$ -	\$ 360.00	Start
Deliverable - Board comments and suggestions on 1st pass 10 year data	Late Sept workshop w Board to review and validate 10 yr data gathering	2	3	6	\$ 540.00	110	\$ 33.00		\$ -	6	\$ 270.00	\$ 843.00	10/21/2016
	Notes, plan for next pass	1	2	2	\$ 180.00		\$ -		\$ -		\$ -	\$ 180.00	Finish
	Press and other communications	1	1	1	\$ 90.00		\$ -		\$ -		\$ -	\$ 90.00	10/28/2016
	TOTAL phase											\$ 1,473.00	
4: Revise Data and Prepare for Workshop	Fine tune, revise data from Board review, complete data gathering	6	2	12	\$ 1,080.00		\$ -		\$ -		\$ -	\$ 1,080.00	Start
Deliverable - 2nd pass 10 year data	Review	1	3	3	\$ 270.00		\$ -		\$ -		\$ -	\$ 270.00	10/28/2016
	Provide 2nd pass to Board	1	1	1	\$ 90.00		\$ -		\$ -		\$ -	\$ 90.00	
	Update website	2	1	2	\$ 180.00		\$ -		\$ -		\$ -	\$ 180.00	Finish
	TOTAL phase											\$ 1,620.00	11/4/2016
5: Facilities Plan Workshop 1 - Nov 15, Initial Facilities Plan Draft	Prepare for workshop to brainstorm ideas for facilities to fit 10 year data	2	3	6	\$ 540.00		\$ -		\$ -		\$ -	\$ 540.00	Start
Deliverable - summary of 10 year facilities brainstorm, draft 10 year facilities plan	Workshop (Board plus 4-8 key community members - Murphy, Coy, BOCC rep, Town Trustee rep, realtor, Chamber, Borchers, teacher rep, student council rep?, ?)	4	3	12	\$ 1,080.00	110	\$ 33.00		\$ -	6	\$ 270.00	\$ 1,383.00	11/5/2016
	Document, create summary of workshop output	2	2	4	\$ 360.00		\$ -		\$ -		\$ -	\$ 360.00	

**10 Year Facilities Plan - Budget
Hinsdale County School District**

Phase	BUDGET Tasks	Hours	People	Total Hours	Labor cost	Miles	Mileage Cost	Travel Nights	Travel Lodging	Travel hours	Travel labor cost	TOTALS	Timing
	Create draft 10 year facilities plan, distribute to Board and workshop participants	5	2	10	\$ 900.00		\$ -		\$ -		\$ -	\$ 900.00	
	Draft maps and visuals	4	1	4	\$ 360.00		\$ -		\$ -		\$ -	\$ 360.00	
	Website update	4	1	4	\$ 360.00		\$ -		\$ -		\$ -	\$ 360.00	
	Press and other communications	1	1	1	\$ 90.00		\$ -		\$ -		\$ -	\$ 90.00	Finish
	TOTAL phase											\$ 3,993.00	11/30/2016
6: Facilities Plan Workshop 2 - Jan 10	Prepare for workshop to fine tune Facilities Plan	2	3	6	\$ 540.00		\$ -		\$ -		\$ -	\$ 540.00	Start
	Workshop (Board plus same group of key community members)	4	3	12	\$ 1,080.00	110	\$ 33.00		\$ -	6	\$ 270.00	\$ 1,383.00	12/1/2016
Deliverable - Updated Facilities Plan	Document, create summary of workshop output	2	1	2	\$ 180.00		\$ -		\$ -		\$ -	\$ 180.00	
	Revise maps and visuals	2	1	2	\$ 180.00		\$ -		\$ -		\$ -	\$ 180.00	
	Revise draft Facilities Plan, distribute	3	2	6	\$ 540.00		\$ -		\$ -		\$ -	\$ 540.00	
	Website update	2	1	2	\$ 180.00		\$ -		\$ -		\$ -	\$ 180.00	
	Press and other communications	1	1	1	\$ 90.00		\$ -		\$ -		\$ -	\$ 90.00	Finish
	TOTAL phase											\$ 3,093.00	1/17/2017
7: Plan Communications and Outreach	Produce Facilities Plan document for public (includes maps and visuals)	10	2	20	\$ 1,800.00		\$ -		\$ -		\$ -	\$ 1,800.00	Start
	Plan and hold 2 community open meetings to present and get feedback	6	3	18	\$ 1,620.00	110	\$ 33.00		\$ -	6	\$ 270.00	\$ 1,923.00	1/18/2017
Deliverable - Get and assimilate community feedback	Plan and use other education and feedback channels - survey, other meetings (BOCC, BOT, Health District, Fire Dept, Historical Society, Conservancy, etc), etc.	4	2	8	\$ 720.00	330	\$ 99.00		\$ -	6	\$ 270.00	\$ 1,089.00	
	Website update	4	1	4	\$ 360.00		\$ -		\$ -		\$ -	\$ 360.00	
	Press and other communications	3	1	3	\$ 270.00		\$ -		\$ -		\$ -	\$ 270.00	Finish
	TOTAL phase											\$ 5,442.00	2/9/2017
8: Final Plan Workshop - Feb 23 (verify date)	Plan and hold final plan workshop with Board - finalize Facilities Plan, develop action plan for implementation (includes action steps, timing, and responsible people)	4	3	12	\$ 1,080.00	110	\$ 33.00		\$ -	6	\$ 270.00	\$ 1,383.00	Start
Deliverables - Final Facilities Plan (does not include architectural drawings), action plan to implement	Revise plan and produce final Facilities Plan (includes maps and visuals)	6	2	12	\$ 1,080.00		\$ -		\$ -		\$ -	\$ 1,080.00	2/10/2017
	Website update	4	1	4	\$ 360.00		\$ -		\$ -		\$ -	\$ 360.00	
	Press and communications	2	1	2	\$ 180.00		\$ -		\$ -		\$ -	\$ 180.00	Finish
	TOTAL phase											\$ 3,003.00	3/16/2017

**10 Year Facilities Plan - Budget
Hinsdale County School District**

Phase	BUDGET Tasks	Hours	People	Total Hours	Labor cost	Miles	Mileage Cost	Travel Nights	Travel Lodging	Travel hours	Travel labor cost	TOTALS	Timing
Project management @ 3 hours/month for seven months	Project management	21	1	21	\$ 1,890.00		\$ -		\$ -		\$ -	\$ 1,890.00	
TOTAL												\$ 30,285.00	
	<u>Notes</u>												
	Hours are estimates; actual hours charged. Travel hours charged at 1/2 hourly rate.						<i>Hourly Rate=</i>		\$ 90.00				
	Reduced mileage rate								<i>Mileage rate=</i>		\$ 0.30		
	WELA covers food & per diem										<i>Lodging per night=</i>	\$ 175.00	



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BILL FOR SERVICES

September 15, 2016

Client: Lake City Community School
Billing period: 10 year Facilities Planning Process Development 8/1/2016 - 8/25/2016

Services Provided: Develop and implement a process and timeline in phase one of the Ten Year Facilities Plan.

Description	Hours	Cost
<i>Billing pre-facilities plan acceptance</i>		
Analysis from public meeting and preparation	1.75	157.50
Preparation of recommendation on how to proceed based on public input	7.00	630.00
Attend work session and present recommendation to Board	3.00	270.00
Travel for two people @ 31.50/hour	4.00	126.00
Total prior to decision to move forward with 10 year facilities plan		1,183.50
Mileage cost @ \$.30/mile RT		36.60
<i>Begin billing for facilities planning proposal</i>		
Develop long term facilities plan	13.50	1,215.00
Present long term facilities proposal to Board	4.00	360.00
Prepare and deliver press release to Silver World	1.00	90.00
Project management and billing detail	2.00	180.00
Travel for two people @ 31.50/hour	4.00	126.00
Total in Phase one		1,971.00
Mileage cost @ \$.30/mile RT		36.60

Total hours Plan Development = 32.25 hours @ \$90/hour = \$2,902.50

Travel time = 8 hours @ \$ 31.50/hour = \$252.00

Mileage = 244 miles @ .30/mile = \$73.20

Products to date:

1. Contract negotiation complete
2. Analysis of historical materials
3. Press release for introduction of project
4. Publicity, handouts, facilitation and online survey for two public meetings in July
5. Analysis of public input
6. Accepted proposal to complete a 10 year facilities plan

Comments:

Based on the analysis of the public input, the board voted to proceed with the completion of a 10 year facilities plan based on the proposal presented that includes a budget, timeline and data gathering details.

Total Due: \$3,227.70

Thank you, Janice



September 20, 2016

Leslie,

Here is the detail on the billing you requested. Janice

June 2016:

Total hours Plan Development = 26.50 @ \$90/hour = \$2,385.00
 Travel time = 4 hours @ \$ 31.50/hour = \$126.00 (2 trips for two people)
 Mileage = 244 miles @ .30/mile = \$73.20

Description	Hours	Cost
Project management	1.00	90.00
Interviews, review /catalog historical documents, analyze	9.00	810.00
Develop preliminary plan	2.00	180.00
Attend and present plan at Board Meeting	4.50	405.00
Prepare for next board meeting and produce talking points for consideration	4.50	405.00
Attend Board meeting and present	3.00	270.00
Produce and receive approval, send to paper	1.50	135.00
Provide coaching to Leslie for homeowner meetings	1.00	90.00
Travel for two people @ 31.50/hour	4.00	126.00
Mileage = 244 miles @ .30/mile		73.20
Total Billing		\$2,584.20

July 2016:

Total hours Plan Development = 54 hours @ \$90/hour = \$4,522.50
 Travel time = 8 hours @ \$ 31.50/hour = \$252.00
 Mileage = 244 miles @ .30/mile = \$73.20

Description	Hours	Cost
Preparation for board work session	7.75	697.50
Communications with Leslie	1.75	15.75
Board work session	4.00	360.00
Team Planning Meetings	4.50	405.00
Project Management	2.00	180.00
Publicity flyer, online survey development, Facebook updates	10.50	945.00
Preparation for public meetings includes meeting with teachers	4.75	427.50
Community meetings and summary	17.25	1552.50
Press release	1.00	90.00
Email address list and thank you notes	.50	45.00
Travel time for 2 people @ \$ 31.50/hour	8.00	252.00
Mileage = 244 @ .30/mile		73.20
Total Billing		\$4847.70



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Federal EIN: 26-3800230

BILL FOR SERVICES

August 4, 2016

Client: Lake City Community School
Billing period: July 1, 2016 – July 31, 2016

Services Provided: Develop and implement a plan resulting in documented community input and feedback on possible renovation and addition of a Gymnasium/activity classroom. Includes plan development, community input, strategic planning and community review and feedback.

Hours:

Total hours Plan Development = 54 hours @ \$90/hour = \$4,522.50

Travel time = 8 hours @ \$ 31.50/hour = \$252.00

Mileage = 244 miles @ .30/mile = \$73.20

Detail:

- Preparation and post work from attendance at two work sessions with the School Board, preparation and facilitation of two public meetings, attendance at board work session includes prep, debrief notes, and marketing products.

Products:

1. Contract negotiation complete
2. Analysis of historical materials
3. Press release for introduction of project
4. Publicity, handouts, facilitation and online survey for two public meetings in July

Comments:

The majority of work this month focused on preparation and development of tools and publicity for the two public meetings held on July 26th in the commons area of the school. This included correspondence and coaching two teachers who presented at the meetings. Both meetings were well attended by LC residents and a good amount of information was collected to inform the board in their decision making for the next steps.

Total Due: **\$4,847.70**

Thank you,
Janice



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Federal EIN: 26-3800230

BILL FOR SERVICES

July 11, 2016

Client: Lake City Community School
Billing period: May 10 – June 30, 2016

Services Provided: Develop and implement a plan resulting in documented community input and feedback on possible renovation and addition of a Gymnasium/activity classroom. Includes plan development, community input, strategic planning and community review and feedback.

