



HINSDALE COUNTY SCHOOL DISTRICT RE-1

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Dear Hinsdale County School District Community,

Hinsdale County School District is pleased to announce the availability of our 2008-2009 Annual Report to the Public. Every year, school districts in Colorado report about their performance to their communities, based on requirements in the *No Child Left Behind Act*. In addition, state law requires that districts report district accreditation information.

Our district earned a 2009 accreditation category of "Accredited with Distinction" in this first year with new accreditation categories. Accreditation review includes student growth over time and achievement, achievement gaps, postsecondary readiness, finance and school safety and education improvement plan. The Colorado Growth Model show us to be in the high achieving/high growth quadrant and the accountability data reports that we again made Adequate Yearly Progress.

Both the information required by federal law and district accreditation information is now available on the Colorado Department of Education's Web site at <http://www.schoolview.org/SchoolPerformance/index.asp>. There, the district profile for Hinsdale County School District includes the following information:

Assessment Data

1. Colorado Growth Model. The Colorado Growth Model provides a common understanding of how individual students and groups of students progress from year to year on the Colorado Student Assessment Program (CSAP) toward state standards based on where each individual student begins. Results are disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.
2. CSAP results by grade level for each school and for the district. Results are disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.
3. School and district CSAP performance for the last two years, compared with the state of Colorado as a whole.
4. CSAPA results (for students given the alternate assessment), if applicable.
5. National Assessment of Educational Progress results for Colorado students as a whole and disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities.

Accountability Data

1. Adequate Yearly Progress (AYP) results. Adequate Yearly Progress is the federal accountability measure for schools and districts under the No Child Left Behind legislation. The report includes the overall AYP determination for schools and districts as well as their specific AYP results.
2. Notice if our school has been identified as a School on Improvement under No Child Left Behind.

Teacher Quality Data

1. The percent of classes not taught by Highly Qualified Teachers, and disaggregated by high and low poverty schools
2. Information about teachers including the professional qualifications of teachers, and the percent of teachers with emergency licenses.

Post-Secondary Readiness Data

1. Post-secondary readiness indicators including (as applicable): the number and percent of students taking advanced placement courses, students enrolled in institutions under the Post Secondary Enrollment Options Act.
2. Graduation rates and drop out rates.
3. Results of the college entrance exam (ACT) for the district as a whole, and compared to the state average.

Other Data

1. District budget, revenues and expenditures
2. Attendance rates
3. Evidence of a safe, civil learning environment, and
4. Number of expelled and suspended students;

Please keep in mind that in many of the above categories, our data may not be reported, as test results are not published as per state statute for fewer than 16 students for status or fewer than 20 students for growth.

If you would like a hard copy of this information, please contact me, 944-2314 or kct@lakecityschool.org.

Karen Thormalen, Ph.D.
Superintendent