

LCCS School Climate and Bullying Prevention

In our school, we intervene differently depending upon the behavior. It is important to understand the differences in these behaviors as our response to them differs accordingly:

Rude = Unintentionally saying or doing something that hurts someone else.

- occasional, spontaneous & unplanned inconsideration
- not meant to actually hurt someone.
- address by building social skills and awareness, may include action by any school staff member
- Parent tip: encourage a sincere apology and empathy

Mean = Intentionally saying or doing something to hurt someone

- occurs once or twice
- aims to hurt someone
- addressed by school staff, may include disciplinary and counseling intervention
- Parent Tip: advocate for your child with helpful adults

Bullying = Any act that is intended to coerce, intimidate, or cause any physical, mental or emotional harm to any student. It is intentionally aggressive behavior, repeated over time, that involves an imbalance of power.

- repeated acts or threats of aggressive behavior
- may be written, verbal physical or electronic
- aims to hurt someone; has an imbalance of power; may lack remorse
- addressed by school staff , may include disciplinary and counseling intervention
- Parent Tip: Contact law enforcement if event occurs outside of school or related events.



Bullying may be a physical, verbal, relational or electronic gesture:

Physical aggression:

- includes hitting, punching, kicking, spitting, tripping, hair pulling, slamming a child into a locker and a range of other behaviors that involve physical aggression

Verbal aggression:

- includes using words that target a person's size, race, ethnicity, gender, appearance, or abilities • includes gossip and rumors

Relational aggression:

- includes social exclusion, shunning, hazing, and rumor spreading • can be especially crushing to kids

Cyberbullying:

- includes "willful and repeated harm inflicted through the use of computers, cell phones, and other electronic devices."
 - likelihood of repeated harm is especially high with cyberbullying because electronic messages can be accessed by multiple parties, resulting in repeated exposure and repeated harm

Bullying is prohibited on school district property and at school district related events.

What do I do if I have questions about my child's safety or if I think they are being bullied or harassed?

Option One: Contact the school (Rebecca Hall or Martha Levine) or complete a bullying incident form located on our website or in the office

Option Two: Report anonymously at safe2tell.org