Hours:

Total hours Plan Development = 26.50 @ \$90/hour = \$2,385.00
Travel time = 4 hours @ \$ 31.50/hour = \$126.00 (2 trips for two people)
Mileage = 244 miles @ .30/mile = \$73.20

Detail:

- Meeting with Leslie and Sandy to review history, attend school board meeting, team meeting in preparation, emails, and product development and delivery

Products:

1. Contract negotiation complete
2. Analysis of historical materials
3. Press release for introduction of project

Comments:

Welborn and Associates has met with Leslie and the entire board as planned and provided support and feedback for the introduction of the plan to the community, support for contacting neighboring homeowners and support with contacting Ben White.

Total Due: **\$2,584.20**

Thank you,

Janice



Audit Report

Public School Finance Act
Public School Transportation Fund

Submitted to:
Hinsdale County RE-1 School District

By:

Kharis Eppstein, Field Analyst

Rebecca McRee, Operations Lead

October 2016

Field Analyst Support Team
201 E. Colfax Ave., Room 206, Denver, CO 80203
audit@cde.state.co.us



Introduction and Scope

The following report contains the results of a risk-based compliance audit that was conducted by the Field Analyst Support Team (FAST) of the Colorado Department of Education. The audit included the review of data submitted by Hinsdale County RE-1 School District pursuant to the Rules for the Administration of the Public School Finance Act of 1994 (1 CCR 301-39), and the Rules for the Administration of the Public School Transportation Fund (1 CCR 301-14).

Public School Finance Act of 1994

All public school districts across the state of Colorado participate in the Student October Count data submission to the Colorado Department of Education. The purpose of this data collection is to obtain required student level data as provided for by state statute, including information regarding students' per pupil and at-risk funding eligibility as outlined in the Public School Finance Act of 1994, as amended (Section 22-54-101 et seq., C.R.S.) and associated rules (1 CCR 301-39). This data is used to calculate Total Program funding which is the total amount of money each school district receives under the Act.

Public School Transportation Fund

In addition, all public school districts that provide directly, or contract for, pupil transportation are eligible to receive reimbursement as outlined in the Public School Transportation Fund statutes, as amended (Section 22-51-101 et seq., C.R.S.) and associated rules (1 CCR 301-14). In order to receive entitlements under this fund, an eligible organization must submit a Pupil Transportation Reimbursement Claim (Form CDE-40) to the School Finance and Operations Division of the Colorado Department of Education.

Any district receiving funding under either statute are subject to a compliance audit pursuant to 1 CCR 301-39-R-8.00 and 1 CCR 301-14-R-8.00 of the data submitted which includes, but is not limited to, a review of all district work papers and supporting documentation to ensure that the organization was in compliance when determining and reporting the data submitted to the department.



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Supporting Schedules

Schedules A1 through A5- Audited Pupil Count Calculations and Data Grid

Schedules B1 through B5 - Audit Transportation Summary with accompanying audit worksheets

Appendix

Appendix A: At-Risk Count Exception List (detailed student list)



Hinsdale County RE-1 School District
October 11, 2016

Summary

A compliance audit was conducted by the Field Analyst Support Team of the Colorado Department of Education. The audit included the review of data submitted by Hinsdale County RE-1 School District pursuant to the Rules for the Administration of the Public School Finance Act of 1994 (1 CCR 301-39) for fiscal years 2011/2012, 2012/2013, 2013/2014, 2014/2015, and 2015/2016, and the Rules for the Administration of the Public School Transportation Fund (1 CCR 301-14) for fiscal years 2010/2011, 2011/2012, 2012/2013, 2013/2014, and 2014/2015.

The following table summarizes the original and adjusted funding, and the amounts owed to CDE, or owed to the district, as a result of the audit:

<u>Fiscal Year</u>	<u>Original</u>	<u>Adjusted</u>	<u>Due to CDE/ (Due to District)</u>
<u>Total Program</u>			
2011/2012	\$ 1,095,508.99	\$ 1,095,508.99	\$ -
2012/2013	1,068,753.46	1,068,753.46	-
2013/2014	1,058,030.12	1,058,030.12	-
2014/2015	1,270,603.24	1,270,603.24	-
2015/2016	1,425,372.80	1,418,951.94	6,420.86
 <u>Pupil Transportation</u>			
2010/2011	10,130.46	10,004.25	126.21
2011/2012	11,311.20	11,354.74	(43.54)
2012/2013	11,200.27	11,200.27	-
2013/2014	9,930.13	9,930.13	-
2014/2015	505.30	700.15	(194.85)
		Total Difference	\$ <u><u>6,308.68</u></u>



Public School Finance Act of 1994

Total Program

Colorado public schools receive funding from a variety of sources. However, most revenues to Colorado's school districts are provided through the Public School Finance Act of 1994 (as amended). Funding to school districts is based on a per-pupil formula that calculates Total Program, the total amount of money each school district receives under the Act. The Total Program includes both a state and a local share.

For each pupil funded in the Student October Count data submission, the formula provides a base per-pupil amount of money plus additional money to recognize district-by-district variances in: (a) cost of living, (b) personnel costs and (c) size. The Total Program amount also includes additional funding for at-risk pupils. As these components vary among school districts, so does the amount of Total Program funding provided. Similarly, the state and local share of Total Program may vary among districts.

This compliance audit included a review of supporting documentation for the pupil FTE count and at-risk student count used as the basis for the Total Program funding for the district.

A summary of the adjustments to the pupil FTE and at-risk student counts audited is as follows:

<u>Fiscal Year</u>	<u>District</u>	<u>Audit</u>	<u>Difference</u>
2011/2012 Pupil FTE Count	76.0	76.0	-
2011/2012 At-Risk Student Count	17	17	-
2012/2013 Pupil FTE Count	71.5	71.5	-
2012/2013 At-Risk Student Count	15	15	-
2013/2014 Pupil FTE Count	69.0	69.0	-
2013/2014 At-Risk Student Count	13	13	-
2014/2015 Pupil FTE Count	87.5	87.5	-
2014/2015 At-Risk Student Count	19	19	-
2015/2016 Pupil FTE Count	95.5	95.5	-
2015/2016 At-Risk Student Count	19	17	2.0

These adjustments were incorporated into the Total Program funding calculation. This resulted in the following adjustments to funded pupil count and the district's Total Program.

<u>Fiscal Year</u>	<u>Funded Pupil Count</u>	<u>(Increase) Decrease in Funded Pupil Count</u>	<u>(Increase) Decrease in State Share</u>
2011/2012	82.4	0.0	\$ -
2012/2013	80.0	0.0	-
2013/2014	76.4	0.0	-
2014/2015	87.9	0.0	-
2015/2016	95.9	0.0	6,420.86



Pupil Count Findings and Recommendations

While the district was engaged for a five-year audit, only a review of the 2015/2016 documentation was conducted which resulted in no audit findings or adjustments.

In order to ensure accurate reporting of eligible students and their corresponding funding levels in the Student October Count data submission, it is recommended that the district continue to generate and review, at a minimum, all enrollment and attendance records, as well as individual student schedules (for secondary students) during the data submission period. In addition, these reports should be saved electronically and set aside for the subsequent audit. It is important to provide accurate records at the start of each audit as this directly affects the amount of time spent in completing the compliance audit, and may impact possible audit findings.

As stated in 1 CCR 301-39-8.01, each district shall retain complete documentation supporting any certification made to the Department or any other data given to the Department for purposes of administering the Public School Finance Act of 1994 until audited by the Department or until five years from the certification due date whichever comes first.

See Schedules A1 through A5 for the adjusted equalization calculations.



At-Risk Count Findings and Recommendations

While the district was engaged for a five-year audit, only a review of the 2015/2016 documentation was conducted. Of the students reported by the district as free lunch eligible (and included in the at-risk count), a sample of 19 students in 2015/2016 was reviewed. Of the students included in the at-risk sample and pupil count review for each year, a total of four at-risk count exceptions were taken. A summary of these exceptions is as follows:

Adjusted At-Risk Student Count Summary

	2015/2016
Exception Type	No. of Students
Household income exceeds allowable for free lunch eligibility.	2
Total No. of Students on Exception List	2

Incomplete Family Economic Data Survey Forms and Household Incomes

The district had two students whose household income exceeded the allowable amount for free lunch eligibility as evidenced by their FEDS form. One form was processed correctly and indicated the student was eligible for reduced price lunch meals. The other form was not processed correctly. The district should ensure that all income is included in the determination of total household income, that calculations are conducted correctly (particularly when the frequencies of income vary), and that the total number of members in the household is being determined accurately. The district should then use the appropriate year's income guidelines to help determine eligibility and should ensure that the free lunch eligibility is accurately reported in the data submission for each student.

General Comments and Observations

The district received a Family Economic Data Survey (FEDS) form for one household included in the district sample that was incomplete. While the parent/guardian indicated the family was receiving SNAP benefits, no SNAP case number was provided and the form was not signed, as required. The district was able to provide information from the Colorado Benefits Management System showing that the household received SNAP benefits in the month of the pupil enrollment count date, and as such, no exception was taken. However, in the future the district should ensure that all FEDS forms are filled out accurately and completely in order to correctly report students' free and reduced price meal status in the Student October Count data submission.

It is recommended that district personnel ensure that the district has documentation evidencing free lunch eligibility for any student reported as such in its Student October Count data submission.

Appropriate documentation includes: Direct Certification Lists, Applications for Free and Reduced Price School Meals, Family Economic Data Surveys, and evidence of categorical eligibility determinations.

As described in 1 CCR 301-39-6.00, all documentation evidencing free lunch eligibility must be dated on or before the pupil enrollment count date, unless the use of carryover documentation is allowable and appropriate.

See Appendix A for a detailed student list of the adjustments summarized above.



Public School Transportation Fund

The Public School Transportation Fund provides state moneys annually to school districts to help defray student transportation expenditures incurred during the twelve-month period beginning July 1 and ending June 30. Claim amounts are determined based on information submitted by districts to the Colorado Department of Education each August on their CDE-40 form. Of the information submitted, the amount of reimbursement distributed to a district is determined primarily on: (1) total current operating expenditures, (2) scheduled count day miles, and (3) actual days in which students are transported.

Pursuant to 1 CCR 301-14-4.01, current operating expenditures refers to the “actual expenditures, not including encumbrances, incurred during the entitlement period by a district in transporting pupils from home to school, school to school, and school to home...” As such, said expenditures may include, but are not limited to, pupil transportation related salaries and benefits, insurances, independent contractors, fuel/oil, supplies, materials, and repair and maintenance of pupil transportation vehicles/equipment/facilities. These expenditures do not include, however, capital costs associated with expenditures over \$1,000 such as the purchase of school buses.

Depending on the expenditures claimed, most districts will utilize a reimbursable percentage to determine the amount of a given expenditure attributed to transporting students from home to school, school to school, and school to home. This reimbursable percentage is applied to those shared costs as outlined above, and is determined by the district’s reported (1) total actual miles traveled for any purpose by all district pupil transportation vehicles, and (2) total actual miles traveled for school field trips, extracurricular trips, and athletic trips by pupil transportation vehicles. This percentage is calculated as follows:

$$\frac{\text{(Total Actual Miles Traveled for Any Purpose by all district Pupil Transportation Vehicles)}}{\text{(Total Actual Miles Traveled for Any Purpose by all district Pupil Transportation Vehicles) + \text{(Total Actual Miles Traveled for School Field Trips, etc. by all district Pupil Transportation Vehicles)}}$$

(Total Actual Miles Traveled for Any Purpose by all district Pupil Transportation Vehicles)

Because state funding provided for by the Public School Transportation Fund only covers a portion of a district’s total reimbursement claims , a school district must generally rely upon other sources of revenues to make up for such shortfalls.

A summary of pupil transportation reimbursement claims audited is as follows:

<u>Fiscal Year</u>	<u>District</u>	<u>Audit</u>	<u>Difference</u>
2010/2011	\$ 10,130.46	\$ 10,004.25	\$ 126.21
2011/2012	11,311.20	11,354.74	(43.54)
2012/2013	11,200.27	11,200.27	-
2013/2014	9,930.13	9,930.13	-
2014/2015	505.30	700.15	(194.85)



Transportation Findings and Recommendations

While the current audit included a review of five years of data submitted on the district's CDE-40 claim form, only a review of documentation supporting the data submitted on the 2014/2015 CDE-40 claim form was conducted. Even though a review of the documentation for 2010/2011 and 2011/2012 was not completed, there was an audit liability and credit for those years as a result of adjustments made to the calculated reimbursement claim for 2009/2010.

For the year included in the audit, the district had adjustments made to their total current operating expenditures, and adjustments to their total actual mileage traveled for pupil transportation purposes and total actual mileage traveled for activity trips, field trips, etc. which resulted in adjustments to the transportation reimbursement claims that should have been received by the district during the entitlement periods included in the audit.

Current Operating Expenditures

As defined by 1 CCR 301-14-4.01, current operating expenditures refers to "actual expenditures, not including encumbrances, incurred during the entitlement period by a district in transporting pupils from home to school, school to school, and school to home..." . The district may include any expenditure exclusively incurred from transporting students for route purposes at the full amount, or as a direct cost. The Field Analyst allowed the district to claim the route driver salaries and benefits at the full amount rather than subjecting them to the reimbursable percentage.

Pursuant to 1 CCR 301-14-4.01(20), a district shall not include expenditures relating to any district vehicle not used for the specific purpose of pupil transportation. The district has a small fleet of vehicles which include one bus solely used for route transportation purposes, and several vehicles used for both activity and non-pupil transportation. All transportation expenditures for the district vehicles are charged to the same transportation expenditure accounts. The district accurately tracks non-pupil miles for both multi-purpose and exclusively non-pupil vehicles. The district did not have a mechanism to account for expenditures associated with non-pupil transportation mileage. As a result, the Field Analyst applied a reasonable cost of 20 cents per mile to the non-pupil miles to identify a portion of expenditures to remove for non-pupil transportation purposes. The district may continue to use their method or may apply a reasonable cost per mile, whichever they prefer.

Total Actual Mileage

Pursuant to 1 CCE 301-14-7.01(09) and (10), a district shall report the total actual miles traveled for school field trips, extracurricular trips, and athletic trips by pupil transportation vehicles and the total actual miles traveled for any purposes by all pupil transportation vehicles. The district had one vehicle in the 2014/2015 year that was solely used for route transportation purposes. The district allocated the miles associated with maintaining this vehicle as non-pupil mileage. Because these miles are associated with a vehicle that is exclusively used for pupil transportation, the district may classify the miles as route miles. Non-pupil miles on other district vehicles were confirmed to be associated with non-pupil transportation.



In addition, the district also had discrepancies between the total vehicle miles per the odometer readings and the total reported district miles by type (route, activity, and non-pupil) by vehicle. The field analyst adjusted the route or activity mileage for these vehicles, depending on the primary use of the vehicle, to adjust for these unaccounted for miles.

See Schedules B1 through B5 and the accompanying worksheets for detailed explanations of the audit adjustments made for each year audited.

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The Board shall provide a plan for leaves and absences designed to help members of the support staff maintain their physical health, take care of family and other personal emergencies, improve professionally, and discharge important and necessary obligations. Such leaves and absences shall be granted in accordance with the law and board policies pertaining to specific types of leaves.

Where appropriate, the Family and Medical Leave Act of 1993 will be followed.

1. Bereavement Leave

Three days will be provided in case of death of an immediate family member. The superintendent or designee may extend the leave by two days when extenuating circumstances warrant. The term immediate family is defined as including the employee or spouse's father, step-father, mother, step-mother, sister, step-sister, brother, step-brother, husband, wife, child, step-child, grandchild, grandparent or any person who has acted as a parent of the employee.

2. Extended Health Leave

Upon completion of one year of employment with the district, an employee may make application for health leave. Such leaves may be granted for one year or less.

The employee shall make application for health leave by submitting a certificate of necessity from a physician. Employee's benefits while on leave:

- a. No other benefits (sick leave, etc.) shall accrue during the period leave;
- b. Accumulated sick leave will carry over until return to employment in the district;

An employee returning from health leave of longer than 90 days may be assigned to an opening for which he qualifies. The position which the employee left to go on health leave may be permanently filled and not be held open for his return.

An employee returning to service after a health leave shall upon acceptance of a position receive a salary commensurate with the job classification for the position, with credit for prior experience being given less the period of time in which the employee was on health leave.

When an employee is ready for reemployment following health leave subject to qualified condition of acceptance by the employee, should the employee refuse a position all rights to employment shall be terminated and all rights accrued be resolved.

3. Family Illness Leave

Discretionary leave may be used in the case of critical illness of a member of an employee's or spouse's immediate family. The maximum number of days usable for this purpose at any one time is five days, except that such five-day period may be extended by the superintendent or designee when, in his judgment, extenuating circumstances warrant such extension. The immediate family is defined as including father, step-father, mother, step-mother, sister, step-sister, brother, step-brother, husband, wife, child, step-child, grandchild, grandparent or any person who has acted as a parent of the employee.

4. Leave of Absence (Without Pay)

Employees shall be eligible for leave of absence without pay after ninety days employment with the district, subject to work requirements and at the discretion of the administration. A leave of absence to work at any other employment will not be granted. Leaves of absence shall not exceed a period of one year.

The employee will submit a leave request, in writing, to the Superintendent. The request shall state the

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reason and approximate length of time desired.

If granted, the Superintendent shall furnish written authorization, with a copy to the employee's record.

Any request for a leave of absence shall be answered promptly. Requests for immediate leaves (for example, family sickness or death) shall be answered before the end of the day during which the request is submitted. A request for a leave of absence not exceeding one month shall be answered within five working days. A request for a leave of absence exceeding one month shall be answered within twenty working days.

An employee returning from a leave of absence granted under the provisions of this policy, shall be restored to the position held at the time the leave of absence was granted, provided the position is open; otherwise, the employee shall return to such other open position, if any, for which the employee is qualified.

5. Legal Leave

- a. **Jury Duty.** An employee who is required to serve on a jury will be excused from duties upon presentation of court notices and shall receive regular salary while actually performing jury service during periods when the employee would otherwise be performing duties for the district and shall receive regular pay minus any amount paid by the court. To qualify for leave, an employee must promptly report for normal duties whenever released by the court or a court official for either all or part of any day, from being present incourt.
- b. **Subpoenaed Witness.** Employees subpoenaed as witnesses may be excused from their duties upon presentation of court notices for such witness service, and shall receive regular pay. This leave is not applicable to employees serving as an expert witness.

6. Parental Leave

Parental leave shall be considered as a form of discretionary leave and shall be available on the same terms and to the same extent as discretionary leave, subject to the following provisions:

- a. When an employee first receives confirmation of pregnancy from a physician, the employee must, within sixty days, file with the district's human resources office a statement from the physician giving:
 - (1) estimated delivery date;
 - (2) effective date recommended by the employee and physician for parental leave to commence;
 - (3) notice as to whether the employee intends to return to employment with the district following pregnancy.
- b. In the event the employee subsequently desires to continue to work after the effective date for commencement of maternity leave originally filed with the district, the employee's physician must submit certification of physical ability, and ability to perform all duties without limitation to the human resources office.
- c. An employee using discretionary leave will be expected to return to employment as soon as reasonably possible after the termination of pregnancy. Certification of physical ability and ability to perform all duties without limitation must be submitted by the employee's physician to the district's human resources office prior to return to work. If the employee cannot return to work within 12 calendar weeks after termination of pregnancy because to do so might jeopardize the health of the employee or of the newborn child, the employee shall submit a doctor's certificate so stating and further specifying the nature and extent of the medical problem involved. In addition,

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the district shall have the right to require the employee at any time to undergo an examination by a physician selected by the district, the cost of any such examination to be paid by the district.

7. Parental Leave

Parental leave shall be considered as a form of discretionary leave and shall be available on the same terms and to the same extent as discretionary leave, subject to the following provisions:

- a. When an employee first receives confirmation of pregnancy from a physician, the employee must, within sixty days, file with the district's human resources office a statement from the physician giving:
 - (1) estimated delivery date;
 - (2) effective date recommended by the employee and physician for parental leave to commence;
 - (3) notice as to whether the employee intends to return to employment with the district following pregnancy.
- b. In the event the employee subsequently desires to continue to work after the effective date for commencement of maternity leave originally filed with the district, the employee's physician must submit certification of physical ability, and ability to perform all duties without limitation to the human resources office.
- c. An employee using discretionary leave will be expected to return to employment as soon as reasonably possible after the termination of pregnancy. Certification of physical ability and ability to perform all duties without limitation must be submitted by the employee's physician to the district's human resources office prior to return to work. If the employee cannot return to work within 12 calendar weeks after termination of pregnancy because to do so might jeopardize the health of the employee or of the newborn child, the employee shall submit a doctor's certificate so stating and further specifying the nature and extent of the medical problem involved. In addition, the district shall have the right to require the employee at any time to undergo an examination by a physician selected by the district, the cost of any such examination to be paid by the district.
- d. Upon return from an approved leave, an employee will be assigned to the position held at the time leave was granted, providing the position is open. If the position is not open, the employee shall be assigned to a comparable position. The comparability of positions shall be determined by the administration.
- e. The maximum amount of parental leave without pay which may be granted an employee is 26 weeks. After 30 days, the employee must apply for a medical leave of absence.
- f. The provisions of this policy regarding use of sick leave shall also apply to employees who adopt a child, providing the child is less than five (5) years of age at the time of adoption.
- g. The employee, may elect to substitute any of the accrued paid discretionary leave, otherwise the leave will be unpaid.

1. Personal Leave

The superintendent Board of Education shall grant all personnel the use of discretionary leave for personal leave per contract year. An applicant for personal leave will not be required to state the reason for taking such leave other than to signify it is being taken under this policy. Personal leave is chargeable

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to discretionary leave and is not cumulative. Leave will not be granted if a substitute is required and is not available. If the leave is to be denied because a substitute is not available, the appropriate administrator shall inform the employee accordingly within two work days after the request is received. In no case, shall more than two days of personal leave be granted. Leave may not be used for: days for job interviews, the day immediately proceeding and/or following vacation periods (Thanksgiving, Christmas, Spring Vacation, etc.) and the first and last student contact days except in the case of unforeseen circumstances which must be explained to the satisfaction of the superintendent, or designee.

In the case of the superintendent an officer of the Board of Education shall grant the use of discretionary leave for personal leave per contract year. All other procedures shall remain the same as for the other staff members.

8. Discretionary leave — applicable to all staff and support staff

Full-time employees may be granted ten (10) days discretionary leave per year for the purpose of conducting business which cannot be scheduled at a time other than during normal work hours and sick leave. Part-time employees may be awarded personal leave on a pro rata basis. Personal leave is charged against accrued sick leave, and is not accumulative from year to year. Requests for personal leave must be submitted in writing to the appropriate supervisor at least five (5) work days in advance of the requested absence except in the case of unforeseen circumstances which must be explained to the satisfaction of the superintendent or designee.

Discretionary leave may not be used the day or days immediately preceding and/or following vacation periods or holidays. It also may not be used for the purpose of a job interview, recreation or entertainment.

9. Professional Leave

The superintendent may authorize professional leave with pay to employees to attend meetings or conferences or to engage in other activities, which will mutually benefit the employee and the district.

The intent and purpose of professional leave is to provide employees with the opportunity to participate in activities that will benefit both the employee's skills and district programs. Professional leave may be approved for visiting schools, attending professional meetings or carrying out some special assignments. Teacher requests for professional leave initially will be submitted to the building superintendent. The superintendent shall approve or deny the request. If approved, the request shall then be presented to the Board.

Copies of requests will then be forwarded to the superintendent. It is understood that decisions regarding professional leave applications, at any level of the process, will be made within the established guidelines.

10. Discretionary leave — applicable to all employees.

Full-time employees shall accumulate discretionary leave at the rate of eight hours for each full month of employment. Leave for employees who work less than full-time shall accumulate at a lesser rate based upon the amount of time actually worked. The amount of paid discretionary leave per day shall not exceed eight hours pay at the employee's regular rate of pay in any event. Discretionary leave shall be accrued and awarded on a monthly basis

An employee shall not be paid for any authorized discretionary leave in excess of his or her accumulated leave balance. On separation from employment, an employee shall be entitled to severance pay on account of accumulated leave only to the extent and as provided in policy.

An employee must, as soon as practical, notify his/her immediate supervisor of any injury or sickness which will prevent the employee from reporting to work. The administration reserves the right, in any case, to require proof of illness or injury at any time discretionary leave is used, either by a statement from the employee's physician or by an examination of the employee by a physician, or physicians, selected and

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paid for by the District.

If a District physician determines that an employee is capable of returning to work, the employee shall do so as soon as possible. The failure to report to work as soon as possible shall be considered a false use of sick leave.

If it is determined that an employee was fraudulent in the use of discretionary leave, the first offense will result in the forfeiture of three days regular pay for each fraudulent day. A second offense will be considered as cause for immediate termination.

An employee using discretionary leave will be expected to return to work as soon as reasonably possible. Certification of physical ability, and ability to perform all duties without limitation, must be submitted by the employee's physician to the District Personnel Office, prior to returning to work if the employee has been on an approved discretionary leave of thirty or more days.

Upon return from an approved discretionary leave, an employee will be assigned to the position held at the time leave was granted, providing the position is open. If the position is not open, the employee shall be assigned to a comparable position. The comparability of positions shall be determined by the administration.

The maximum amount of discretionary leave without pay which may be granted an employee is thirty days. After 30 days, an employee must apply for a medical leave of absence.

11. Holidays

Eight (8) paid holidays are provided to those support staff regularly scheduled or contracted for 12 months or 260 days employment. They are not extended to employees whose regular assignments are less than 12 months. Extensions of regular work assignments of less than 12 months shall not qualify an employee for paid holidays. Eligible employees shall receive one day's pay for each of the holidays listed.

The following days shall be observed as paid holidays for Staff and 12-month employees will observe 8 day as paid holidays:

- New Year's Day (Support Staff)
- Day following Day (Support Staff)
- Spring Break
- Spring Day (Support Staff)
- Support Staff Choice
- Thanksgiving Break
- Thanksgiving Day (Support Staff)
- Day following Thanksgiving (Support Staff)
- Christmas Break
- Christmas Day (Support Staff)
- Day before Christmas (Support Staff)

If an employee works on any of the holidays listed above, he shall be paid time and one-half his regular hourly rate for all hours actually worked in addition to his holiday pay.

12. Vacations

General Information

The Board of Education recognizes the purpose of a discretionary leave is not a reward for services but an important factor in protecting the general welfare of the employee.

- a. The rate of discretionary leave pay shall be equal to the employee's regular straight time rate of pay in effect for the employee's regular job on the date the vacation is taken.

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b. August 1 of each year shall be the anniversary date for calculating discretionary leave eligibility.

a. An employee may carry over 30 accumulated vacation days from one year to the next, without loss.

Any vacation earned or accumulated and not taken which is in excess will be reimbursed at \$75 per day on the first pay period in December. The superintendent or designee may approve requests for additional carryover or accumulation if in their judgment there are extenuating circumstances.

c. As far as is practicable, discretionary leave shall be granted on the dates selected by the employee. Where there is a conflict in the discretionary leave dates requested by two or more employees, preference shall be given to the employee who has the longest continuous service with the district. Final determination as to the scheduling of discretionary leave is reserved to the administration.

d. An employee, who is laid off, discharged, retired or separated from the service of the district for any reason prior to taking his discretionary leave shall be compensated for the unused discretionary leave accumulated at the time of separation.

e. If a paid holiday occurs during the calendar week in which a discretionary leave is taken by an employee, the employee's discretionary leave period shall be extended an additional workday.

f. When an employee is incapacitated while on vacation, the period of such incapacitation may be charged as sick leave upon presentation of acceptable information or supporting evidence as required.

g. An employee may carry over accumulated discretionary leave days from one year to the next, without loss, as follows:

Superintendent – 35 days

All Others

One to ten years employment 30 days

Over ten years employment 35 days

h. Emergency requests for discretionary leave shall be given consideration and every effort made to accommodate the employee's request.

Applicable to support staff regularly scheduled or contracted to work 12-months unless specified to the contrary in individual employee contracts:

a. Discretionary leave shall be granted to those employees regularly scheduled for 12 months or 260 days employment and shall not extend to employees whose regular assignments are less than 12 months. Extensions to regular work assignments of less than 12 months shall not qualify an employee for paid discretionary leave.

b. Discretionary leave for full-time employees shall be accrued and awarded on a monthly basis as follows:

Superintendent – 12 days

All Others

One to five years employment 10 days

Over ten years employment 15 days

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Applicable to less than full-time employees (less than 40 hours per week).

Discretionary leave shall be determined by the regularly scheduled work hours, exclusive of overtime. Overtime shall be defined as hours worked in excess of 40 per week. The amount of discretionary leave earned shall be determined on a pro rata basis in accordance with earning rates established for full-time employees.

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HINSDALE COUNTY SCHOOL DISTRICT RE-1

Hinsdale County School District RE-1 2017 Board of Education Calendar

Month	Board Meeting	Workshop	Action	Discussion	Policy Review	Events	Executive Session
January			Audit Notice-Posting Location	Pre-School	DP-1, Vision, Mission, Values	Board Retreat	
February			17-18 School Calendar	Budget Priorities & Facilities Staff Appreciation	DP-4, Health DP-5, Safety EL-2,4,10 Internal Report, EL Review	Parent/Teacher/Student Conferences	
March				DP Focus Areas Volunteer of the Year	DP-10, Choice	Spring Break	
April			17-18 Teacher Contract & Salary Schedule	Student Award	DP-11 Transportation	CMAS Testing	Contract Recommendations
May			Tentative 17-18 Budget	Pre-School Annual Review	DP-8 Board Cohesiveness & Leadership EL3,6,8,11,14,15 Internal Report	Graduation	
June			Final 17-18 Budget		DP-9 Facilities		Superintendent Evaluation
July		None			DP-7, Comm./Parent Satisfaction Involvement		
August				Review Unified Improvement Plan	DP-6 Educational Quality (#1-4) EL5,6,7,9,12,13,17,18,19 Internal Report	1 st Day of School Facility Review	
September				CASB, Review District Performance Framework	DP-6 Educational Quality (#5-8)	Parent Night	
October					DP-2 Academic Achievement	Parent/Teacher/Student Conferences	
November		None	Organizational Meeting – Election Years Only	Board Retreat 2017 Board Calendar	DP-3, Professional Development	Thanksgiving Break	
December		None	Certify Mill Levy 2018 Board Calendar			CASB Conference Winter Break	

Possible 2016 School Board Calendar Adjustments

Basketball conflicts: Thursday games on Nov 10, 17; Dec 1, 8; Jan 5, 12, 19, 26; and Feb 2 and 9.

Meeting Thurs, Nov 10 – change to Fri, Nov 11 at 12:00?

Workshop Tues, Nov 15 – change to Mon, Nov 14 at 5:30 or Wed, Nov 16 at 5:30?

Meeting Fri, Dec 9 at 12:00 – change to Wed, Dec 7 at 12:00 or Wed, Dec 14 at 12:00
or Fri, Dec 2 at 12:00

Policy Type: Directional Policy

Measurement of Academic Achievement

Hinsdale County School District values the data that are generated by assessments that measure academic achievement because the data enable teachers to improve instruction and modify teaching resources to meet student needs. The District will maintain consistent and reliable student evaluation and guidance tools. These processes Individual and District assessment results will be understandable to parents and community and result in improved academic achievement for every student.

Areas of new or continued investigation, performance, evaluation and growth identified for this policy shall include:

1. State required evaluation methods and processes: Colorado Measures of Academic Success (CMAS), Teaching Strategies GOLD, Dynamic Indicators of Basic Early Literacy Skills (DIBELS), PSAT, AGTSAT, District and School Performance Frameworks, Unified Improvement Plan
2. Locally designed or adopted evaluation methods and processes: Northwest Evaluation Association Measures of Academic Progress (MAP), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), progress monitoring measures, ACT Aspire, ACT Workkeys, PSAT-8, PSAT/NMSQT, Personalized Education Process (DP-6, #7), Alpine Achievement System Learning Plans

1st reading 05/23/2002

2nd reading 06/27/2002

3rd reading and approval 07/25/02

Revised 1/22/2004

Revised 10/28/2004

1st reading approved as revised 1/26/2006

2nd reading and approval 2/23/2006

1st reading approved as revised 11/16/2006

2nd reading and approval 12/12/2006

1st reading as revised 10/23/2008

2nd reading approved as revised 12/12/2008

1st reading approved as revised 10/28/2010

Monitoring Method: Internal Report

Monitoring Frequency: Annually in January

2nd reading and approval 11/18/2010

1st reading as revised 10/27/2011

2nd reading approved as revised 11/17/2011

1st reading as revised 10/25/2012

2nd reading approved as revised 11/15/2012

1st reading as revised 10/24/2013

2nd reading approved as revised 11/21/2013

1st reading as revised 10/22/2015

2nd reading approved as revised 11/12/2015

1st reading as revised 10/27/2016

Preliminary Accreditation Rating

Accredited with Distinction

90 / 100

This is the district's official accreditation rating, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Districts are designated an accreditation category based on the overall percent of points earned and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. In addition, failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall accreditation category by one level.

Indicator Rating Totals

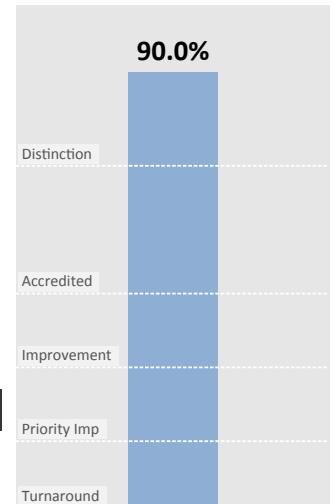
Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	83.3%	25 / 30	Meets
Academic Growth	87.5%	35 / 40	Exceeds
Postsecondary & Workforce Readiness	100.0%	30 / 30	Exceeds

Assurances

	Rating
Finance	Meets Requirements
Safety	Meets Requirements
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	44	44	100.0%	0	100.0%	Meets 95%
Math	44	44	100.0%	0	100.0%	Meets 95%
Science	22	22	100.0%	0	100.0%	Meets 95%
COACT	20	20	100.0%	0	100.0%	Meets 95%



The Accreditation Category presented above is based on the total percent of Framework Points earned out of Points Eligible:

Accredited with Distinction: at or above 74.0%

Accredited: at or above 56.0%-below 74.0%

Accredited with Improvement Plan: at or above 44.0%-below 56.0%

Accredited with Priority Improvement Plan: at or above 34.0%-below 44.0%

Accredited with Turnaround Plan: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the district falls below 95% in more than one content area.

(^^) Districts with an Insufficient State Data rating will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
English	All Students	43	100.0%	758.3	89	8 / 8	Exceeds
Language Arts	Previously Identified for READ Plan	n < 16	-	-	-	0 / 0	-
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
Math	All Students	43	100.0%	737.0	61	6 / 8	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
Science	All Students	21	100.0%	606.4	56	6 / 8	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	n < 16	-	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	20 / 24	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English	All Students	32	82.5	8 / 8	Exceeds
Language Arts	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
Math	All Students	32	57.5	6 / 8	Meets
	English Learners	n < 20	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	0 / 0	-
	Minority Students	n < 20	-	0 / 0	-
	Students with Disabilities	n < 20	-	0 / 0	-
ELP (2015)	English Language Proficiency (ELP)	n < 20	-	0 / 0	-
TOTAL		*	*	14 / 16	Exceeds

This page displays the performance indicator data for all grade levels. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
English Language Arts	All Students	n < 16	-	-	-	*	-
	Previously Identified for READ Plan	n < 16	-	-	-	*	-
	English Learners	n < 16	-	-	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	*	-
	Minority Students	n < 16	-	-	-	*	-
	Students with Disabilities	n < 16	-	-	-	*	-
	All Students	n < 16	-	-	-	*	-
Math	English Learners	n < 16	-	-	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	*	-
	Minority Students	n < 16	-	-	-	*	-
	Students with Disabilities	n < 16	-	-	-	*	-
	All Students	n < 16	-	-	-	*	-
Science	English Learners	n < 16	-	-	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	*	-
	Minority Students	n < 16	-	-	-	*	-
	Students with Disabilities	n < 16	-	-	-	*	-
	All Students	n < 16	-	-	-	*	-
TOTAL		*	*	*	*	*	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English Language Arts	All Students	n < 20	-	*	-
	English Learners	n < 20	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	*	-
	Minority Students	n < 20	-	*	-
	Students with Disabilities	n < 20	-	*	-
	All Students	n < 20	-	*	-
Math	English Learners	n < 20	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	*	-
	Minority Students	n < 20	-	*	-
	Students with Disabilities	n < 20	-	*	-
	All Students	n < 20	-	*	-
ELP (2015)	English Language Proficiency (ELP)	n < 20	-	*	-
TOTAL		*	*	*	-

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLS results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
English	All Students	19	100.0%	752.4	78	*	Meets
Language Arts	English Learners	n < 16	-	-	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	*	-
	Minority Students	n < 16	-	-	-	*	-
	Students with Disabilities	n < 16	-	-	-	*	-
Math	All Students	19	100.0%	724.7	32	*	Approaching
	English Learners	n < 16	-	-	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	*	-
	Minority Students	n < 16	-	-	-	*	-
	Students with Disabilities	n < 16	-	-	-	*	-
Science	All Students	n < 16	-	-	-	*	-
	English Learners	n < 16	-	-	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	*	-
	Minority Students	n < 16	-	-	-	*	-
	Students with Disabilities	n < 16	-	-	-	*	-
TOTAL		*	*	*	*	*	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English	All Students	n < 20	-	*	-
Language Arts	English Learners	n < 20	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	*	-
	Minority Students	n < 20	-	*	-
	Students with Disabilities	n < 20	-	*	-
Math	All Students	n < 20	-	*	-
	English Learners	n < 20	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	*	-
	Minority Students	n < 20	-	*	-
	Students with Disabilities	n < 20	-	*	-
ELP (2015)	English Language Proficiency (ELP)	n < 20	-	*	-
TOTAL		*	*	*	-

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLS results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
English Language Arts	All Students	n < 16	-	-	-	*	-
	English Learners	n < 16	-	-	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	*	-
	Minority Students	n < 16	-	-	-	*	-
	Students with Disabilities	n < 16	-	-	-	*	-
Math	All Students	n < 16	-	-	-	*	-
	English Learners	n < 16	-	-	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	*	-
	Minority Students	n < 16	-	-	-	*	-
	Students with Disabilities	n < 16	-	-	-	*	-
Science	All Students	n < 16	-	-	-	*	-
	English Learners	n < 16	-	-	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	*	-
	Minority Students	n < 16	-	-	-	*	-
	Students with Disabilities	n < 16	-	-	-	*	-
TOTAL		*	*	*	*	*	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English Language Arts	All Students	n < 20	-	*	-
	English Learners	n < 20	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	*	-
	Minority Students	n < 20	-	*	-
	Students with Disabilities	n < 20	-	*	-
Math	All Students	n < 20	-	*	-
	English Learners	n < 20	-	*	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	*	-
	Minority Students	n < 20	-	*	-
	Students with Disabilities	n < 20	-	*	-
ELP (2015)	English Language Proficiency (ELP)	n < 20	-	*	-
TOTAL		*	*	*	-

This page displays the performance indicator data for the high school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLS results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

PWR Indicator	Student Group	Count	Best Rate	Rate/Score	Pts Earned/Eligible	Rating
Dropout	All Students	119	*	0.0%	4 / 4	Exceeds
COACT	All Students	20	*	22.2	4 / 4	Exceeds
Matriculation	All Students	n < 16	*	-	0 / 0	-
	2-Year Higher Education Institution	*	*	-	*	-
	4-Year Higher Education Institution	*	*	-	*	-
	Career & Technical Education	*	*	-	*	-
Graduation	All Students	n < 16	-	-	0 / 0	-
	English Learners	n < 16	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	0 / 0	-
	Minority Students	n < 16	-	-	0 / 0	-
	Students with Disabilities	n < 16	-	-	0 / 0	-
TOTAL		*	*	*	8 / 8	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

Student Group	4-Year (AYG 2015)	5-Year (AYG 2014)	6-Year (AYG 2013)	7-Year (AYG 2012)	Best Rate
All Students	-	-	-	-	-
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

COACT: reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all 2015 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2016 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was (2016 baseline): see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile of all schools in 2016	Exceeds	8	1.00	
	• below the 85th percentile but at or above the 50th percentile	Meets	6	0.75	
	• below the 50th percentile but at or above the 15th percentile	Approaching	4	0.50	
	• below the 15th percentile of all schools in 2016	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • Mean scale score at or above 725 (CMAS PARCC Level 3 cut)				1 bonus point
Academic Growth	Median Growth Percentile was:		All Students	Disaggregated Group	English Language Proficiency
	• at or above 65	Exceeds	8	1.00	4
	• below 65 but at or above 50	Meets	6	0.75	3
	• below 50 but at or above 35	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Dropout Rate: The district or school dropout rate was (of all schools in 2015):				
	• at or below 0.5%	Exceeds			4
	• at or below 2.0% but above 0.5%	Meets			3
	• at or below 5.0% but above 2.0%	Approaching			2
	• above 5.0%	Does Not Meet			1
	Average Colorado ACT Composite score was (using 2010 cut-scores):				
	• at or above 22.0	Exceeds			4
	• at or above 20.0 but below 22.0	Meets			3
	• at or above 17.0 but below 20.0	Approaching			2
	• below 17.0	Does Not Meet			1
	Matriculation Rate (of all schools in 2015):				
	• at or above the 85th percentile (73.1%)	Exceeds			2.0
	• below the 85th percentile (73.1%) but at or above the 50th	Meets			1.5
	• below the 50th percentile (59.3%) but at or above the 15th	Approaching			1.0
	• below the 15th percentile (41.1%)	Does Not Meet			0.5
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4		1.00	
• at or above 85.0% but below 95.0%	Meets	3		0.75	
• at or above 75.0% but below 85.0%	Approaching	2		0.50	
• below 75.0%	Does Not Meet	1		0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

Percentile	English Language Arts				Mathematics				Science			
	Elem	Middle	High	All	Elem	Middle	High	All	Elem	Middle	High	All
15th percentile	722.3	724.1	724.6	723.1	719.1	716.5	717.3	718.2	531.9	527.7	564.4	538.7
50th percentile	739.5	740.1	739.6	739.6	734.3	731.2	729.8	732.9	601.7	591.4	609.2	600.2
85th percentile	755.9	757.3	753.3	754.9	751.9	746.2	746.0	749.3	655.9	643.3	651.3	652.7

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups)	40%	30%
Growth	28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency	60%	40%
Postsecondary Readiness	18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Plan Type/Category Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accr. w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

Version and Corresponding Data Utilized in Framework

Version & Included Data	Version	Description
	Version A	Default one year calculations reported by individual EMH levels
	Version B	One year achievement and growth calculations combined across EMH levels with one year PWR calculations
	Version C	One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations
	Version D	One year achievement and growth calculations combined across EMH levels with three year PWR calculations

September 30, 2016

School Accreditation and Request to Reconsider Form

HINSDALE COUNTY RE 1 - 1380

Contact Information

Enter the contact information for the person completing this form.

- * **First Name:** Leslie
 * **Last Name:** Nichols
 * **Position / Title:** Superintendent
 * **Phone:** 9709442314
 * **Email Address:** leslien@lakecityschool.org

Your District's Accreditation Rating Results

This section lists your district's accreditation rating assigned using the State's District Performance Framework (DPF) report. Please review the CDE accreditation rating and indicate if you agree or disagree with the State's assigned accreditation rating.

FOR THIS DISTRICT:

1. Review the accreditation rating and indicate if you agree or disagree with the State's assigned accreditation rating.
2. If your district AGREES with the accreditation rating assigned, click "Yes." Note that this form defaults to "Yes."
3. If your district DISAGREES with the accreditation rating assigned, click "No."
4. If you click "No," you must select the accreditation rating you would recommend instead for your district and submit a Request to Reconsider as instructed.

District Name	Accreditation Rating Assigned by CDE	District Agrees?
HINSDALE COUNTY RE 1 - 1380	Accredited with Distinction	Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Your District's School Accreditation Process

* **Did you use CDE's School Performance Framework and school plan types to accredit your district's schools?**

If you select yes, this indicates that the CDE school plan type matches your district's school accreditation ratings.

Yes No

Your District's School Plan Type Assignments and Accreditation Results

This section lists your district's schools and the school plan types assigned to them using the State's School Performance Framework report. For each school, review the CDE plan type and indicate if you agree or disagree with the State's assigned SPF plan type.

NOTE:

- Schools are listed first by "Pending AEC Framework", "New School" and "Insufficient State Data" then in order of lowest to highest-performing school plan type (Turnaround, Priority Improvement, Improvement, Performance).
- Some schools may not have received a CDE plan type because they are new schools with no State data and are labeled with "New School". **You must select a school plan type for each of these schools using the drop-down menu.** Since CDE does not have data for these schools, the plan type should be based on your district's own evaluation of the school's performance.
- Some schools may not have received a CDE plan type because they are K-2 schools with no state data or small schools that do not meet the required number of reportable students. These schools are labeled with "Insufficient State Data: No Students at Grade Levels Tested for State Assessments" or "Insufficient State Data: Small Tested Population". **You must select a school plan type for each of these schools using the drop-down menu.** Since CDE does not have data for these schools, the plan type should be based on your district's own evaluation of the school's performance. **If the school was currently in priority improvement or turnaround status, the district must submit a request for reconsideration for the school.** Please see below on where to find more information on submitting a request to reconsider.
- Due to some districts and schools experiencing high-levels of non-participation on the state assessment this year, CDE has added a new option on the accreditation form which allows districts and schools to select "Insufficient State Data" as an overall accreditation rating or school plan type. In order to select this as a district's final accreditation rating or school's final plan type, districts and schools must submit a letter addressed to the commissioner of the department of education signed by the superintendent asserting that due to high-levels of parent excuses or other reasons for non-participation on the state assessment the data reported on the district and/or school performance framework(s) is not representative of the student population in the district/school and the reasons why. Data must be provided to show how the participating students are not representative of the total school/district population.

- Schools that are designated as Alternative Education Campuses (AECs) will show a plan type of "Pending AEC SPF." CDE will release the AEC SPF with plan types by late-October. The "District Agrees?" column will default to N/A. If, upon receiving your AEC results, you wish to submit a Request to Reconsider, please e-mail accountability@cde.state.co.us.

FOR EACH SCHOOL:

1. Review the plan type and indicate if you agree or disagree with the State's assigned SPF plan type.
2. If your district AGREES with the school plan type assigned, click "Yes." Note that this form defaults to "Yes."
3. If your district DISAGREES with the school plan type assigned, click "No."
4. If you click "No," you must select the plan type you would recommend instead for the school and submit a Request to Reconsider as instructed, using the templates provided.
5. Complete the remainder of the accreditation form for all your schools.

School Name	Plan Type Assigned by CDE	District Agrees?
4899 - LAKE CITY COMMUNITY SCHOOL (A)	Performance Plan	Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Statement of Affirmation

By clicking "I accept," I affirm that I agree/disagree with the school plan types assigned by CDE to my district's schools, as indicated above. Where I disagree with CDE's school plan type assignment, I have indicated my recommended plan type and will submit a Request to Reconsider as instructed. Where my district has used a school performance framework different from the State's, I have included a description of my local school performance framework and will submit the requested information. I affirm that I have consulted with my local school board and obtained the board chair's signature consenting to the school plan types assigned to my district's schools. I further affirm that, for my district's charter schools, I have consulted with the charter school's board chair and obtained the board chair's signature consenting to the school plan types assigned to my district's charter schools.

I accept

Signature of District Superintendent/Authorizer:

Signature of Local Board of Education Chair/Authorizer:

Printed: 10/17/2016

FINANCIAL OVERVIEW FOR SEPTEMBER FY17

FY17

**TARGET PERCENTAGE 21% FOR GENERAL FUND REVENUE BASED ON A 5 YEAR AVG.
 TARGET PERCENTAGE 28% FOR GENERAL FUND EXPENSES BASED ON A 5 YEAR AVG.**

	ACTUAL 2015/2016	YTD 2015/2016	% OF BDJ	BUDGET 2016/2017	YTD ACTUAL	% OF BDJ	Projected end of year
REVENUE GENERAL FUND	1,945,019	355,050	22	1,722,353	390,927	23	1722353
EXPENSES GENERAL FUND							
PRE-SCHOOL	49,444	13,261	20	66,057	17,817	27	73884
ELEMENTARY SCHOOL	312,439	57,477	22	261,435	77,627	30	329892
MIDDLE SCHOOL	192,245	48,549	23	239,136	42,782	18	157200
HIGH SCHOOL	283,898	63,361	29	285,377	119,634	42	281808
STUDENT SUPPORT SERVICES	555,211	195,092	37	632,885	237,002	37	669350
DISTRICT ADMINISTRATION	282,047	78,799	30	271,675	82,318	30	267590
SUBTOTAL	1,675,284	456,539	29	1,756,565	577,180	33	1,779,724
TOTAL GEN FUND	1,675,284	456,539	29	1,756,565	577,180	33	1,779,724

High School DC expense \$60156.50

District Admin Insurance \$21551

Student support - Happy House \$31670

Trial Balance Summary Report

Date Range: Beginning Period 2016 thru 09/30/2016

Fund and Account Number

10 GENERAL FUND		
Assets		
10-8101	Cash Account	1,306,090.37
10-8102	Cash On Hand	0.00
10-8191	DC trip account	0.00
10-8103	Activity Fund Acct	11,554.75
10-8104	Ewart Scholarship Acct	19,736.40
10-8105	Cash W/ Fiscal Agent	267,710.34
10-8121	Taxes Receivable	0.00
10-8122	estimated uncollectible taxes	0.00
10-8131	Cash Due From Preschool	0.00
10-8132	Preschool adjustment acct	0.00
10-8153	Receivable Account	7,385.74
10-8182	Prepaid Insurance	0.33
10-8199	Lorna Thompson Scholarship Fd	0.00
	Total Assets:	1,612,477.93
Liabilities		
10-7421	Payable Account	(2,590.99)
10-7461	Accrued Payroll	(99,152.01)
10-7481	Deferred Revenue	(137,026.00)
10-7482-3902	Health ed grant deferred revenue	0.00
10-7482-4010	Grants Defered rev NCLB	0.00
10-7491	Deposits Payable	(21,771.72)
	Total Liabilities:	(260,540.72)
Equity & Reserves		
10-6721	TABOR	(50,000.00)
10-6761	Tabor reserve	0.00
10-6770	Fund Equity	(1,218,455.33)
10-6880	Prior period adjustment	0.00
10-8141	due from state	0.00
10-8142-4010	Recievable Title I	0.00
10-8142-4186	Recievable Title IV	0.00
10-8142-4298	Recievable Title V Innovative Progr	0.00
10-8142-4318	No child left behind 2d	0.00
10-8142-4336	Recievable Title II	0.00
10-8142-4340	Recievable Title VI	0.00
10-8142-4358	REAP grant recievable	0.00
10-8142-4367	NCLB title 2	0.00
10-8142-4386	ARRA Title 2D receivable	0.00
10-8142-4389	ARRA Title 1A receivable	0.00
10-8142-4391	ARRA IDEA Part B	0.00
10-8142-4394	ARRA GOV OFFICE ED STATE GRANT	0.00
10-8142-4938	Katrina Grant Recievable	0.00
10-9301	Revenue To Date	(2,335,946.10)
10-9601	Expenditures To Date	2,252,464.22

ALL Data

Trial Balance Summary Report

Arranged by:

Date Range: Beginning Period 2016 thru 09/30/2016

Fund and Account Number

10-9603	Encumber Equity	0.00
10-9610	Expense Budget	0.00
10-9999	Suspense Account	0.00
10-6753	Encumber Reserve	0.00
10-9997	Accrual Reserve	0.00
10-9302	Revenue Budget	0.00
10-9998	Fund Budget	0.00
	Total Equity & Reserves:	<u>(1,351,937.21)</u>
	Total Liabilities, Equity & Reserves:	<u>(1,612,477.93)</u>

ALL Data

Revenue Budget Report

Arranged by:
Account Number

Date Range: YTD thru 09/30/2016

Account	Description	Budget	Receipts	Revenue Balance	Percent Remaining
10	GENERAL FUND				
10-000-00-0000-1110-000-0000	Property Taxes	0.00	151,720.50	-151,720.50	0.00
10-000-00-0000-1120-000-0000	Specific Ownership Taxes	0.00	13,057.54	-13,057.54	0.00
10-000-00-0000-1130-000-0000	Sales And Use Taxes	0.00	0.00	0.00	0.00
10-000-00-0000-1140-000-0000	Del.penalties & Int. On Taxes	0.00	1,400.46	-1,400.46	0.00
10-000-00-0000-1190-000-0000	Other Taxes From Local Source	0.00	0.00	0.00	0.00
10-000-00-0000-1311-000-0000	Sum. Sch & Inter-term Tuiton	0.00	0.00	0.00	0.00
10-000-00-0000-1324-000-0000	Tuition From Cde Or Od Pupils	0.00	0.00	0.00	0.00
10-000-00-0000-1340-000-0000	Tuition From Other Sources	0.00	0.00	0.00	0.00
10-000-00-0000-1410-000-0000	Trans. Fees Individuals	0.00	0.00	0.00	0.00
10-000-00-0000-1411-000-0000	Trans. Fees Indivi. For Activ	0.00	0.00	0.00	0.00
10-000-00-0000-1440-000-0000	Trans. Fee From Other Sources	0.00	0.00	0.00	0.00
10-000-00-0000-1500-000-0000	Earnings On Investments	0.00	1,672.97	-1,672.97	0.00
10-000-00-0000-1600-000-0000	Food Services	0.00	0.00	0.00	0.00
10-000-00-0000-1700-000-0000	Pupil Activities	0.00	15.00	-15.00	0.00
10-000-00-0000-1701-000-0000	Cocurricular Activity	0.00	2,681.70	-2,681.70	0.00
10-000-00-0000-1740-000-0000	Fees	0.00	7,379.77	-7,379.77	0.00
10-000-00-0000-1800-000-0000	Comm. Services Activities	0.00	0.00	0.00	0.00
10-000-00-0000-1840-000-0000	Teacher Helping Hands Acct	0.00	0.00	0.00	0.00
10-000-00-0000-1900-000-0000	Other Revenue Local Sources	0.00	2,924.78	-2,924.78	0.00
10-000-00-0000-1920-000-0000	Jwpl Co-op Purchases	0.00	0.00	0.00	0.00
10-000-00-0000-1940-000-0000	Instructional Materials Fees	0.00	0.00	0.00	0.00
10-000-00-0000-1951-000-0000	Serv. Provided Boces	0.00	0.00	0.00	0.00
10-000-00-0000-1952-000-0000	Serv Prov Other Co Dist/boces	0.00	0.00	0.00	0.00
10-000-00-0000-1959-000-0000	Serv Prov Other Units	0.00	0.00	0.00	0.00
10-000-00-0000-1972-000-0000	Indirect Cost Revenue	0.00	0.00	0.00	0.00
10-000-00-0000-1990-000-0000	Summer/cobra Ins Premiums	0.00	0.00	0.00	0.00
10-000-00-0000-2000-000-0000	Revenue Intermediate Sources	0.00	0.00	0.00	0.00
10-000-00-0000-3000-000-3140	English Lang. Proficiency Act	0.00	0.00	0.00	0.00
10-000-00-0000-3000-000-3150	Gifted And Talented	0.00	0.00	0.00	0.00
10-000-00-0000-3000-000-3160	Transportation	0.00	0.00	0.00	0.00
10-000-00-0000-3000-000-3185	On-line Course Reimbursement	0.00	0.00	0.00	0.00
10-000-00-0000-3000-000-3192	School Counselor Grant	0.00	80,000.00	-80,000.00	0.00
10-000-00-0000-3000-000-3206	READ Act	0.00	4,235.33	-4,235.33	0.00
10-000-00-0000-3000-000-3207	Library Grant	0.00	0.00	0.00	0.00
10-000-00-0000-3000-000-3235	At Risk Funding	0.00	0.00	0.00	0.00
10-000-00-0000-3000-000-3900	State Revenue Cde Sources	0.00	0.00	0.00	0.00
10-000-00-0000-3010-000-3950	State Revenue Other Agencies	0.00	0.00	0.00	0.00
10-000-00-0000-3010-000-3952	Tobacco Grant	0.00	0.00	0.00	0.00
10-000-00-0000-3110-000-0000	Equalization	0.00	97,258.05	-97,258.05	0.00
10-000-00-0000-3111-000-3111	Textbook Grant	0.00	0.00	0.00	0.00
10-000-00-0000-3120-000-0000	Vocational Education	0.00	0.00	0.00	0.00
10-000-00-0000-3130-000-3130	Exceptional Children's Ed Act	0.00	0.00	0.00	0.00
10-000-00-0000-3150-000-0000	Gifted & Talented (e.c.e.a.)	0.00	0.00	0.00	0.00
10-000-00-0000-3150-000-3150	Gifted & Talented (e.c.e.a.)	0.00	0.00	0.00	0.00
10-000-00-0000-3210-000-0000	Return State Categoryals	0.00	0.00	0.00	0.00

ALL Data

Revenue Budget Report

Date Range: YTD thru 09/30/2016

Arranged by:
Account Number

Account	Description	Budget	Receipts	Revenue Balance	Percent Remaining
10-000-00-0000-3210-000-0000	Equalization Adjustment	0.00	0.00	0.00	0.00
10-000-00-0000-3220-000-0000	Vocational Educ. Adjustment	0.00	0.00	0.00	0.00
10-000-00-0000-3230-000-0000	(e.c.e.a.) Adjustment	0.00	0.00	0.00	0.00
10-000-00-0000-3240-000-0000	(e.l.p.a.) Adjustment	0.00	0.00	0.00	0.00
10-000-00-0000-3250-000-0000	Gifted & Talented Adjustment	0.00	0.00	0.00	0.00
10-000-00-0000-3260-000-0000	Transportation Adjustment	0.00	0.00	0.00	0.00
10-000-00-0000-3900-000-3902	Health Education Grant	0.00	0.00	0.00	0.00
10-000-00-0000-3900-000-3905	State Rev/cde Source/adeq \$\$\$	0.00	0.00	0.00	0.00
10-000-00-0000-3950-000-3953	Energy Impact Assitance	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4010	Title 1	0.00	24,539.00	-24,539.00	0.00
10-000-00-0000-4000-000-4186	NCLB safe/drug free schools	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4298	Revenue Title V	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4318	No Child Left Behind Title 2 D	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4336	Title II	0.00	4,042.00	-4,042.00	0.00
10-000-00-0000-4000-000-4340	Title VI	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4367	Title II, teacher training	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4386	AARA Title 2-D	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4389	AARA Title 1-A	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4391	AARA IDEA PART B	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4394	AARA GOV OFFICE ED STATE GRANT	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4413	Race to the Top Grant	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-4938	Katrina relief fund	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-5276	Goals 2000	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-5303	Wsc Rmote Grant	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-6318	Moving Mountains Grant	0.00	0.00	0.00	0.00
10-000-00-0000-4000-000-7249	School To Career	0.00	0.00	0.00	0.00
10-000-00-0000-4001-000-7249	School To Career Regional	0.00	0.00	0.00	0.00
10-000-00-0000-4020-000-4358	REAP	0.00	0.00	0.00	0.00
10-000-00-0000-4020-000-4394	ARRA St Stabilization	0.00	0.00	0.00	0.00
10-000-00-0000-4340-000-4340	Class Size Reduction	0.00	0.00	0.00	0.00
10-000-00-0000-5130-000-0000	Accrued Interest	0.00	0.00	0.00	0.00
10-000-00-0000-5221-000-0000	Interfund Transfers To Cap Re	0.00	0.00	0.00	0.00
10-000-00-0000-5600-000-0000	Per-pupil Direct Allocation	0.00	0.00	0.00	0.00
10-000-00-0000-5819-000-0000	Interfund Transfers To Presch	0.00	0.00	0.00	0.00
10-000-00-0000-5900-000-0000	Other Sources	0.00	0.00	0.00	0.00
10-000-00-0000-9331-000-0000	Interfund Transfers To Bond	0.00	0.00	0.00	0.00
10-000-00-0000-9341-000-0000	Interfund Transfers To Buildi	0.00	0.00	0.00	0.00
10	FUND Totals:	0.00	390,927.10	-390,927.10	0.00

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
10 GENERAL FUND				
10-100-10-0010-0110-201-0000	Elem Teacher Salary	24,040.79	0.00	34,347.64
10-100-10-0010-0110-206-4010	Elem Title 1 Salary	4,645.75	0.00	4,559.84
10-100-10-0010-0110-417-0000	Teaching Technician	0.00	0.00	878.67
10-100-10-0010-0120-204-0000	Elem Substitute Salary	129.60	0.00	90.00
10-100-10-0010-0221-200-0000	Medicare-elem Staff	12.30	0.00	0.00
10-100-10-0010-0221-201-0000	Elem Tchr Medicare	348.61	0.00	498.03
10-100-10-0010-0221-204-0000	Medicare Elem Sub	1.88	0.00	1.31
10-100-10-0010-0221-206-4010	Elem Title 1 Medicare	67.37	0.00	66.12
10-100-10-0010-0221-417-0000	Elem Tch Tchntn	0.00	0.00	12.74
10-100-10-0010-0230-201-0000	Elem Tch Pera	4,417.19	0.00	6,577.56
10-100-10-0010-0230-204-0000	Elem Pera	23.78	0.00	17.24
10-100-10-0010-0230-206-4010	Elem Title 1 Pera	852.50	0.00	873.20
10-100-10-0010-0230-417-0000	Elem Tchr Tech Pera	0.00	0.00	168.26
10-100-10-0010-0251-200-0000	Health Ins. Elem Tchrs	7,972.00	0.00	9,341.45
10-100-10-0010-0252-200-0000	Dental Ins Elem Staff	347.11	0.00	361.66
10-100-10-0010-0580-000-0000	Elem Travel & Regis.	81.22	0.00	268.92
10-100-10-0010-0610-000-0000	Elem Supplies	5,689.87	0.00	12,950.36
		48,629.97	0.00	71,013.00
10-100-10-0040-0110-205-3141	Pre-school Teacher	7,907.12	0.00	4,937.04
10-100-10-0040-0110-417-3141	Pre-school Teacher	625.00	0.00	1,875.00
10-100-10-0040-0120-205-3141	Pre-school Subtchr	0.00	0.00	180.00
10-100-10-0040-0221-205-3141	Medicare Preschool	114.64	0.00	74.21
10-100-10-0040-0221-417-3141	Medicare Pk Teacher	9.06	0.00	27.18
10-100-10-0040-0230-205-3141	Pera Preschool Staff	1,450.95	0.00	979.91
10-100-10-0040-0230-417-3141	Pera Prek Teach Tchf	114.69	0.00	359.07
10-100-10-0040-0251-205-3141	Health Ins Preschool	2,912.00	0.00	2,988.00
10-100-10-0040-0252-205-3141	Dental Ins Preschool	127.58	0.00	113.40
10-100-10-0040-0580-000-3141	Preschool trav ®	0.00	0.00	1,236.56
10-100-10-0040-0610-000-3141	Preschool Supplies	0.00	0.00	5,046.33
		13,261.04	0.00	17,816.70
10-100-10-1200-0100-201-0000	Elem Music,drama/art	7,384.50	0.00	5,483.85
10-100-10-1200-0221-201-0000	Elem Art Medicare	107.11	0.00	79.54
10-100-10-1200-0230-201-0000	Elem Tch Pera Art	1,355.08	0.00	1,050.15
		8,846.69	0.00	6,613.54
		70,737.70	0.00	95,443.24
10-200-10-0020-0110-201-0000	Middle School Tchr	21,961.40	0.00	21,574.53
10-200-10-0020-0110-206-4010	Mdls Title 1	657.99	0.00	0.00
10-200-10-0020-0120-201-0000	Middle School Sub	396.00	0.00	990.00
10-200-10-0020-0221-201-0000	Middle School Medicare	324.16	0.00	327.19
10-200-10-0020-0221-206-4010	Mdls Title 1 Meicare	9.54	0.00	0.00
10-200-10-0020-0230-201-0000	Mdl Sch Pera	4,102.59	0.00	4,321.11
10-200-10-0020-0230-206-4010	Mdls Title 1 Pera	120.74	0.00	0.00
10-200-10-0020-0251-200-0000	Health Ins Mdl Sch	6,398.00	0.00	6,536.25
10-200-10-0020-0252-200-0000	Dental Ins Mdl Sch	255.15	0.00	249.05
10-200-10-0020-0581-000-0000	Mdl Sch Trans/field	6,499.56	0.00	240.00
10-200-10-0020-0610-000-0000	Mdl Sch Supplies	1,800.59	0.00	2,225.44
10-200-10-0020-0730-000-0000	Mdl Sch Equipment	177.61	0.00	0.00

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
		42,703.33	0.00	36,463.57
10-200-10-0560-0100-201-0000	Ms Speech & Drama	3,988.96	0.00	4,893.64
10-200-10-0560-0221-201-0000	Mdl Art medicare	57.84	0.00	70.97
10-200-10-0560-0230-201-0000	Mdl Sch Art pera	731.98	0.00	937.14
		4,778.78	0.00	5,901.75
10-200-10-1800-0613-000-0000	MDL Sports Supplies	1,066.88	0.00	416.27
		1,066.88	0.00	416.27
		48,548.99	0.00	42,781.59
10-300-10-0030-0251-201-0000	Health Ins Hs Staff	6,398.00	0.00	6,536.25
10-300-10-0030-0252-201-0000	Dental Ins Hs Staff	255.15	0.00	249.05
10-300-10-0030-0513-000-0000	H.s. Trans/field Trips	1,749.57	0.00	0.00
10-300-10-0030-0563-000-0000	H.s. Tuition-on Line	1,313.00	0.00	1,200.00
10-300-10-0030-0580-000-0000	Hs Sch Travel And Reg.	1,410.20	0.00	467.75
10-300-10-0030-0582-000-0000	HS DC trip expenses	0.00	0.00	60,156.50
10-300-10-0030-0610-000-0000	Hs General Supplies	2,264.48	0.00	2,566.60
		13,390.40	0.00	71,176.15
10-300-10-0500-0110-201-0000	La Teacher	5,132.58	0.00	6,490.03
10-300-10-0500-0221-201-0000	La Teacher Medicare	74.43	0.00	94.11
10-300-10-0500-0230-201-0000	La Teacher Pera	941.83	0.00	1,242.84
10-300-10-0500-0640-000-0000	Hs Lang Arts Textbooks	0.00	0.00	897.82
		6,148.84	0.00	8,724.80
10-300-10-0550-0100-201-0000	Hs Speech & Drama	1,243.89	0.00	0.00
10-300-10-0550-0221-201-0000	Hs Art Medicare	18.02	0.00	0.00
10-300-10-0550-0230-201-0000	Pera Hs Tch Art	228.24	0.00	0.00
		1,490.15	0.00	0.00
10-300-10-0620-0110-201-0000	Spanish Teacher	4,698.45	0.00	1,894.80
10-300-10-0620-0221-201-0000	Spanish Teacher	68.12	0.00	27.47
10-300-10-0620-0230-201-0000	Spanish Teacher Pera	862.16	0.00	362.85
		5,628.73	0.00	2,285.12
10-300-10-0800-0110-201-0000	Pe/ Speech, Art Salary	7,009.50	0.00	10,580.70
10-300-10-0800-0221-201-0000	Pe Teacher Medicare	101.63	0.00	153.40
10-300-10-0800-0230-201-0000	Pe Teacher Pera	1,286.24	0.00	2,026.21
		8,397.37	0.00	12,760.31
10-300-10-0810-0300-207-0000	Health Education	475.49	0.00	0.00
		475.49	0.00	0.00
10-300-10-1100-0110-201-0000	Math Teacher	5,257.89	0.00	6,267.50
10-300-10-1100-0221-201-0000	Math Teacher Medicare	76.23	0.00	90.87
10-300-10-1100-0230-201-0000	Math Teacher Pera	964.82	0.00	1,200.23
10-300-10-1100-0640-000-0000	Hs Math Textbooks	0.00	0.00	29.97
		6,298.94	0.00	7,588.57
10-300-10-1300-0110-201-0000	Science Teacher	6,604.65	0.00	6,637.09
10-300-10-1300-0221-201-0000	Science Teacher	95.77	0.00	96.24
10-300-10-1300-0230-201-0000	Science Teacher Pera	1,211.95	0.00	1,271.00

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
10-300-10-1300-0640-000-0000	Hs Science Textbooks	1,357.84	0.00	0.00
		9,270.21	0.00	8,004.33
10-300-10-1500-0110-201-0000	Ss Teacher Sal	5,449.70	0.00	3,418.70
10-300-10-1500-0221-201-0000	Ss Medicare	79.02	0.00	49.56
10-300-10-1500-0230-201-0000	Hs Ss Pera	1,000.01	0.00	654.68
		6,528.73	0.00	4,122.94
10-300-10-1800-0613-000-0000	HS Sports Supplies	5,731.94	0.00	4,971.66
		5,731.94	0.00	4,971.66
		63,360.80	0.00	119,633.88
10-600-12-1700-0100-201-0000	Sped Teacher Salaries	10,696.08	0.00	14,240.67
10-600-12-1700-0100-204-0000	Sped Substitute Salaries	0.00	0.00	686.70
10-600-12-1700-0100-417-0000	Sped Teacher Aide	11,568.93	0.00	8,486.03
10-600-12-1700-0200-201-0000	Sped Benefits	5,685.81	0.00	6,590.41
10-600-12-1700-0221-201-0000	Medicare Sped	155.10	0.00	206.50
10-600-12-1700-0221-204-0000	Medicare Sped Sub	0.00	0.00	9.95
10-600-12-1700-0221-417-0000	Medicare Sped Aide	167.74	0.00	123.04
10-600-12-1700-0230-201-0000	Sped Pera	1,962.74	0.00	2,727.09
10-600-12-1700-0230-204-0000	Sped Pera Sub	0.00	0.00	131.50
10-600-12-1700-0230-417-0000	Sped Aide Pera	2,122.91	0.00	1,625.08
10-600-12-1700-0300-000-0000	Sped Purch. Prof/tech	0.00	0.00	6,630.90
10-600-12-1700-0600-000-0000	Sped Supplies	244.00	0.00	940.40
		32,603.31	0.00	42,398.27
10-600-00-1900-0581-000-0000	NHS expenses and	217.50	0.00	0.00
		217.50	0.00	0.00
10-600-20-2122-0110-211-0000	Counseling Salaries	5,521.24	0.00	1,979.80
10-600-20-2122-0110-211-3192	Counselor grant salary	5,038.84	0.00	10,305.92
10-600-20-2122-0221-211-0000	Medicare Counseling	110.80	0.00	76.88
10-600-20-2122-0221-211-3192	Counselor grant mdc	73.06	0.00	149.44
10-600-20-2122-0230-211-0000	Counseling Pera	1,402.17	0.00	1,015.39
10-600-20-2122-0230-211-3192	Counselor Grant Pera	924.63	0.00	1,973.58
10-600-20-2122-0251-211-0000	Counseling health	2,184.00	0.00	3,361.50
10-600-20-2122-0252-211-0000	Counseling dental	85.30	0.00	127.66
10-600-20-2122-0320-211-0000	Pupil Tutoring	2,185.38	0.00	3,322.50
10-600-20-2122-0580-000-3192	Counseling Grant Travel	1,504.45	0.00	1,500.00
10-600-20-2122-0610-000-0000	Counseling Supplies	0.00	0.00	10.28
10-600-20-2122-0610-000-3192	Counsel Grant Supplies	10,073.31	0.00	2,887.69
		29,103.18	0.00	26,710.64
10-600-20-2132-0610-000-0000	First Aid Supplies	34.28	0.00	180.97
		34.28	0.00	180.97
10-600-20-2142-0610-000-0000	Testing Materials	6,181.33	0.00	3,714.50
		6,181.33	0.00	3,714.50
10-600-10-2210-0110-201-4358	REAP Salary expense	1,976.00	0.00	0.00
10-600-10-2210-0221-201-4358	REAP Salary Medicare	28.66	0.00	0.00
10-600-10-2210-0230-201-4358	REAP Pera	362.60	0.00	0.00

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
		2,367.26	0.00	0.00
10-600-22-2222-0110-216-0000	Library/ Tech Salaries	2,899.00	0.00	8,027.92
10-600-22-2222-0221-216-0000	Medicare Library	42.04	0.00	116.41
10-600-22-2222-0230-216-0000	Pera Library	531.96	0.00	1,537.35
10-600-22-2222-0580-000-0000	Library Travel & Regis	0.00	0.00	1,104.91
10-600-22-2222-0610-000-0000	Library Supplies	115.00	0.00	141.05
10-600-22-2222-0642-000-0000	Periodicals [student]	78.95	0.00	35.00
10-600-22-2222-0643-000-0000	Library Books	822.37	0.00	1,695.90
10-600-22-2222-0650-000-0000	Computer	6,166.39	0.00	4,757.91
10-600-22-2222-0734-000-0000	Technology Equipment	8,006.64	0.00	16,688.70
		18,662.35	0.00	34,105.15
10-600-20-2310-0313-000-0000	Banking Service Fees	251.87	0.00	199.07
10-600-20-2310-0540-000-0000	Advertising	691.50	0.00	1,546.70
10-600-20-2310-0580-000-0000	Boe Travel	0.00	0.00	550.00
10-600-20-2310-0610-000-0000	Boe Office Supplies	78.00	0.00	0.00
10-600-20-2310-0612-000-0000	Boe Supplies/social	284.08	0.00	261.98
10-600-20-2310-0810-000-0000	Boe Office Dues & Fees	2,577.00	0.00	0.00
		3,882.45	0.00	2,557.75
10-600-20-2312-0110-500-0000	Board Of Ed Salary	3,871.88	0.00	3,969.25
10-600-20-2312-0221-500-0000	Medicare Boe Office	56.15	0.00	57.55
10-600-20-2312-0230-500-0000	Pera Boe Office	710.49	0.00	760.11
10-600-20-2312-0251-500-0000	Health Ins Boe Office	1,092.00	0.00	1,120.50
10-600-20-2312-0252-500-0000	Dental Ins Boe Office	42.52	0.00	42.51
		5,773.04	0.00	5,949.92
10-600-20-2315-0331-000-0000	Legal Services	329.00	0.00	349.00
		329.00	0.00	349.00
10-600-24-2321-0110-101-0000	Sup't Salary [+ntc Admin	18,750.00	0.00	18,750.00
10-600-24-2321-0221-101-0000	Medicare	271.89	0.00	271.89
10-600-24-2321-0230-101-0000	Pera Superintendent	3,440.64	0.00	3,590.64
10-600-24-2321-0251-101-0000	Health Ins.	5,238.00	0.00	5,388.00
10-600-24-2321-0252-101-0000	Dental Ins.	220.95	0.00	220.95
10-600-24-2321-0533-000-0000	Postage	116.19	0.00	154.36
10-600-24-2321-0580-000-0000	Sup't Travel/registration	968.41	0.00	931.34
10-600-24-2321-0610-000-0000	Supplies	956.06	0.00	0.00
10-600-24-2321-0641-000-0000	Periodicals	14.99	0.00	49.93
10-600-24-2321-0810-000-0000	Professional Dues &	760.00	0.00	1,161.00
10-600-25-2321-0110-500-0000	Sup't. Office (Shawn .5)	3,871.87	0.00	3,969.26
10-600-25-2321-0221-500-0000	Sup't. Office mdcre	56.14	0.00	57.56
10-600-25-2321-0230-500-0000	Pera Sup't Office	710.49	0.00	760.11
10-600-25-2321-0251-500-0000	Health Ins. Office	1,092.00	0.00	1,120.50
10-600-25-2321-0252-500-0000	Dental Ins Office	42.54	0.00	42.51
		36,510.17	0.00	36,468.05
10-600-25-2510-0110-500-0000	Business Support Salary	9,370.50	0.00	9,606.24
10-600-25-2510-0221-500-0000	Mdc Business Support	135.87	0.00	139.29
10-600-25-2510-0230-500-0000	Pera Business Support	1,719.48	0.00	1,839.60
10-600-25-2510-0251-500-0000	Health Ins. Business	2,184.00	0.00	2,241.00

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
10-600-25-2510-0252-500-0000	Dental Ins. Business	85.05	0.00	85.05
10-600-25-2510-0311-000-0000	Treasurer's Fees/prop	357.45	0.00	1,531.22
10-600-25-2510-0534-000-0000	Online Services	2,759.07	0.00	0.00
10-600-25-2510-0610-000-0000	Supplies	41.54	0.00	0.00
		16,652.96	0.00	15,442.40
10-600-26-2600-0110-600-0000	Oper/mntnc Salary	6,751.88	0.00	6,663.51
10-600-26-2600-0221-600-0000	Medicare Oper/mntnc	97.90	0.00	96.63
10-600-26-2600-0230-600-0000	Pera Oper/mntnc	1,238.96	0.00	1,276.05
10-600-26-2600-0251-600-0000	Health Ins. Oper/mntnc	2,140.24	0.00	2,241.00
10-600-26-2600-0252-600-0000	Dental Ins. Oper/mntnc	56.95	0.00	85.05
10-600-26-2600-0300-000-0000	Oper/mntnc Purch.	5,900.00	0.00	0.00
10-600-26-2600-0410-000-0000	Non-energy Utility	16,150.81	0.00	17,978.27
10-600-26-2600-0420-000-0000	Cleaning Svcs	3,093.55	0.00	0.00
10-600-26-2600-0430-000-0000	Opr/mntnc	6,739.54	0.00	22,023.46
10-600-26-2600-0531-000-0000	Telephone/fax Services	2,774.42	0.00	1,567.75
10-600-26-2600-0540-000-0000	Advertising	0.00	0.00	325.00
10-600-26-2600-0610-000-0000	Oper/mntnc Supplies	2,581.37	0.00	2,410.93
10-600-26-2600-0622-000-0000	Electricity	1,947.08	0.00	2,965.76
10-600-26-2600-0730-000-0000	Oper/mntnc Equipment	609.99	0.00	187.80
		50,082.69	0.00	57,821.21
10-600-26-2620-0520-000-0000	Property/liability	8,827.00	0.00	9,377.00
		8,827.00	0.00	9,377.00
10-600-26-2630-0430-000-0000	Grounds Mntnc/repair	118.00	0.00	0.00
10-600-26-2630-0710-000-0000	Land and Building	10,427.80	0.00	31,669.56
		10,545.80	0.00	31,669.56
10-600-26-2640-0430-000-0000	Equipment	387.38	0.00	0.00
10-600-26-2640-0442-000-0000	Xerox Machine Rental	607.45	0.00	499.46
		994.83	0.00	499.46
10-600-27-2700-0490-000-0000	Local Labor Vehicle	7,920.75	0.00	7,676.00
10-600-27-2700-0514-000-0000	Type C Contracts	196.00	0.00	224.00
10-600-27-2700-0610-000-0000	Vehicle Parts/tires	6,068.02	0.00	7,431.04
10-600-27-2700-0626-000-0000	Vehicle Fuel	981.46	0.00	368.28
10-600-27-2700-0730-000-0000	Trans. Equipment	24,846.00	0.00	16,500.00
		40,012.23	0.00	32,199.32
10-600-27-2720-0523-000-0000	Vehicle Insurance	3,180.00	0.00	4,017.00
		3,180.00	0.00	4,017.00
10-600-00-3100-0630-633-0000	Hot Lunch Other	203.70	0.00	0.00
		203.70	0.00	0.00
		266,163.08	0.00	303,460.20
10-800-20-2850-0525-000-0000	Unemployment	568.69	0.00	615.30
10-800-20-2850-0526-000-0000	Workman's	6,256.00	0.00	11,559.00
		6,824.69	0.00	12,174.30
10-800-00-3100-0610-000-0000	Milk/snacks/pizza Fund	903.31	0.00	721.22

EXPENDITURE TOTALS

Account	Description	Disbursed fy14	Total Budget (Pub) + Adj.	Disbursed fy15
		903.31	0.00	721.22
10-800-10-3300-0330-000-0000	Community Support/	0.00	0.00	2,966.00
		0.00	0.00	2,966.00
		7,728.00	0.00	15,861.52
10 GENERAL FUND		456,538.57	0.00	577,180.43
		456,538.57	0.00	577,180.43